

PUPIL PREMIUM 2018-19

What is Pupil Premium?

Pupil Premium funding is additional funding allocated to schools based on the number of students on roll who are in receipt of Free School Meals (including anyone who has been eligible at any time in the last six years), forces children and those students who are looked after (for six consecutive months).

What barriers to educational achievement can disadvantaged children at Oakgrove face?

Disadvantaged students may face all sorts of difficulties which make it harder for them to achieve at school. These obviously vary widely according to each individual but may include: poor attendance; specific behavioural issues; limited social skills; poor basic literacy and numeracy skills; unsettled home lives; lack of parental income to access optional extra-curricular activities; lack of parental support and involvement in their education; previous negative family experiences of education; health issues within the family; responsibility as a young carer; low self-esteem; poor organisational skills; lack of equipment or uniform; issues with poor hygiene; temporary housing.

How can schools use it?

Schools are free to spend the Pupil Premium as they see fit. There is no requirement for the Pupil Premium to be spent on individual students simply because they fall into this category. However it is expected that the funding will be used to support, as necessary, students in this group to enable them to make the same progress as their peers.

How much Pupil Premium funding did Oakgrove receive?

For the academic year 2018-19, the school was allocated £346,397 of Pupil Premium funding. This represented funding for FSM children, service children and Looked After Children.

Free School Meals

We would encourage any eligible parents/carers to apply for free school meals as it not only provides the student with a lunch, but also helps the school to fund additional support for individual learners. This can be in the form of additional curriculum activities or targeted support. If you are unsure about your eligibility please contact the school for further information. The use of cashless catering in our canteen ensures complete discretion and confidentiality for students who are in receipt of free school meals.

How did Oakgrove use the funding?

This money was spent to support students eligible for Pupil Premium in numerous ways as outlined below. We also use this money to part fund additional staff, support systems and additional services which, as well as benefiting eligible students, will raise the attainment of all students at Oakgrove School. Performance data is monitored and analysed on a regular basis throughout the year for all year groups, enabling support to be provided.

Pupil Premium funding was used in 2018-19 in the following ways:

Category	Strategy	Cost
Teaching Staff	Contribution towards the funding of extra staffing in Y7 to provide intensive small group support for those who did not reach expected standards at the end of Key Stage Two plus LSA support in these classes	£117,135
	Reduction in class sizes to an average of 25 in KS3 with the new 300 intakes, allowing very small KS3 lower sets	
	Additional staffing provided in English and Maths in Key Stage Four to reduce class sizes and create intensive intervention groups	
	Contribution towards targeted group teaching in KS2	
	One to one tuition for CLA students using external agencies	
	PPAL TLRs	
Pastoral staff	Contribution towards increased staffing to monitor and support the attendance, behaviour and emotional well-being of PP students according to their needs	£138,653
	Contribution towards the costs of Learning Advisors who support y7 students and help them to access the lessons effectively	
	LC / DLC break time and lunchtime checking and monitoring of certain students	
	Contribution towards the cost of additional staff to provide homework clubs in the Library and also in SEN Dept every evening for 18 hrs pw	
	Contribution towards the costs of a school counsellor	
	Contribution to cost of supervising and resourcing the Hub	
	LSA lunchtime cover for social skills group 5 hrs pw	
	Contribution towards costs of KS4/5 learning support assistants to provide classroom-based support	
	Contribution towards costs of learning support assistants to provide additional before and after school activities inc. booster class and 'meet and greet' and peer reading	
	One to one progression interviews for all year 11 PP students	
	Support for college applications of y11 PP students	
	Work Experience extra support for selected year 10 PP students	
	University trips raising expectations for disadvantaged students	
	Planning, booking CLA activities, support, mentoring	
	Training costs for two members of staff on attachment issues	

	Staff time allocated for supporting attachment issues / student profiles	
	Additional transition visits for new y7 PP/CLA students	
	Non-academic clubs e.g. Art, Drama, Sport, Cooking etc.	
Intervention	Contribution towards the cost of KS3 English, Maths and Science co-ordinators to lead lunchtime and after school intervention sessions	£77,574
	Contribution towards the costs of the Director of Academic Achievement in KS3	
	Contribution towards the Academic Mentor in KS4	
	One-to-one mentoring as appropriate to individual needs	
	Additional Easter and Whitsun holiday intensive exam revision classes	
	Eng/Mat - intensive booster for CLA/Disadv in literacy & numeracy	
	Breakfast revision sessions - teacher time	
	Catch up / study support sessions	
Resources	Contribution towards costs of arranging/running programmes with outside agencies e.g. Brook, Compass, CAHMS, Hearing, Speech & language, vision, medical	£6,964
	Contribution to subscription to "My Maths" website (enabling students to access online teaching at home as well as in school)	
	Use of the Pixl Maths App	
	Contribution to access arrangement testing	
	Contribution towards music lessons for 3 CLA students	
	WRAT4 testing in Sept & Mar for SEN and on an ad hoc basis	
	Laptops for exam use by specific PP students and ICT technical support for PP students with external exams KS4/5	
	Contribution towards the school subscription to GCSE Pod	
	INSET for pastoral team and for LSA/SEN team and for NQTs on CLA	
	CLA revision study guides purchased	
	Communication In Print software purchased for particular student	
	Uniform for primary school pupils	
Curriculum	Contribution towards Accelerated Reader programme costs	£6,587
	Alternative curriculum provision	
	Contribution towards Work Out 50 Careers funding to raise aspirations of PP students	
	Contributions to trips for CLA/ Adopted	
	Trips for primary school pupils	

What was the impact of Pupil Premium funding, 2018-19?

