

Oakgrove School

Sixth Form

STUDENT AND PARENT GUIDE

Course Information
2018 – 2020





| Description | Page Number |
|-------------------------------------|--------------------|
| Art, Craft and Design | 4/5 |
| Art, Craft and Design - Photography | 6/7 |
| Biology | 8/9 |
| Business BTEC Level 3 | 10/11 |
| Chemistry | 12/13 |
| Drama & Theatre Studies | 14/15 |
| Economics | 16/17 |
| English GCSE | 18/19 |
| English Literature | 20/21 |
| Film Studies | 22/23 |
| Financial Studies Level 3 Diploma | 24/25 |
| Further Mathematics | 26/27 |
| Geography | 28/29 |
| Health & Social Care BTEC Level 3 | 30/31 |
| History | 32/33 |
| Information Technology BTEC Level 3 | 34/35 |
| Mathematics GCSE | 36/37 |
| Mathematics | 38/39 |
| Media Studies | 40/41 |
| Physics | 42/43 |
| Politics | 44/45 |
| Psychology | 46/47 |
| Sociology | 48/49 |
| Sport BTEC Level 3 | 50/51 |

Contents

Art, Craft and Design

Course Title: AQA GCE A Level Art and Design (Art, Craft and Design)

This is an exciting and broad based course allowing you to specialise in your chosen areas.

You will be introduced to a variety of experiences exploring a range of two (and three dimensional media, processes and techniques. You will be made aware of both traditional and new technologies; and explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This will be integral to the investigating and making process. Your responses to these examples must be shown through practical and critical activities which demonstrate your understanding of different styles, genres and traditions.

You will work in two or more of the following areas:

Fine Art; Graphic Communication; Textile Design; Three-Dimensional Design; Photography: Lens-based and Light-based media.

Students should be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented. They should be aware of the importance of process as well as product.

| | |
|-------------------------|--|
| Assessment Objective 1: | Develop ideas through sustained focused contextual investigation |
| Assessment Objective 2: | Explore and select appropriate materials |
| Assessment Objective 3: | Observational Drawing, Photography and contextual context |
| Assessment Objective 4: | Present a meaningful and personal response |

Examination Assessment:

Component 1 (internally assessed):

Foundation Project – work will include: Drawing and Painting; Photography; Graphic Design; Printmaking; Mixed Media Textiles and Clay and Ceramics

Component 2:

Personal investigation – a practical investigation supported by written material.

Students are required to conduct a practical investigation, into an idea, issue, concept or theme supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes.

Weighting = 60% of A Level marks

Component 3 (Externally Set Assignment):

- Preparatory period (from 1st February in year 13) – Following receipt of the paper, students should consider the starting points and select one. Preparatory work should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals, models and maquettes.
- Supervised Time (15 hours) – Following the preparatory period, students must complete 15 hours of unaided, supervised time.

Weighting = 40% of A Level marks.

Revision Tips:

Ensure you are up to date with all work and you are meeting key deadlines.

Use free periods to complete work in the Art department.

Check you are always working to the AQA specification.

Focus on the four assessment objectives.

Ask for support if you are unsure of any of the work you have been set.

How Parents Can Help at Home:

Ensure your child is up to date with work with all dates and is meeting all deadlines.

If possible have a personal Art kit so work can be completed at home.

Encourage them to collect relevant primary material that relates to their current projects or exam preparation work.

Encourage trips to galleries and exhibitions when possible and record work of interest and collect relevant visual information.

Remain in regular communication with the Art department and be supportive of the staff's advice to help to support your child.

Calendar of Key Events:

September 2018 Foundation Project

April 2019 Personal Project

February 2020 Externally set assignment

Photography

Course Title: AQA GCE A Level Art and Design (Photography)

Photography A Level will introduce you to a variety of experiences exploring a range of photographic media, techniques and processes. You may use traditional methods and/or digital techniques. Researching the work of other photographers and artists is an integral part of the investigating and making process. You will produce a sketchbook/workbook/journal to underpin your work, documenting your research and recording the development of your own work. You should be able to express ideas and link your intentions to outcomes in a confident and assured manner.

You will work in the following areas:

Digital Photography, Photoshop, Basic Dark Rooms Techniques, Photograms, Pin-hole cameras, Photoshoots, Trips and Visits.

Students should be aware of the four assessment objectives to be demonstrated in the context of the content and skills presented. They should be aware of the importance of process as well as product.

| | |
|-------------------------|--|
| Assessment Objective 1: | Develop ideas through sustained focused contextual investigation |
| Assessment Objective 2: | Explore and select appropriate materials |
| Assessment Objective 3: | Observational Drawing, Photography and contextual context |
| Assessment Objective 4: | Present a meaningful and personal response |

Examination Assessment:

Component 1 (internally assessed):

Foundation Project – Photography skills and techniques. Using an SLR camera
Basic Dark room understanding of pin-hole cameras and Photograms.

Understanding and Using:

- | | | |
|--|----------------------|-------------------------|
| • Adobe Creative Suite | • Traditional Media | • Digital Camera Skills |
| • Time-Based Media | • Drawing skills | • Image manipulation |
| • 2D/3D/ Time-based problem solving | • Contextual Studies | • Digital Illustration |
| • Digital Arts Materials, Techniques and Processes | • Research skills | • Visual language |

Component 2:

Personal investigation – a practical investigation supported by written material of 2000 words.

Students are required to conduct a practical investigation, into an idea, issue, concept or theme supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes.

Weighting = 60% of A Level marks

Component 3 (Externally Set Assignment):

- Preparatory period (from 1st February in year 13) – Following receipt of the paper, students should consider the starting points and select one. Preparatory work should be presented in any suitable format, such as mounted sheets, design sheets, sketchbooks, workbooks, journals, models and maquettes.
- Supervised Time (15 hours) – Following the preparatory period, students must complete 15 hours of unaided, supervised time.

Weighting = 40% of A Level marks.

Revision Tips:

Ensure you are up to date with all work and you are meeting key deadlines.

Use free periods to complete work in the Art department.

Check you are always working to the AQA specification.

Focus on the four assessment objectives.

Ask for support if you are unsure of any of the work you have been set.

How Parents Can Help at Home:

Ensure your child is up to date with work with all dates and is meeting all deadlines.

If possible have a personal Camera and Art kit so work can be completed at home.

Encourage them to take photos where ever they are as these will enhance learning at a later stage.

Encourage trips to galleries and exhibitions when possible and record work of interest and collect relevant visual information.

Remain in regular communication with the Art department and be supportive of the staff's advice to help to support your child.

Calendar of Key Events:

September 2018 Foundation Project

April 2019 Personal Project

February 2020 Externally set assignment



Biology

Course Title: OCR GCE A Level Biology A

Students will study for three examined components, Biological Processes, Biological Diversity and Unified Biology. The fourth component is the Practical Endorsement in Biology and is reported separately.

Unit 1: Development of practical skills in Biology.

Unit 2: Foundations in Biology includes: cell structure; biological molecules; nucleotides and nucleic acids; enzymes; biological membranes; cell division, cell diversity and cellular organisation.

Unit 3: Exchange and transport in plants and animals includes: exchange surfaces; transport in animals and transport in plants.

Unit 4: Biodiversity, evolution and disease includes: communicable diseases, disease prevention and the immune system; classification and evolution; and Biodiversity.

Unit 5: Communications, homeostasis and energy includes: communication and homeostasis; excretion as an example of homeostatic control; neuronal communication; hormonal communication; plant and animal responses; photosynthesis and respiration.

Unit 6: Genetics, evolution and ecosystems includes: cellular control; patterns of inheritance; manipulating genomes; cloning and biotechnology; ecosystems; populations and sustainability.

Examination Assessment:

Biological processes is a written exam covering units 1, 2, 3 and 5 (2 hours 15 minutes).

Weighting = 37% of A Level marks.

Biological diversity is a written exam on units 1, 2, 4 and 6 (2 hours 15 minutes).

Weighting = 37% of A Level marks.

Unified biology is a written exam on all units (1 hour 30 minutes).

Weighting = 26% of A Level marks.

Practical endorsement in Biology is internally assessed (throughout the whole course within lessons).

Performance is reported separately to the A Level grade as either a pass or fail.

Calendar of Key Events:

- Folder checks take place on the last week of each half term.
Make sure your folders are organised with your class notes in the correct sections, your progress sheets in up to date and that all class notes contain specification references and these are ticked off on the overview and notes are put into your folders.
- End of topic tests.
Make sure you are prepared for each test by making summaries of each topic, condensing your notes into easily accessible chunks.
- End of year 12 exam (May). This will be a major factor in determining your UCAS predicted grade.

How Parents Can Help at Home:

- Ask about how they are finding Biology, they need to be honest about their self-assessment so we all know how they are doing.
- If possible ask them to explain a concept to you that they have just learnt about, even if it doesn't make sense to you, the task of explaining a concept to another person helps organize concepts in their minds.
- Encourage them to complete independent study at home, completing homework, reviewing notes, completing summary questions, make revision posters/flash cards.
- Encourage them to organise their work and use their folders effectively, storing notes in the correct sections, completing progress sheets, adding specification links to notes.
- Encourage them to make use of the suggested resources.
- Encourage them to plan and prepare for exams in plenty of time, and not to leave revision to the last minute.
- Encourage them to come and speak to their Biology teachers if they are finding a topic hard, we all want them to succeed.

Useful revision Sources

<http://www.ocr.org.uk/qualifications/as-a-level-gce-biology-a-h020-h420-from-2015/> This is the OCR page for this course, here you will find sample assessment material like past papers and their mark schemes.

