



**Oakgrove Primary and Nursery
Sports Premium report 2018-2019**

Number of pupils on roll- 273

Amount of funding received £18730

Total amount of grant received £18730

Academic Year: 2018/19	Total fund allocated: £18730	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All students receive two hours of Physical Education a week.	Upskill LTS with CPD held by DP.		Standards achieved in PE National curriculum improving. Attitudes to learning in PE are improving. Concentration levels and behaviours improving throughout the school day.	Breakfast club activities run by DP or external coaches. Find alternative ways to increase Physical Activity in the school days targeting the least active children.
Active lunchtimes	Introduce equipment outside at lunchtimes.		Children are becoming more dependent on exercising during lunchtimes. More Opportunities to participate in competitive games.	Timetable of sporting activities taking place during lunch times. Parents to sign children up through ParentPay in order to introduce tracking system, to then target least active population.
Lunchtimes more active with DP running sporting activities daily.	Introduce and train new sports leaders.	Introduce and train new sports leaders.	Majority of pupils involved in 30 minutes of Physical Activity per day. Active for 60 minutes including 30 minutes accessed through breaks and lunchtimes	Year 6 leaders to hand roles over to relevant year 5/6 children.

Sports club offered daily	CPD offered to staff to promote confidence in delivering PE clubs. Open clubs up to larger numbers of children	£4000 contributed to DP salary.	87% of children attended extra-curricular clubs. 77% of children represented the school at fixtures/festivals.	Extra-curricular programme is now well established and free clubs are offered provided by DP. Find other staff members willing to run a sports club to provide more free of charge opportunities. Student voice on what clubs to offer.
Maths Of The Day purchased	Class teachers offered opportunity to engage children in active maths lessons, also used for maths/PE interventions	£645	Increases Physical Activity levels within school.	Encourage more teaching staff to use this at least once a week and perhaps as part of golden time. CPD session to increase staff confidence using the programme.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 67.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to MKSSP (Silver service) Mentoring of PECO to improve curriculum and whole school sport.	Mentoring of PECO to improve curriculum and whole school sport. Subscription includes festivals, fixtures and CPD opportunities.	£3000	Displays Increased attendance at clubs and festivals. School Games Mark GOLD-achieving higher than last year. Parental attendance at celebration assembly.	
2 lessons of PE offered to every child in the school each week.	PE CO to monitor planning and delivery of high quality PE.	£5000 contributed to DP salary.	High participation in clubs. High participation in fixtures/festivals	Regular reflection on lessons/units of work to improve practise.

Display/Notice boards to raise awareness of successes.	Photos taken at festivals and displayed on notice boards.		Tracking of sporting fixtures attended. Club registers.	Celebrate children sporting achievements out of school. Wall of Fame- each child who has accomplished something outside of school to take picture and start to build a celebration wall in the hall.
Focus target groups of lower ability children for more competitive fixtures.	Build links with other schools (Preferably local) to arrange more frequent friendly festivals		Increase in percentage of children attending clubs and in particular festivals.	Increase fixture target to at least 3 per child over the year.
New equipment/resources purchased to provide more opportunities in lessons and during extra-curricular activity.	Improve quality of curriculum	£4599	Order history and purchase of new equipment Raised attainment levels using the latest equipment. Increased participation in clubs with new resources. Feedback from sports leaders.	Ensure equipment cupboards are full and ensure there is enough storage facilities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Areas of teaching development identified within school to ensure confidence in all areas of the curriculum	Find and offer CPD opportunities to members of staff who require increase in subject knowledge.	£500	Staff gain confidence in broader delivery of curriculum. More positive outcomes for the children are facilitated through quality teaching and learning.	Recognise areas for development (PE Lesson observations) Enhance knowledge and provision through CPD. Keep up to date with new developments with changes to PE and initiatives.
Staff to attend swimming course in order to support appropriately with swimming.	Find relevant CPD opportunities for swimming.	£0	Staff gained confidence in supporting with swimming.	Potential of staff attending level 2 course and therefore being able to work with small groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 table tennis tables purchased with a view to using them for extra-curricular clubs and during lunchtimes.	Offer clubs Purchase additional table tennis equipment	£1026	Adds to wide range of PE clubs on offer allowing children to develop racket and fine motor skills. Table tennis popularity during lunchtimes.	Ensure equipment is thoroughly maintained and look to source additional tables with possibility of offering table tennis on the curriculum.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Arrange more fixtures that are targeted towards particular groups of children.	Build links with other schools aiming to increase participation in identified areas.	N/A minibus free of charge from secondary	Clubs registers- tracked and recorded for each individual involved. Fixtures are linked to	Develop range of intra school competitions on offer to provide more competitive opportunities.

			appropriate learning topics allowing children to showcase skills learnt within lessons.	
Develop range of intra-school competitions on offer to offer more opportunities for competitive representation.	Plan provisional structure of sporting events.		Attendance is tracked during intra-school competitions through registers. All children are given the opportunity to participate. SMSC Values	Use part of the budget to arrange supply to cover DP so that more festivals can be attended. Enhance the intra school opportunities to make internal festivals going on and supported during lunchtimes.
Celebrating success	Positive attitude towards sporting achievement and recognition also contributing to a healthy, active lifestyle.		School notice board on participation. Shared success in assemblies.	Promote to children. Continue sharing successes.