<http://www.ocr.org.uk/qualifications/as-a-level-gce-biology-a-h020-h420-from-2015/specification-at-a-glance/> The OCR Biology A specification overview.

<https://www.khanacademy.org/> The Khan academy has tutorials that support the Biology content.

<https://www.rsb.org.uk/> The Royal Society of Biology - the organisation for professional Biologists.

Revision Tips:

- Boost your confidence:
Careful revision will enable you to perform at your best in your examinations. So give yourself the easiest route through the work. Organise the work into small, manageable chunks and set it out in a timetable. Then each time you finish a chunk you can say to yourself 'done it', and then move on to the next one. **And give yourself a reward too!** It's amazing how much of a lift it gives you by working in this way
- Be successful. To be successful in A Level Biology you must be able to:
 - Recall information
 - Apply your knowledge to new and unfamiliar situations
 - Carry out precise and accurate experimental work
 - Interpret and analyse both your own experimental data and that of others
- For your revision programme you might like to use some or all of the following strategies:
 - **Read** through topics one at a time and **try the questions** at the bottom of each text book page.
 - Chose a topic and make your own **condensed summary notes**.
 - Print or **sketch** then colour important diagrams.
 - Highlight key definitions or write them onto **flash cards**.
 - Work through facts until you can **recall** them.
 - Constantly test your recall by covering up sections and writing them from **memory**.
 - Ask your friends and family to **test your recall**.
 - Make **posters** for your bedroom walls.
 - Use the '**by the end of this spread you should be able to...**' list as a self-test.
 - Carry out **exam practice**.
 - Work **carefully** through the material on each page.
 - Make '**to do**' lists and tick them off.
- Practice past papers, revision is an active occupation, just reading information is not enough.
- For maximum marks in your exam you need to know how examinations work. Here are some popular terms which are often used in exam questions. Make sure you know what each of these terms means. For a term that requires a written answer it is most unlikely that one or two words will do.
 - **Calculate** – calculate and write down the numerical answer to the question. Remember to include your working and the units.
 - **Define** – write down what a Biological term means. Remember to include any conditions involved.
 - **Describe** – write down using words and, where appropriate diagrams, all the key points. Think about the number of marks that are available when you write your answer.
 - **Discuss** - write down details of the points in the given topic.
 - **Explain** – write down a supporting argument using your biological knowledge. Think about the number of marks that are available when you write your answer.
 - **List** – write down a number of points. Think about the number of points required. Remember incorrect answers will cost you marks.

Business

Course Title: Pearson BTEC Level 3 National Extended Certificate in Business

Students will study for two externally assessed units and two internally assessed units.

Unit 1: Exploring Business.

In this introductory unit, learners study the purposes of different businesses, their structure, the effect of the external environment, and how they need to be dynamic and innovative to survive. The assessment for this unit is through internally marked assignments which are externally moderated.

Unit 2: Developing a Marketing Campaign.

Learners will gain skills relating to, and an understanding of, how a marketing campaign is developed. Assessment is through an externally set and marked assignment. The assessment is completed under supervised conditions in a given amount of time.

Unit 3: Personal and Business Finance.

Learners study the purpose and importance of personal and business finance. They will develop the skills and knowledge needed to understand, analyse and prepare financial information. This unit is assessed through an external exam.

Unit 8: Recruitment and Selection Process.

Learners explore how the recruitment process is carried out in a business. The unit gives learners the opportunity to participate in selection interviews and review their performance.

Examination Assessment:

Unit 1 is internally assessed.

Weighting = 25% of the total marks.

Unit 2 is an externally assessed assignment.

Weighting = 25% of the total marks.

Unit 3 is a written exam.

Weighting = 33 ⅓% of the total marks.

Unit 8 is internally assessed.

Weighting = 16 ⅔% of the total marks.

Useful revision Sources

Pearson Revision Guide for BTEC Business (can be purchased through the school at a discounted price)

Past papers/specimen paper (available to students through the shared computer area)

Revision Tips:

Learn new vocabulary for unit 3 as soon as it is introduced.

Dedicate enough time to completing homework.

Practice past exam papers

Read the examiner's reports and use the mark schemes to understand how marks are awarded

How Parents Can Help at Home:

Helping students to use their time effectively when preparing for key assessments and submitting coursework.

Calendar of Key Events:

Year 12 - May 2019 - Unit 2 external assessment

Year 13 - January 2020 - Unit 3 external assessment

Chemistry

Course Title: OCR GCE A Level in Chemistry A

Students will study for three examined components, Periodic Table, Elements and Physical Chemistry; Synthesis and Analytic Techniques and Unified Chemistry. The fourth component is the Practical Endorsement in Chemistry and is reported separately. The three examined components are made up of the following 17 subtopics which are taught over the two year course.

Skill of planning, implementing, analysing and evaluating investigations; Atoms, compounds molecules, equations and quantitative analysis of amount of substance; The reactions of acids and bases and the transfer of electrons in oxidation and reduction reactions; The arrangement of electrons in atoms, the nature of chemical bonds and structures within substances; The periodic table, periodicity and the chemistry of group 2 and group 7; Qualitative analysis and chemical tests; Energy relationships, reaction rates and chemical equilibria; Basic concepts of organic chemistry including hydrocarbons, alcohols and haloalkanes; Synthetic pathways, reaction mechanisms and analytical techniques in organic chemistry; Quantitative analysis of reaction rates and equilibria, including pH and buffers; Quantitative analysis enthalpy, entropy and free energy; Electrochemistry including redox, electrode potentials and electrochemical cells; The chemistry of transition elements including complex ions; Aromatic organic chemistry; The chemistry of carbonyls, carboxylic acids, esters and nitrogen containing organic compounds; Polymers and synthetic pathways in organic chemistry; Analytical techniques in chemistry including chromatography and spectroscopy.

Examination Assessment:

Paper 1 is a written examination (2 hours 15 minutes).
Weighting = 37% of A Level marks.

Paper 2 is a written examination (2 hours 15 minutes).
Weighting = 37% of A Level marks.

Paper 3 is a written examination (1 hour 30 minutes).
Weighting = 26% of A Level marks.

Practical endorsement in Chemistry
Internally assessed with lessons

Performance reported separately as either a pass or fail.

Calendar of Key Events:

- Folder checks take place on the last week of each half term.
 - Make sure your folders are organised with your class notes in the correct sections, your progress sheets in up to date and that all class notes contain specification references and these are ticked off on the overview and notes are put into your folders.
- Monthly synoptic tests.
 - Make sure you are prepared for each monthly test by making summaries of each topic, condensing your notes into easily accessible chunks and reviewing all aspects on the course content that you have covered so far, as the synoptic tests could have questions of any part of the course already covered.
- Module 1 content will be covered throughout both Year 12 and Year 13.
- Module 2 content will be covered between September and November of Year 12
- Module 3 content will be covered between November and January of Year 12
- Module 4 content will be covered between January and April of Year 12
- Module 5 content will be covered between October and April of Year 13
- Module 6 content will be covered between June of Year 12 and November of Year 13

Useful revision Sources

- <http://www.ocr.org.uk/qualifications/as-a-level-gce-chemistry-a-h032-h432-from-2015/> - This is the OCR page for this course, here you will find sample assessment material like past papers and their mark schemes.
- <http://www.ocr.org.uk/Images/171720-specification-accredited-a-level-gce-chemistry-a-h432.pdf> - The OCR Chemistry A specification.
- <http://www.chemguide.co.uk> - A good online note resource.
- <http://www.chemsheets.co.uk> - A good online note resource, useful for worksheets and powerpoints.
- <http://www.knockhardy.org.uk/> - Good online notes, summaries and guides.
- <http://www.rsc.org> - The organisation for professional chemists and students – some great resources, take a look!
- <http://Bestchoice.net.nz> - Online revision materials
- https://www.amazon.co.uk/Level-Chemistry-OCR-Student-Book/dp/0198351976/ref=sr_1_2?ie=UTF8&qid=1521549397&sr=8-&keywords=OCR+chemistry+A+textbook&dpID=51xZ0c07nQL&preST=SY291_BO1,204,203,200_QL40_&dpSrc=srch - The A Level textbook on Amazon.

Revision Tips:

- Boost your confidence
 - Careful revision will enable you to perform at your best in your examinations. So give yourself the easiest route through the work. Organise the work into small, manageable chunks and set it out in a timetable. Then each time you finish a chunk you can say to yourself 'done it', and then move on to the next one. **And give yourself a reward too!** It's amazing how much of a lift it gives you by working in this way
- Be successful
 - To be successful in A Level chemistry you must be able to:
 - Recall information
 - Apply your knowledge to new and unfamiliar situations
 - Carry out precise and accurate experimental work
 - Interpret and analyse both your own experimental data and that of others
- For your revision programme you might like to use some or all of the following strategies:
 - **Read** through topics one at a time and **try the questions** at the bottom of each text book page
 - Chose a topic and make your own **condensed summary notes**
 - Print or **sketch** then colour important diagrams
 - Highlight key definitions or write them onto **flash cards**
 - Work through facts until you can **recall** them
 - Constantly test your recall by covering up sections and writing them from **memory**
 - Ask your friends and family to **test your recall**
 - Make **posters** for your bedroom walls
 - Carry out **exam practice** use both the end of chapter Practise Questions and past paper questions.
 - Work **carefully** through the material on each page
 - Make **'to do' lists** and tick them off
- Practice past papers, revision is an active occupation, just reading information is not enough.
- For maximum marks in your exam you need to know how examinations work. Here are some popular terms which are often used in exam questions. Make sure you know what each of these terms means and think about the number of marks available.
 - **Calculate** – calculate and write down the numerical answer. Remember to include working and the units.
 - **Define** – write down what a chemical/term means. Remember to include any conditions involved
 - **Describe** – write down using words and, where appropriate diagrams, all the key points.
 - **Discuss** - write down details of the points in the given topic.
 - **Explain** – write down a supporting argument using your chemical knowledge.
 - **List** – write down a number of points. Remember incorrect answers will cost you marks
 - **Sketch** – when this term is used a simple freehand answer is acceptable. Remember to make sure that you include any important labels
 - **Suggest** – use your chemical knowledge to answer the question. The term is used when there is more than one possible answer or when the question involves an unfamiliar context

How Parents Can Help at Home:

- Ask about how they are finding Chemistry, they need to be honest about their self-assessment so we all know how they are doing
- If possible ask them to explain a concept to you that they have just learnt about, even if it doesn't make sense to you, the task of explaining a concept to another person helps organize concepts in their minds.
- Encourage them to complete independent study at home, completing homework, reviewing notes, completing summary questions, make revision posters/flash cards
- Encourage them to organise their work and use their folders effectively, storing notes in the correct sections, completing progress sheets, adding specification links to notes.
- Encourage them to plan and prepare for exams in plenty of time, and not to leave revision to the last minute.
- Encourage them to come and speak to their Chemistry teachers if they are finding a topic hard, we all want them to succeed.

Drama and Theatre Studies

Course Title: Edexcel GCE A Level Drama and Theatre

The first component takes the form of a practical group project evidenced by a portfolio of written notes. In addition students will study for two examined units, one practical and one written exam.

Unit 1: Devising.

- Devising and performing an original piece, based upon a section from a text and influenced by the work of a practitioner.
- Portfolio of written notes [3000 words]
- Assessed internally – moderated by exam board

Unit 2: Text in Performance.

- Teacher directed group performance from a text, influenced by the work of a practitioner.
- Performance of a monologue/duologue from an extract from a second text.
- Written statement of intentions.
- Assessed by visiting examiner

Unit 3: Theatre Makers in Practice.

- Review of live performance - 500 words notes to be taken into exam.
- Study of **two** complete set texts.
- Page to stage realisation from a set text - 2 x questions explaining how an unseen extract from **one** text could be interpreted in performance. Response from point of view of performer and designer.
- Interpretation of **one** complete text in light of a second practitioner for performance to a contemporary audience. Response from the point of view of director.

Examination Assessment:

Component 1 is internally assessed.
Weighting = 40% of A Level marks.

Component 2 is a practical exam.
Weighting = 20% of A Level marks.

Component 3 is a written exam (2 hours 30 minutes).
Weighting = 40% of A Level marks.

Calendar of Key Events:

Component 1 Performance and Portfolio Deadlines: TBC

Component 2 Performance Exam: January-March of Year 13

Component 3 Exam: May/June of Year 13

Useful revision Sources

A Level Wider Reading Material.

- Edexcel A Level Drama and Theatre Student Book and Active Book
Pearson Education Publishing, 2016
- The Complete Stanislavsky Handbook, Bella Merlin
Nick Hern Books, 2007
- The Complete Brecht Toolkit, Stephen Unwin
Nick Hern Books, 2014
- Brecht on Theatre, Bertolt Brecht
Bloomsbury Publishing PLC, Third Edition, 2014
- Joan Littlewood: Dreams and Realities: The Official Biography, Peter Rankin
Oberon Books LTD, 2014
- Theatre and Its Double, Antonin Artaud
Oneworld Classics LTD, 1964
- The Theatre of Steven Berkoff, Steven Berkoff
Methuen Publishers, 2006
- The Contemporary Ensemble. Interviews with theatre-makers, Duska Radosavljevic
Routledge, 2013
- Creating Worlds: How to Make Immersive Theatre, Jason Warren
Nick Hern Books, 2017

Useful Websites:

- **Stantonbury Theatre:** <http://www.stantonburytheatre.co.uk>
- **Milton Keynes Theatre:** <http://www.atgtickets.com/venues/milton-keynes-theatre/>
- **The National Theatre:** <https://www.nationaltheatre.org.uk>
- **The Royal Shakespeare Company:** <https://www.rsc.org.uk>
- **The Stage:** <https://www.thestage.co.uk>
- **The Guardian, Stage:** <https://www.theguardian.com/stage>
- **The Independent, Stage and Culture:** <http://www.independent.co.uk/arts-entertainment/theatre-dance/reviews>
- **The Guardian University League Tables:** <https://www.theguardian.com/education/ng-interactive/2016/may/23/university-guide-2017-league-table-for-drama-dance>

Please see the school website for an extensive reading list of recommended plays to be read at A Level.

How Parents Can Help at Home:

- Take students to see as much live theatre as possible
- Talk to them about theatre they have seen, their opinions and understanding of narrative and characters
- Encourage students to read as many plays as possible; talk to them about these plays, their opinions and understanding of narrative and characters
- Help them to learn lines; discuss any roles they might be playing for Component 1 and Component 2
- Read students' rehearsal notes for Component 1; ask them to explain the research they have undertaken and how this has led to further development within their piece

Economics

Course Title: Edexcel GCE A Level Economics B

Students will study four units and sit three examinations.

Unit 1: Markets, Consumers and Firms.

Students will develop an understanding of the basic economic problem, the role of entrepreneurs, markets and credit in an economy, how markets fail (eg marketing tactics used by firms) and government intervention. Students will also become familiar with the terms of revenue, costs, profit and cash and how firms can raise finance.

Unit 2: The Wider Economic Environment.

Students will develop an understanding of business growth and competitive advantage, elasticity of demand, productive efficiency, globalisation, the business cycle and macroeconomic policy.

Unit 3: The Global Economy.

This unit develops the concepts introduced in unit 2. It includes topics such as economic factors in business expansion, global labour markets and inequality and redistribution of wealth.

Unit 4: Making Markets Work.

This unit develops the concepts introduced in unit 1. Students will develop an understanding of competition and market power e.g. the creation of a monopoly situation, market failure and risk and the financial sector.

Examination Assessment:

Units 1 and 4: are assessed through a written exam (2 hours) comprising three data response data questions. Weighting = 35% of A Level marks.

Units 2 and 3: are assessed through a written exam (2 hours) comprising three data response questions. Weighting = 35% of A Level marks.

Pre-released case study: Students are set questions based on their research, this is a two hour paper. Weighting = 30% of A Level marks.

Useful revision Sources

Course companions for units 1 to 4 (given to the students as part of course)

A more concise set of notes is available from <http://pmt.physicsandmathstutor.com>

More in depth reading from Economics on line

<http://www.economicsonline.co.uk/>

Anforme Revision Guides available through the Anforme webpage

Complete past exam questions and specimen papers

Use the examiner's report and mark schemes to improve your understanding of how marks are allocated.

Revision Tips:

To read through and organise notes after each lesson.

To improve understanding of the subject read the relevant pages of the course companion and supplement by reading other sources such as Economics online

Dedicate enough time to completing homework.

Learn key terms as soon as they are introduced

To read quality newspaper articles on a regular basis. The Guardian will sent through a selection of articles each day (free of charge).

How Parents Can Help at Home:

Parents can help students with the organizational issues and help with the purchasing of revision guides, etc.

Calendar of Key Events:

Half term tests

June 2019 Year 12 Internal exams

June 2020 Year 13 External exams



English Language GCSE

Course Title: AQA GCSE English Language

This course will give students the opportunity to develop their understanding of the writer's craft, looking at a range of texts from different time periods, both fiction and non-fiction. Students will also develop their written communication skills, using language effectively and imaginatively.

Students will be assessed on both their reading and writing skills. Spoken language skills will also be assessed during the course through presentations, group work and class discussions. Students will receive a separate grade for spoken language which will not be included in their overall GCSE result.

This course involves students completing two examinations which can be sat in November and/ or June of the same academic year, as required. There are no tiers of assessment and all students will have the opportunity to gain grades from 5-9, with 5 being the equivalent of a high 'C' grade.

There is no controlled assessment or coursework element on this course.

Examination Assessment:

Paper 1: Explorations in Creative Reading and Writing

Written Examination (1 hour 45 minutes)

Section A: Reading 20th or 21st Century Literary Fiction

Section B: Descriptive or Narrative writing

Weighting = 50% of the total GCSE marks

Paper 2: Writers' Viewpoints and Perspectives

Written Examination (1 hour 45 minutes)

Section A: Reading 19th, 20th or 21st Century Non-Fiction Prose

Section B: Writing to present a viewpoint

Weighting = 50% of the total GCSE marks

Useful revision Sources

Access and test yourself using the BBC Bitesize website for practice exam questions.

<https://www.bbc.com/education/examspecs/zcbchv4>

Revision Tips:

1. Practise reading at home—read as much as you can, from a variety of different genres.
2. Learn key word spellings.
3. Experiment with sentence structures to make your writing interesting to read.
4. Vary vocabulary to achieve specific effects.
5. Use GCSE Pod for additional resources and practice exam questions.
6. Students will need to read for meaning and practise both skimming and scanning skills to extract relevant details.
7. Students will also need to adapt their writing to suit a variety of different purposes and audiences, by considering their choice of style and language.

How Parents Can Help at Home:

1. Provide students with a quiet area where they can study uninterrupted.
2. Encourage students to read—it doesn't have to be a novel but the more students read, the more skills they will acquire to cope with the demands of the exam paper.
3. Encourage background reading and research of particular texts and topics being studied.
4. Provide students with a dictionary and thesaurus to check spelling and widen vocabulary.
5. Ensure students always complete homework tasks to the best of their ability.
6. Test students on their knowledge of a text or topic area.

Calendar of Key Events:

1. Exam entry in November 2018 of Year 12.
2. Another re-sit opportunity is available in the May/June 2020 of year 12 if required.
3. Examination practice will take place throughout the course



English Literature

Course Title: AQA GCE A Level English Literature

Students will study for two examined units and one extended essay which encompasses a range of literary forms and genres, from a range of different historical and social contexts. Students should also be prepared by reading widely and independently in the topic area and from the suggested reading list which includes a variety of authors and time periods.

Unit 1: Love Through The Ages:

The aim of this topic area is to encourage students to explore aspects of a central literary theme as seen over time, using unseen material and set texts. Areas that will be covered include: romantic love of many kinds; love and sex; love and loss; social conventions and taboos; love through the ages according to history and time. A range of unseen prose and poetry texts on the theme of love will be studied during the year.

Unit 2: Texts in Shared Contexts:

The aim of this topic area is to encourage students to explore aspects of literature connected through a period of time. Students will study Option 2B - Modern times: literature from 1945 to present day. Texts studied include: *Feminine Gospels* by Carol Anne Duffy, *A Streetcar Named Desire* by Tennessee Williams, and *The Handmaid's Tale* by Margaret Atwood.

Unit 3: Independent Critical Study: Non-Examination Assessment

In 'Texts Across Time', students write a comparative critical study of two texts and provide a bibliography of their critical research.

Examination Assessment:

Unit 1 is a written examination (3 hours) – Section C is open book.
Weighting = 40% of A Level marks.

Unit 2 is a written examination (2 hours 30 minutes) – All sections are open book.
Weighting = 40% of A Level marks.

Unit 3 is an internally assessed extended essay and bibliography.
Weighting = 20% of A Level marks.

Useful revision Sources

<https://www.shmoop.com/everything/>

<http://www.sparknotes.com/>

Study guides on a wide range of texts.

<https://www.oxford-royale.co.uk/articles/write-great-essay-a-level-subjects.html>

Essay writing tips on a range of academic subjects.

Revision Tips:

- Make detailed notes throughout the course.
- Create a revision timetable.
- Practice past exam papers.
- Collaborate with classmates.
- Test your knowledge through self-quizzing.
- Use mind maps to connect Ideas.

How Parents Can Help at Home:

- Discuss the content of your child's courses with them.
- Encourage your child to study regularly at home.
- Encourage wider reading of a range of texts.

Calendar of Key Events:

Final date for submission of Non-Examination Assessment (Year 13) – 14th December, 2018

Film Studies

Course Title: OCR GCE A Level Film Studies

Students will study for two components that are externally assessed and one non-examined assessment (NEA) that will be externally moderated.

Unit 1: Film History

Students will study film form in US cinema from the Silent Era to 1990 and European cinema history. For the US cinema section, students will be required to study three set films (one from the Silent Era, one from 1930-1960 and one from 1961-1990). For the European cinema history section, students will be required to study two set films from two major European film movements or stylistic development (e.g. German expressionism, French new wave etc...)

Unit 2: Critical Approaches to Film

This unit includes three sub-topics – contemporary British and US film, documentary and ideology. For the contemporary British and US film topic, students will be required to study and compare two contemporary set films (one British, one American). For the documentary topic, students will study one set film. And finally, for the ideology topic, students will study three set films with a common theme – one will be a US independent film, one will be an English language but non-US film and the other will be a foreign language film (non-European).

Unit 3: Making a Short Film

Students will study a selection of short films (fictional and experimental) in preparation for the development of their own short film (fictional or experimental). Students will also undertake an evaluation of their work in relation to the films studied.

Examination Assessment:

Unit 1 is a written examination (2 hours).
Weighting = 35% of A Level marks.

Unit 2 is a written examination (2 hours).
Weighting = 35% of A Level marks.

Unit 3: is internally assessed (a practical assignment and an evaluation).
Weighting = 30% of A Level marks.

Useful revision Sources

<http://www.filmsite.org/> – a great site for a breakdown of film history decade by decade. There is also a fantastic glossary of film terminology on this site.

Oakgrove School Case Study Booklets (provided in class)

Revision Tips:

- Keep thorough and detailed notes – these will be invaluable when it comes to revising your film texts
- Re-watch the films from class to ensure you are completely familiar with them in the run up to the exams
- Produce practice exam responses in your own time and submit to your teacher for feedback
- Pair up with someone from the course and discuss your case study films in depth

How Parents Can Help at Home:

- Encourage film students to experience as wide a range of films as possible (e.g. foreign language, independent, documentary, shorts etc...)
- Talk to film students about the films they have been studying in class – you could even get them to run through a scene and explain how meaning has been constructed through film language

Calendar of Key Events:

May 2019 – Year 12 Exam Week

Financial Studies

Course Title: LIBF Level 3 Diploma in Financial Studies

The London Institute of Banking and Finance are a university college that exists to advance banking and finance by providing outstanding education and thinking, tailored to the needs of individuals, business and society. Their Level 3 DipFS is equivalent to an A Level or Pearson BTEC Level 3 National Extended Certificate.

Unit 1: Financial Capability for the Immediate and Short Term

This unit highlights the importance of financial capability in meeting immediate and short-term financial needs introducing students to the financial services industry. Students will gain an understanding of cash flow through balancing income against expenditure. They will gain an appreciation of the differentiation of financial products for savings and the key features of interest and charges on borrowing.

Unit 2: Financial Capability for the Medium and Long Term

This unit highlights the importance of planning for the medium and long term with particular reference to the need to budget for future aspirations and life events. It introduces students to the features of risks and reward in managing personal finances. Students will understand the features of different types of financial services products and how to make informed choices about these products. They will also gain an understanding of the differentiation of financial products for investment and borrowing and the charges attached to them.

Unit 3: Sustainability of an Individual's Finances

This unit highlights the importance of financial sustainability for the individual. Students will understand the key external financial factors that influence financial performance and the impact this has on them as a consumer. They will understand the importance of and be able to monitor budgets and adapt financial plans to meet changing circumstances in order to maintain financial sustainability and avoid long term debt.

Unit 4: Sustainability of the Financial Services System

This unit explores the financial services system and looks at how financial services providers work and compete with one another, their priorities and responses to external influences in maintaining financial sustainability.

Examination Assessment:

All Units are made up of two components, the first is a multiple choice online assessment (worth 35% of the Unit) and the second is a written paper based on a pre-release case study requiring essay responses (worth 65% of the Unit with 5% of these marks awarded for spelling, punctuation and grammar).

Unit 1: Weighting = 23.75% of the total marks

Unit 2: Weighting = 23.75% of the total marks

Unit 3: Weighting = 26.25% of the total marks

Unit 4: Weighting = 26.25% of the total marks

Useful revision Sources

Students should be following the financial news as this links directly to what they will be learning in the subject.

Sign up to Money Saving Expert weekly email.

Useful websites for students to use:

<https://my.libf.ac.uk/> - pupils will have a log in to this site where they can access the course.

http://www.bbc.co.uk/news/business/your_money/

<http://www.moneysupermarket.com/>

<http://www.moneysavingexpert.com/banking/>

<https://www.moneyadvice.service.org.uk/en/>

Revision Tips:

- Learn all the key works from each chapter of the textbook;
- Follow the financial news on a weekly basis to help understand how the theory works in practice;
- Fully investigate and understand case study materials;
- Understand the different command words for the written element;
- Practice written work using mark schemes and exemplars;
- Complete all the chapter quizzes;
- Complete specimen multiple choice papers.

How Parents Can Help at Home:

- Support financial understanding by discussing areas such as bank accounts, insurance renewals, mortgages and pensions to show how the theoretical side is put into practice and wherever possible show them the documentation relating to financial matters in the home and how you decide which product to use;
- When anything financial is on the news/ media discuss the important elements to help the understanding;
- Test on definitions of key words;
- Encourage planning and preparation for the different exams;
- Encourage them to do independent research on the case studies so that they are confident when answering questions relating to the case studies;
- Discuss the elements of the Money Saving Weekly Element to help understanding.

Calendar of Key Events:

Provisional Dates:

Unit 1 & 3 Part A Multiple Choice Examination 14th – 18th January 2019;

Unit 1 & Unit 3 Part B Written Examination week commencing 21st January 2019;

Unit 2 & Unit 4 Part A Multiple Choice Examinations 22nd – 26th April 2019;

Unit 2 & Unit 4 Part B Written Examination week commencing 29th April 2019.

Further Mathematics

Course Title: GCE AQA A Level Further Mathematics

Overarching themes

Students will develop the following overarching knowledge and skills throughout the A Level course

1. Mathematical Argument, Language and Proof
2. Mathematical Problem Solving
3. Mathematical Modelling

Topics studied

The following topics will be studied in A Level Further Mathematics:

Core:

- A. Proof
- B. Complex Numbers
- C. Matrices
- D. Further Algebra and Functions
- E. Further Calculus
- F. Further Vectors
- G. Polar Coordinates
- H. Hyperbolic Functions
- I. Differential Equations
- J. Numerical Methods

Applied:

- K. Discrete Random Variables (DRV's) and Expectation
- L. Poisson Distribution Type I and Type II Errors
- M. Continuous Random Variables (CRV's)
- N. Chi squared Tests for Association
- O. Exponential Distribution
- P. Inference – one sample t -distribution
- Q. Confidence Intervals
- R. Dimensional Analysis
- S. Momentum and Collisions
- T. Work, Energy and Power
- U. Circular Motion
- V. Centres of Mass and Moments

Examination Assessment:

Paper 1 is a written exam (2 hours).
Weighting = 33 $\frac{1}{3}$ % of A Level marks.

Paper 2 is a written exam (2 hours).
Weighting = 33 $\frac{1}{3}$ % of A Level marks.

Paper 3 is a written exam (2 hours).
Weighting = 33 $\frac{1}{3}$ % of A Level marks.

Useful revision Sources

- Specification, sample assessment materials <http://www.aqa.org.uk/subjects/mathematics/as-and-a-level/further-mathematics-7367>
- Lessons and practice questions www.mymaths.co.uk
- Past paper questions sorted by topic <http://www.physicsandmathstutor.com/>
- Videos on topics <http://www.hegartymaths.com/a-level>

Revision Tips:

- Aim to regularly review work, revising topics as you complete them in class and revisiting continuously
- Complete the review sections at the end of each chapter in the textbook
- Learn key facts and formulae; be familiar with the formulae booklet
- Ask your teachers about any topics / questions that you are struggling with
- Attend any revision / drop in sessions that are offered by the Maths department
- Once you are confident with the basics, practice exam style questions and then move on to full past papers

How Parents Can Help at Home:

- Encourage students to complete independent study at home, completing homework, reviewing notes, completing summary questions, make revision posters/flash cards
- Encourage students to organise their work, storing marked work and assessments in a folder
- Encourage students to plan and prepare for assessments and end of year exams in plenty of time, and not to leave revision to the last minute
- Encourage students to speak to their class teachers if they are finding a topic hard, we can then put appropriate support in place

Calendar of Key Events:

May 2019 – Year 12 Internal Exams

Feb 2020 – Year 13 Mocks

May/June 2020 – A Level exams

Geography

Course Title: Edexcel GCE A Level Geography

Students will study for 3 examined units. The fourth unit is an independent research project.

Unit 1: Topics covered in this examination are Tectonic Processes and Hazards, Coastal Landscapes and Change and The Carbon Cycle and Energy Security. The examination may include short open, open response and resource-linked questions. The examination includes 12 mark and 20 mark extended writing questions. Calculators may be used.

Unit 2: Topics covered in this examination are Globalisation, Regenerating Places and Migration, Identity and Sovereignty. The examination may include short open, open response and resource-linked questions. The examination includes 12 mark and 20 mark extended writing questions. Calculators may be used.

Unit 3: The specification contains three synoptic themes within the compulsory1 content areas:

- Players
- Attitudes and actions
- Futures and uncertainties.

The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.

Unit 4 – Independent Investigation: Students define a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of Geography contained within the specification. The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data. The fieldwork, which forms the focus and context of the individual investigation, may be human, physical or integrated physical-human. The investigation will take the form of a piece of coursework between 3000-4000 words and will be completed in year 13.

Examination Assessment:

Paper 1 (physical) is a written exam (2 hours and 15 minutes). Weighting = 30% of A Level marks.

Paper 2 (human) is a written exam (2 hours and 15 minutes). Weighting = 30% of A Level marks.

Paper 3 (synoptic) is a written exam (2 hours 15 minutes). Weighting = 20% of A Level marks.

Unit 4 is coursework – an Independent Investigation. Weighting = 20% of A Level marks.

Useful revision Sources

Hodder produce a series of student guides on each topic for both Human and Physical along with workbooks for each topic with exam style questions included.

Philip Allan – Edexcel A Level Geography Workbook 1-4 (Available on Amazon)

Philip Allan – Edexcel A Level Student Guides 1-4 (Available on Amazon)

Geography for Edexcel A Level Year 1/AS Student book by Bob Digby

Geography for Edexcel A Level Year 2 Student book by Bob Digby

A key book is 'Essential math's skills for AS/A Level Geography' – Hodder

Revision Tips:

Ensure you produce revision cards/notes at the end of each enquiry question

Read around the subject regularly

Use school produced revision guides

Read the Geographical Reviews in Sixth Form Study Centre

Use revision clocks to help plan time effectively

Develop numeracy skills as this is a key element of the exams!

Practice, practice, practice exam questions – especially 20 markers

How Parents Can Help at Home:

Ensure student watches/reads the news regularly

Monitor homework and reading around the subject

Check subject folders occasionally

Calendar of Key Events:

May – Year 12 Internal Exams

June/July 2019 – Nettlecombe (4 days compulsory residential)

October 2019 – Completion of NEA

May/June 2020 – A Level Exam

Health and Social Care

Course Title: Pearson BTEC Level 3 National Extended Certificate in Health & Social Care

Students will study for two externally examined units and two internally assessed units.

Unit 1: Human Lifespan Development.

Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. This unit aims to enable learners to develop a knowledge base for working with people in the health and social care sector covering every stage of life focusing on:

- Human growth and development
- Health and wellbeing
- Self esteem
- Psychological factors

Unit 2: Working in Health and Social Care.

Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines and the responsibilities and requirements for working in a health and social care sector.

Unit 5: Meeting Individual Care and Support Needs.

This unit will enable learners to understand the principles behind providing quality care and support. In this unit students will learn about: ethical issues, values, principles of meeting care and support needs, care and health services and multi-agency working.

Unit 11: Psychological Perspectives

Learners explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings. In this unit learner study the different psychological perspectives that have been put forward and how these approaches have influenced thinking and practices in meeting and supporting service user needs. You will explore some key ideas that will give you a good understanding of how the mind develops, and the factors that influence development and behaviours.

Examination Assessment:

Unit 1 is internally assessed.

Weighting = 25% of the total marks.

Unit 2 is a written examination (1 hour 30 minutes)

Weighting = 33⅓% of the total marks.

Unit 5 is a written examination (1 hour 30 minutes)

Weighting = 25% of the total marks.

Unit 11 is internally assessed

Weighting = 16⅔% of the total marks.

Useful revision Sources

1. BTEC Nationals Health and Social Care Student Book 1 ISBN 9781292126012
2. BTEC Nationals Health and Social Care Student Book 2 ISBN 9781292126029

Revision Tips:

- The Health and Social Care BTEC is partly coursework based. Students need to ensure they use all time appropriately to meet all deadlines promptly. Resubmission of re-worked assignments is acceptable but students only have **one** attempt at this and must make improvements **within a 2 week window**.
- Always refer to the assignment brief and routinely check that you are meeting assessment criteria fully.
- Create revision cards for the exam by using lesson material and knowledge of current affairs.

How Parents Can Help at Home:

1. Encourage interest in health and social care related topics in the news.
2. Encourage interest in health and social care related TV programmes. E.g. The Health Channel.
3. Ask your son/daughter to summarise recent learning on a regular basis (for example, at the end of each school week)

Calendar of Key Events:

- Unit 5 - Internal assessments due to be completed by January of Year 12
- Unit 1 – Human Lifespan Development (Externally assessed) June of Year 12
- Unit 11 – Internal assignments due to be completed by March of Year 13
- Unit 2 – Working in Health and Social Care (externally assessed) June of Year 13

History

Course Title: AQA GCE A Level History

Students will study for two examined units, a breadth study and a depth study. The third unit is personal study.

Unit 1: The Quest for Political Stability: Germany, 1871 – 1991.

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period. It provides students the opportunity to gain a grasp of major developments in the government of Germany and to consider the trends in political authority. Alongside considering the politics of the country, students are also able to explore areas like the extent of social change throughout the period. They will be encouraged to look at groups like the aristocracy or working class and asked to consider how their role in society changed from the point of Germany's unification onwards. Through the study of History students gain the opportunity to think analytically and critically evaluate the perspectives of different historians.

Unit 2: The Making of Modern Britain, 1951 – 2007.

This option provides the study in depth of key political, economic, social and international changes which helped to mould Britain in the second half of the 20th century. It explores concepts such as government and opposition, class, social division and cultural change. It encourages students to reflect on Britain's changing place in the world as well as the interrelationship between political policies, economic developments and political survival.

Unit 3: Historical Investigation.

Unit 3 is a non-examined unit (NEA) which is an historical investigation into a question based on the European witch-hunts in the 16th and 17th centuries. Students will follow a short introductory course introducing them to some of the key themes and debates as well as familiarising them with the assessment criteria for this unit before selecting their own question to research in depth and produce a 3500 word essay in response. The investigation must be placed in the context of 100 years which means that students need to develop a broad understanding of the reasons for the rise and decline of witch-hunts across Europe between 1560 and 1660.

Examination Assessment:

Unit 1 is a written exam (2 hours 30 minutes).
Weighting = 40% of A Level marks.

Unit 2 is a written exam (2 hours 30 minutes).
Weighting = 40% of A Level marks.

Unit 3 is internally assessed (3500 word essay).
Weighting = 20% of A Level marks.

Useful revision Sources

J M A Hugh – Oxford AQA History for A Level: The Making of Modern Britain 1951-2007 Revision Guide (Available on Amazon)

Peter Clements – My Revision Notes: AQA AS/A Level History: The Making of Modern Britain, 1951-2007

J M A Hugh – Oxford AQA History: The Making of Modern Britain 1951-2007. ISBN: 9780198354642

Sally Waller – Oxford AQA History: The Quest for Political Stability: Germany 1871-1991. ISBN: 9780198354680

Revision Tips:

Make use of revision clocks to start revising the content and allow you to explore changes and continuities over time. This is especially important for the German side of the course.

Condense your knowledge down into revision cards with the key information.

Create timelines of key events to ensure you know the chronology clearly.

Use past paper question to ensure you are confident relating your knowledge to the question.

How Parents Can Help at Home:

Where possible it would be very beneficial for students to have a copy of the core textbook, this will be referred to throughout the two years and will prove particularly beneficial for revision.

Ensure students meeting deadlines for essays, these will be set throughout the two years.

Encourage students to keep their class notes up to date and in a coherent fashion.

Ensure students are actively revising throughout the two years.

Calendar of Key Events:

April/May 2019 – Year 12 Exams

October 2019 – Deadline for first draft of NEA.

December 2019 – Final deadline for the NEA

May/June 2020 – A Level Exam.



Information Technology

Course Title: Pearson BTEC Level 3 National Extended Certificate in Information Technology

Students will study for two externally examined units and two internally assessed units.

Unit 1: Information Technology Systems.

In this unit students will explore the relationships between the hardware and software that form an IT system, and the way that systems work individually and together, as well as the relationship between the user and the system. Students will study the issues related to the use of IT systems and the impact that they have on organisations and individuals.

Unit 2: Creating Systems to Manage Information.

This unit allows students to study relational databases. Students will be given a scenario and develop an effective design solution to produce a database system. They will then test their solution to ensure that it works correctly. Finally, they will evaluate each stage of the development process and the effectiveness of their database solution.

Unit 3: Using Social Media in Business.

This unit allows students to explore different social media websites, the ways in which they can be used and the potential pitfalls when using them for business purposes. Students will develop a plan to use social media strategies for business purposes to achieve specific aims and objectives. They will then implement the plan, developing and posting content and interacting with others. Finally, they will collect data on the business use of social media and review the effectiveness of their efforts.

Unit 6: Website Development.

In this unit students will review existing websites – commenting on their overall design and effectiveness. Students will use scripting languages such as Hypertext Markup Language (HTML), Cascading Style Sheets (CSS) and JavaScript®. Finally, students will reflect on the website design and functionality using a testing and review process

Examination Assessment:

Unit 1 is a written examination (2 hours).

Weighting = 33⅓% of the total marks.

Unit 2 is an externally assessed set task (10 hours).

Weighting = 25% of the total marks.

Unit 3 is internally assessed.

Weighting = 25% of the total marks.

Unit 6: Website Development is internally assessed.

Weighting = 16⅔% of the total marks.

Useful revision Sources

<https://www.knowitallninja.com>

<https://idp.activeteachonline.com>

Revise BTEC National Information Technology Revision Workbook (REVISE BTEC Nationals in IT)

ISBN: 978-1292150352

Revision Tips:

- Spend at least an hour a week on Knowitallninja
- Once you complete an assessment on Pearson Active Learn, return to the analysis of your results and take screenshots of your weaknesses so you can revise them

How Parents Can Help at Home:

- If possible purchase the revision book
- Ensure students are spending at least a few hours a week writing up their lesson notes, practicing using Access and reading Knowitallninja

Calendar of Key Events:

Spring/Summer 2019 – Unit 1 Exam

Spring/Summer 2019 – Unit 2 Exam

Mathematics GCSE

Course Title: OCR GCSE Mathematics (Foundation)

Students will study topics within the following areas:

- **Number:**
 - Fractions, decimals and percentages
 - Rounding and estimation
 - Factors and multiples
 - Indices and standard form
- **Algebra:**
 - Simplifying algebraic expressions by collecting like terms and expanding brackets
 - Straight line graphs
 - Sequences
 - Solving equations and inequalities
- **Ratio and Proportion:**
 - Simplifying and dividing in a ratio
 - Direct and inverse proportion problem solving
- **Geometry:**
 - Angles in shapes and parallel lines
 - Transformations
 - Pythagoras
 - Bearings
- **Statistics:**
 - Collecting data
 - Graphs and charts
 - Averages and spread
- **Probability:**
 - Theoretical and experimental probability
 - Venn diagrams and tree diagrams

Examination Assessment:

Paper 1: A calculator written examination.

Weighting = 33 $\frac{1}{3}$ % of the total GCSE marks.

Paper 2: A non-calculator written examination.

Weighting = 33 $\frac{1}{3}$ % of the total GCSE marks.

Paper 3: A calculator written examination.

Weighting = 33 $\frac{1}{3}$ % of the total GCSE marks.

Useful revision Sources

- Lessons and practice questions www.mymaths.co.uk
- Resources <https://corbettmaths.com/>
- Practice questions <https://mrcartermaths.com/>
- Revision guides can be purchased online or in shops (make sure they are specific to the tier you are sitting and that they are for OCR GCSE 9-1)
- Revision booklets can be purchased in school

Revision Tips:

- Aim to regularly review work, revising topics as you complete them in class and revisiting continuously
- Learn key facts and formulae
- Ask your teacher about any topics / questions that you are struggling with
- Once you are confident with the basics, practice past exam papers

How Parents Can Help at Home:

- Encourage students to complete independent study at home, completing homework, reviewing notes, completing summary questions, make revision posters/flash cards
- Encourage students to organise their work, storing notes, marked work and assessments in a folder
- Encourage students to plan and prepare for exams in plenty of time, and not to leave revision to the last minute
- Encourage students to speak to their class teacher if they are finding a topic hard, we can then put appropriate support in place

Calendar of Key Events:

- November 2018 – resit exams (first attempt)
- May/June 2019 – resit exams (second attempt, if required)

Mathematics

Course Title: GCE AQA A Level Mathematics

Overarching themes

Students will develop the following overarching knowledge and skills throughout the A Level course

1. Mathematical Argument, Language and Proof
2. Mathematical Problem Solving
3. Mathematical Modelling

Topics studied

The following topics will be studied in A Level Mathematics:

Core:

- W. Proof
- X. Algebra and Functions
- Y. Coordinate Geometry in the (x, y) plane
- Z. Sequences and Series
- AA. Trigonometry
- BB. Exponentials and Logarithms
- CC. Differentiation
- DD. Integration
- EE. Numerical Methods
- FF. Vectors

Applied:

- GG. Statistical Sampling
- HH. Data Presentation and Interpretation
- II. Probability
- JJ. Statistical Distributions
- KK. Statistical Hypothesis Testing
- LL. Quantities and Units in Mechanics
- MM. Kinematics
- NN. Forces and Newton's Laws
- OO. Moments

Examination Assessment:

Paper 1 is a written exam (2 hours).
Weighting = 33⅓% of A Level marks.

Paper 2 is a written exam (2 hours).
Weighting = 33⅓% of A Level marks.

Paper 3 is a written exam (2 hours).
Weighting = 33⅓% of A Level marks.

Useful revision Sources

- Specification, sample assessment materials <http://www.aqa.org.uk/subjects/mathematics/as-and-a-level/mathematics-7357>
- Lessons and practice questions www.mymaths.co.uk
- Past paper questions sorted by topic <http://www.physicsandmathstutor.com/>
- Videos on topics <http://www.hegartymaths.com/a-level>

Revision Tips:

- Aim to regularly review work, revising topics as you complete them in class and revisiting continuously
- Complete the review sections at the end of each chapter in the textbook
- Learn key facts and formulae; be familiar with the formulae booklet
- Ask your teachers about any topics / questions that you are struggling with
- Attend any revision / drop in sessions that are offered by the Maths department
- Once you are confident with the basics, practice exam style questions and then move on to full past papers

How Parents Can Help at Home:

- Encourage students to complete independent study at home, completing homework, reviewing notes, completing summary questions, make revision posters/flash cards
- Encourage students to organise their work, storing marked work and assessments in a folder
- Encourage students to plan and prepare for assessments and end of year exams in plenty of time, and not to leave revision to the last minute
- Encourage students to speak to their class teachers if they are finding a topic hard, we can then put appropriate support in place

Calendar of Key Events:

May 2019 – Year 12 Internal Exams

Feb 2020 – Year 13 Mocks

May/June 2020 – A Level exams

Media Studies

Course Title: OCR GCE A Level Media Studies

Students will study for two components that are externally assessed and one non-examined assessment (NEA) that will be externally moderated.

Unit 1: Media Messages

Students will study the news industry by looking at two linked in-depth studies. They will also investigate media language and representation through the study of magazines, advertising and marketing and music videos.

Unit 2: Evolving Media

Students will study the industry and audience of film, radio and video games. They will also engage in one in-depth study of television as an evolving, global media form. Case studies on one English language drama and one non-English language drama will be investigated.

Unit 3: Making Media

Students will create a cross-media production in response to an OCR set brief.

Examination Assessment:

Unit 1 is a written examination (2 hours).

Weighting = 35% of A Level marks.

Unit 2 is a written examination (2 hours).

Weighting = 35% of A Level marks.

Unit 3: is internally assessed (a practical assignment and an evaluation).

Weighting = 30% of A Level marks.

Useful revision Sources

OCR A Level Media Studies Student Guide 1 & 2 – Published by Hodder Education (released July 2018)

OCR A Level Media Website – here you will find additional information on the case studies and key theorists covered on the course

Revision Tips:

- Keep detailed notes and file all hand-outs received
- Ask for additional practice questions and undertake these in timed conditions – ask your teacher for feedback
- Use flashcards for key theorists (names and outline of their theories) – have friends and family test you
- Keep up to date with current affairs and carefully think about the information being offered by the media – is it biased? Is there an agenda? Be inquisitive!

How Parents Can Help at Home:

- Talk about current affairs and try and encourage exposure to a range of different media texts
- Help test knowledge of theorists on a regular basis

Calendar of Key Events:

- March 2019 – BBC School Report Day – year 12 students will participate and help lead sections of this day with KS3 students
- March 2019 – NEA briefs released
- May 2019 – Year 12 exam week

Physics

Course Title: AQA GCE A Level Physics

Unit 1: Measurements and their Errors.

Use of SI units and their prefixes, limitations of physical measurement, estimation of physical quantities;

Unit 2: Particles and Radiation.

Constituents of the atom, particle interactions, collisions of electrons with atoms and quantum Physics;

Unit 3: Waves.

Progressive waves, interference, diffraction;

Unit 4: Mechanics and Energy.

Projectile motion, Newton's laws of motion, material Physics;

Unit 5: Electricity.

Current/voltage characteristics, circuits, electromotive force and internal resistance.

Unit 6: Further Mechanics and Thermal Physics.

Periodic motion, thermal energy transfer, molecular kinetic theory model;

Unit 7: Fields.

Newton's law of gravitation, orbits of planets and satellites, magnetic flux density;

Unit 8: Nuclear Physics.

Evidence for the nucleus, radioactive decay, nuclear instability.

One additional unit (TBC): To be chosen from:

- **Astrophysics**, including classification of stars by luminosity, Doppler Effect, detection of exoplanets;
- **Medical Physics**, including physics of vision, ECG machines, x-ray imaging;
- **Engineering Physics**, including rotational dynamics, thermodynamics and engines;
- **Turning Points in Physics**, including discovery of the electron, Einstein's theory of special relativity;
- **Electronics**, including discrete semiconductor devices, data communication systems.

Examination Assessment:

Paper 1 Units 1-5 and Periodic Motion (2 hours).

Weighting = 34% of A Level marks.

Paper 2 Units 6-8 (2 hours).

Weighting = 34% of A Level marks.

Paper 3 Optional Unit, Data Analysis, Practical Skills (2 hours).

Weighting = 32% of A Level marks.

Practical endorsement in Physics is internally assessed. Students complete a minimum of 12 practical activities to demonstrate practical competence.

Performance is reported separately to the A Level grade as either a pass or a fail.

Calendar of Key Events:

- There will be folder checks every half term.
- Ensure your folder is up to date with all notes, homework and tests. Use the specification checklists to ensure folder is complete and organized.
- Students will complete a test at the end of every topic (approx. 1 per month)
These tests will consist of A Level standard questions on this topics, you must prepare adequately for these tests. Once completed tests must be reviewed for areas of weakness.
- Students will complete 6 required experiments over the course of the year.
These required practical are essential to pass the practical aspect of the course. Before the session use the practical skills handbook to revise key skills. After the experiment ensure logbook is written up to show evidence of these skills.
- Students will sit an internal exam at the end of Year 12

Useful revision Sources

- <http://www.aqa.org.uk/subjects/science/as-and-a-level/physics-7407-7408>
The AQA homepage for our course – it contains the specification, handbooks and other useful information
- <http://filestore.aqa.org.uk/resources/physics/AQA-7407-7408-PHBK.PDF>
The practical skills handbook needed to complete the required practical aspect of the course
- http://www.antonine-education.co.uk/Index_files/Contents.htm
A great online revision guide with tutorials on each topic and many self-assessing questions
- <http://www.physicsandmathstutor.com/physics-revision/a-level-aqa/>
A vast resource of past paper questions
- https://www.youtube.com/channel/UCZzatyx-xC-DI_VVUVHYDYw
One of many free channels on youtube that offer on-line tutorials and question walkthroughs
- <https://classroom.google.com/c/NTEwNTY2NjAxMFpa>
Our Google classroom page (you will be automatically entered to this group) where resources from lessons are shared.

Revision Tips:

Organisation

Keeping up to date with your notes, homework and revision is essential. The course is run over 2 years, all notes will be needed and therefore must be complete and stored in your folder.

Little and often

Review your notes constantly – revision doesn't need to start near exams. By reviewing your notes every week you can ensure that this content is taken into your long term memory

A Successful technique

You may already have a technique that has worked from GCSE, but finding a method of revision that works is essential. Have you tried:

Creating active notes

- Revision guides / textbooks
- Mind maps
- Flashcards
- Books of sample answers
- Online tutorials / videos
- Or a combination of all of these methods!

Testing your revision

You will be assessed via exams – so it is vital you have checked that your revision helps you answer A Level standard exam questions. Once you have spent some time revising, find a relevant past question and ensure all your work has helped.

How Parents Can Help at Home:

- Ask about how they are doing in Physics lesson, they need to be honest about their self-assessment and seek help as soon as needed
- Encourage them to complete independent study at home, completing homework, reviewing notes, completing summary questions, make revision posters/flash cards. By getting into a routine early in the year it will make revision for exams much easier.
- Encourage them to organise their work and use their folders effectively, storing notes in the correct sections, completing progress sheets, adding specification links to notes.
- Encourage them to make use of the suggested resources.
- Encourage them to plan and prepare for exams in plenty of time, not to leave revision to the last minute.

Politics

Course Title: Edexcel GCE A Level Politics

Unit 1: UK Politics

Students will study the topics of Political Participation and Core Political Ideas. Political Participation includes studying democracy & participation, political parties, electoral systems, voting behaviour and the media. Core Political Ideas includes the study of conservatism, liberalism and socialism.

Unit 2: UK Government.

Students will study the topics of UK Government and the political idea of nationalism. The UK Government component includes studying the constitution, parliament, Prime Minister and executive and relationships between the branches. Nationalism includes looking at the key ideas and principles, different types of nationalism and key nationalist thinkers and ideas.

Unit 3: Comparative Ideas.

For this unit, students will study the politics of the USA, making comparisons with UK politics throughout. The study of USA Politics includes studying the US constitution and federalism, US congress, US presidency, US Supreme Court, democracy and participation, and civil rights.

Examination Assessment:

Unit 1 is a written exam (2 hours).

Weighting = 33⅓% of A Level marks.

Unit 2 is a written exam (2 hours).

Weighting = 33⅓% of A Level marks.

Unit 3 is a written exam (2 hours).

Weighting = 33⅓% of A Level marks.

The exams for Units 1 and 2 each include two 30 mark questions and one 24 mark question. The Unit 3 exam includes two 12 mark questions and two 30 mark questions.

Calendar of Key Events:

- Dec 2018 - Year 12 meeting our MP
- Feb/Mar 2019 - Year 12 trip to Parliament
- Year 12 Internal Exams (May 2019)
- Year 13 Internal Exams (Feb 2020)
- March of Year13 - meeting US Congressmen
- A Level External Exams (June 2020) - Paper 1, Paper 2 and Paper 3 (all 2 hrs)



Useful revision Sources

Websites for UK politics:

www.parliament.uk
www.hansardsociety.org.uk
www.ucl.ac.uk/constitution-unit/
www.liberty-human-rights.org.uk
www.cabinetoffice.gov.uk

www.theyworkforyou.com
www.revolt.co.uk
www.charter88.org.uk
www.number10.gov.uk
www.justice.gov.uk/

Websites for US politics:

www.cnn.com
http://uspolitics.about.com/od/usgovernment/u/politics_101_guide.htm
www.senate.gov
www.c-span.org
www.cgpolitics.com
www.realclearpolitics.com
www.searchuspolitics.com
http://wps.ablongman.com/long_edwards_ga_12/33/8514/2179653.cw/index.html
www.whitehouse.gov
www.supremecourt.us.gov

www.congresslink.org
www.house.gov
www.centeroncongress.org
www.washingtonpost.com
www.uspolitics.einnews.com
www.thisnation.com
www.presidency.ucsb.edu
www.law.cornell.edu

Cornell University Law School website – good for Supreme Court cases

Revision Tips:

- Start revision early
- Make revision notes for each topic
- Make sure you are very clear on the concepts - you need to be able define terms very accurately and precisely. No wooliness!
- Study marking schemes and past papers - go on the Edexcel website
- Have favourite topics but revise everything so you have a choice in the exam
- Read – Cover - Write out - Check. Keep repeating this until you know it!
- Remember, recent examples are worth their weight in gold
- Learn the “News Log” for the past year / 2 years
- Attend “optional” revision lessons
- Write extra exam questions and essays at home and bring them in to be marked
- Practice writing against the clock. Timing is very important in these exams.

How Parents Can Help at Home:

1. Buy newspapers daily
2. Encourage student to watch the TV news daily including programmes like Question Time, Channel 4 News & Newsnight on BBC2
3. Buy revision guides - check out the Philip Allan guides
4. Talk about politics at home - especially UK and US politics
5. Make sure the student is organised with a separate folder for each Unit
6. Make sure they attend all lessons. Attendance slipping is often one of the first signs of a Sixth Form student not coping.

Psychology

Course Title: AQA GCE A Level Psychology

Students will study for three examined units.

Unit 1: Introductory Topics in Psychology; Social Influence, Memory, Attachment and Psychopathology.

In the social influence topic students examine conformity and obedience, which they relate to historical events such as the Holocaust. When studying memory we examine long term and short term memory, as well as eye witness testimony among other things. Students will study how and why children develop attachments to their primary caregivers, as well as examine case studies on what happens when these attachments are not made. They will look at Psychopathology and how individual differences can change how and why people behave in certain ways.

Unit 2: Psychology in Context; Approaches in Psychology, Biopsychology and Research Methods.

Students will examine learning theory and the cognitive, biological, psychodynamic and humanist approaches and draw comparisons between them. They will also understand the physiological processes in the body, such as the role of neurotransmitters and the endocrine system, and also ways of studying the brain. Students will learn about research methods, which include how studies are conducted and what happens when an experiment is unethical and lacks validity.

Unit 3: Issues and Options in Psychology.

Students will examine gender and culture in psychology, free will and determinism, the nature-nurture debate, the interactionist approach, holism and reductionism, biological reductionism and environmental reductionism, idiographic and nomothetic approaches to psychological investigation and ethical implications of research studies and theory, including reference to social sensitivity. Students will also be taught three additional topics in depth, relationships, schizophrenia and aggression. This will entail examining different explanations, theories and therapies in relation to these topics.

Examination Assessment:

Unit 1 is a written exam (2 hours).
Weighting = 33⅓% of A Level marks.

Unit 2 is a written exam (2 hours).
Weighting = 33⅓% of A Level marks.

Unit 3 is a written exam (2 hours).
Weighting = 33⅓% of A Level marks.

Useful revision Sources

1. Core text: AQA Psychology for A Level Year 1 & AS - Student Book by Cara Flanagan et al
2. Additional textbook: Oxford AQA Psychology: A Level: Year 1 and AS by Simon Green et al
3. Useful websites:
 - <http://www.holah.co.uk>
 - <http://alevelpsychology.co.uk>
 - <http://www.getrevising.co.uk>
 - <http://www.simplypsychology.pwp.blueyonder.co.uk>

Revision Tips:

- Ensure your notes remain organised from the very start of the course! Your memory works more effectively when information is organised in a systematic way. This will enable you to locate content quickly and assist with the on-going consolidation of your subject knowledge.
- Attend revision sessions where possible.
- All past papers and mark schemes are downloaded electronically and can be accessed via the shared area on the school system. Students can either print these documents at school or email to their personal accounts for use at home. Students are strongly advised to make use of the mark schemes alongside past papers. Complete past exam questions and submit to your teacher for personalised feedback.
- Respond to feedback from your teacher - attempt questions repeatedly until you achieve a mark of which you are proud of!
- Make good use of the sixth form library - here you will find a wide range of Psychology resources, including some excellent revision materials to help you consolidate your knowledge.
- Find a study buddy. Many students can benefit from discussing key psychological theories or research studies with a friend. Arrange to meet at mutually convenient times, during a free lesson in the library or when they both had a free evening at home and explain challenging concepts to one another. You might also like to test each other using key term cards which you will make throughout the course.

How Parents Can Help at Home:

1. Ensure the student is prepared for their studies - e.g. before the course starts they should have all of the necessary stationery and materials for organising their notes.
2. Encourage and support your son/daughter with an appropriate study area at home. This should be a quiet area which remains free from distractions.
3. Support with time management and planning a revision timetables.
4. Purchase the core textbook (see above in "Useful Revision Sources").
5. Support with private study. Students will be expected to undertake approximately two hours of private study per week.

Calendar of Key Events:

- Year 12 Internal Exams in May 2019
- Year 13 Internal Exams in Feb 2020
- A Level External Exams in June 2020 - Paper 1, Paper 2 and Paper 3 (all 2 hrs)

Sociology

Course Title: AQA GCE A Level Sociology

Unit 1: Education with Methods in Context.

Students examine the sociological explanations of the role of education in modern society, the relationship between educational achievement and social class, gender and ethnicity, relationships and processes within schools and the significance of educational policies. Students also need to be able to apply sociological research methods to the study of education and be able to explain and evaluate the strengths and limitations of research techniques more generally, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics and be able to explain the relationship between positivism, interpretivism and sociological methods.

Unit 2: Topics in Sociology.

Families and Households - includes sociological explanations for the diversity of family structures, changing patterns of marriage, cohabitation and divorce and relationships within the family in contemporary society. Students also examine different sources of data and methods of research including; questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics. Students also consider the relationship between research methods and sociological perspectives such as positivist and interpretivist views.

The Media - includes an examination of theoretical approaches to the relationship between ownership and control of the media, globalisation and popular culture, the selection and presentation of the content of news, media representations of age, social class, gender, sexuality, disability and ethnicity.

Unit 3 - Crime and Deviance with Theory and Methods.

This unit explores explanations for the social distribution of crime and deviance in terms of ethnicity, gender and social class; the usefulness of different theories of crime, deviance, social order and social control. Students will also critically evaluate a range of sociological theories; consensus, conflict, structural and social action theories and debate the nature of science and the extent to which Sociology can be regarded as scientific.

Examination Assessment:

Unit 1 is a written exam (2 hours).

Weighting = 33⅓% of A Level marks.

Unit 2 is a written exam (2 hours).

Weighting = 33⅓% of A Level marks.

Unit 3 is a written exam (2 hours).

Weighting = 33⅓% of A Level marks.

Useful revision Sources

Specimen papers can be accessed online via the AQA website:

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

Webb, Westergaard, Trobe and Townend AQA A Level Book One including AS level Napier Press 2015
ISBN: 9780954007911

Webb, Westergaard, Trobe and Townend AQA A Level Book Two Napier Press 201
ISBN: 9780954007928

Additional resources:

AQA A-level Sociology: Student Book 1 (4th edition) Collins 2015 ISBN: 978-0-00-759747-5

AQA A-level Sociology: Student Book 2 (4th edition) Collins 2016 ISBN: 978-0-00-759749-9

AQA Sociology for A Level Year 1 by David Bown, Laura Pountney, Tomislav Maric ISBN: 978-1-4718-3939-9

Sociology for AQA Volume 1: AS and 1st-Year A Level, 5th edition (2015) Browne ISBN: 978-0-7456-9130-5

Revision Tips:

- Use the course guide to organise your file(s) and add to your notes from wider reading/research.
- Subscribe to *Sociology Review* to stay up-to-date with debates and development within Sociology
- Read a quality daily newspaper regularly and/or keep up-to-date with news and topical issues by on-line by visiting the following websites; www.bbc.co.uk/ , www.guardian.co.uk/, www.thetimes.co.uk
- Visit the Open University library to extend your reading - particularly useful for journal articles from titles such as the British Journal of Sociology
- Read and take action on the feedback you receive from your teacher - re-write work below target.
- Create and maintain key term glossaries for each unit and revisit these on a regular basis.
- Complete past exam questions and submit to your teacher for feedback so you know what you are doing well and how you can improve.

How Parents Can Help at Home:

1. Help to keep your son/daughter organised - before the course starts ensure s/he has all of the necessary stationary and materials for organising his/her notes and regularly check that s/he is filing notes correctly. Use the course overview to help your son/daughter identify any gaps and encourage him/her to seek help in addressing these.
2. Support with time management. Revision schedule timetables will be issued to your son/daughter during key revision periods. You may wish to discuss their revision planning with them.
3. Support with private study. Students will be expected to undertake approximately two hours of private study per week. This will involve completion of set tasks which need to be submitted in subsequent lessons, on-going revision of taught content following each lesson - involving creation of revision materials, such as key term cards and independent research

Calendar of Key Events:

- Year 12 Internal Exams in May 2019
- Year 13 Internal Exams in Feb 2020
- A Level External Exams in June 2020 — Paper 1, Paper 2 and Paper 3 (all 2 hrs)

Sport

Course Title: Pearson BTEC Level 3 National Extended Certificate in Sport

Consists of three mandatory units and one optional unit:

Unit 1: Anatomy & Physiology.

Having an understanding of body systems is imperative in the sports industry so that professionals can help support people who are taking part in sport and exercise. The human body is made up of many different systems that interrelate to allow us to take part in a huge variety of sport and exercise activities.

Learners explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems.

Unit 2: Fitness Training and Programming for Health, Sport and Well-Being.

In this unit, you will explore the process required for screening clients and assessing their lifestyle and nutritional intake. How to interpret this information will then be examined. From this information you will explore how to make judgments on a specific individual's current lifestyle and then suggest modifications to help improve the individual's fitness, health and overall wellbeing. Fitness training methods will be examined for each component of physical and skill-related fitness. The selection of appropriate training methods for a selected individual and their application into a training programme will then be explored.

Unit 3: Professional Development in the Sports Industry.

In this unit, you will research the different possible careers and the associated job roles in the sports industry, then action plan your development towards achieving a selected career aim. You will analyse your own skills and identify how to develop them into a career through the use of a career plan. You will research your chosen career to understand how to access and progress within it. You will take part in application and interview assessment activities for a selected career pathway, drawing on knowledge and skills from across the qualification to identify your own strengths and gaps in knowledge and skills.

Either Unit 7: Practical Sports Performance.*

Learners study the skills, techniques, tactics and rules of selected sports through active participation in individual/team sports.

or Unit 14: Sports Psychology.*

This unit covers the psychological dimensions of sport, and introduces psychological techniques that can be used to enhance performance.

* Unit studied will be decided upon once students have selected the course.

Examination Assessment:

Unit 1 is a written examination set and marked by the exam board.

Weighting = 33 $\frac{1}{3}$ % of the total marks.

Unit 2 is assessed through a task which is set and marked by the exam board. Students complete, in controlled conditions, a task tackling an everyday challenge; some tasks also draw on pre-released information.

Weighting = 33 $\frac{1}{3}$ % of the total marks.

Unit 3 and the Optional Unit are assessed through a range of assignments which are set and completed throughout the course.

Each has Weighting = 16% of the total marks.

Useful revision Sources

All resources will be provided by teachers of the course

It is suggested that the BTEC book is purchased, but it is not essential. Details of this will be provided in September.

Revision Tips:

Keep an organised and structured file with all notes and content kept neat and tidy.

How Parents Can Help at Home:

Assist with a structured work timetable to ensure that assignments are completed on time and not rushed at the end close to the deadline.

Calendar of Key Events:

- **June Year 1 – External assessment (open book, pre-released materials)**

Unit 2: Fitness Training and Programming for Health, Sport and Well-Being.

- **January Year 2 – External exam**

Unit 1: Anatomy & Physiology.