Y11 Outcomes for Pupil Premium students

	2017		2018		2019	
	All (200)	PP (37)	All (231)	PP (46)	All (238)	PP (42)
% 9-4 Eng	88	70	85	72	88	83
% 9-5 Eng	71	49	71	57	72	51
% 9-4 Mat	80	62	70	54	82	71
% 9-5 Mat	67	49	49	33	56	38
% EBacc 9-4	32	24	32	22	27	24
% EBacc 9-5	29	22	23	15	16	12
Progress 8	+0.06	-0.21	0.13	-0.14	+0.09	+0.15
Progress Eng	-0.074	-0.458	0.110	-0.145	-0.034	+0.148
Progress Mat	-0.147	-0.649	-0.238	-0.404	-0.053	-0.024
Progress EBacc basket	+0.367	+0.132	0.284	0.032	+0.088	+0.193
Progress Open	-0.081	-0.574	0.291	-0.145	+0.248	+0.220
Attainment 8	52.5	43.21	51.7	44.32	51.9	45.43
Basics 9-5 %	57	38	44	26	51	38
Basics 9-4 %	78	60	67	50	77	67

Year 7 - 10 Outcomes

2018-19		Number	Eng T3+ %	Eng T4+ %	Mat T3+ %	Mat T4+ %	Avg progress*	Predicted A8	Predicted P8	Basics 9-5 %
Year 7	PP	47	23.4	0	6.4	2.1	2.38			
	All	297	31.6	4	36.7	10.8	2.56			
Year 8	PP	55	60	12.7	58.2	14.5	5.36			
	All	300	75.3	24.3	75	31.3	5.49			
Year 9	PP	54	77.8	20.4	74.1	14.8	7.22			
	All	295	87.8	36.3	89.2	39.3	7.71			
Year 10	PP	63						44.85	0.011	42.9
	All	295						54.47	0.444	64.4

*from Year 7 HT1

Primary and Nursery Outcomes

2018-19		Number	Reading Progress	Writing progress	Maths progress	Science progress
Year 1	PP	8	2.62	2.5	2.5	2.73
	All Students	60	3.09	3.0	2.97	3.09
Year 2	PP	9	2.44	2.22	3.0	2.89
	All Students	60	2.85	2.75	2.98	3.09
Year 3	PP	9	1.75	2.0	1.62	1.62
	All Students	30	1.6	1.73	1.7	1.83
Year 4	PP	17	2.06	1.88	2.12	2.06
	All Students	60	1.89	2.00	1.93	2.02
Year 5	PP	11	1.5	2.2	1.6	2.2
	All Students	30	1.82	2.0	1.79	1.5
Year 6	PP	7	2.43	2.71	2.14	2.14
	All Students	30	2.6	2.5	1.97	2.23

The next review of the school's Pupil Premium strategy will be in September 2020.

What are our plans for Pupil Premium funding 2019-20?

The school expects to receive approximately £350,000 and plans to spend it in the following ways:

- Expansion of the use of careers appointments for PP students. Careers advisor to produce a sheet of courses / entry requirements / open days etc.
- All PP students to be given a pack of Eng/Mat revision resources inc. bought CGP guides, CDs etc. KS2 PP students to have SAT revision resources purchased for individual use
- Additionally, PP students will receive Science / Hist / Geog / Fre revision guides as appropriate, tailored to their individual needs.
- All PP students assigned to p5 Study Support lessons
- PP Achievement Leader for each of years 7-11 (plus primary) to continue. PPALs provide mentoring and work with subject teachers and leaders to address barriers to learning
- Primary mentoring programme to be developed and implemented
- Contribution towards the funding of extra staffing in y8/9 to provide intensive small group support for those who did not reach expected standards at the end of Key Stage Two plus LSA support in these classes
- Contribution towards intervention support sessions in KS1&KS2
- Reduction in class sizes to an average of 25 in KS3 with the new 300 intakes, allowing very small KS3 lower sets
- Additional staffing is provided in English and Maths in Key Stage Four to reduce class sizes and create intensive intervention groups
- Contribution towards increased staffing within the non-teaching staff to monitor and support the attendance, behaviour and emotional well-being of PP students according to their needs
- Contribution towards the costs of Learning Advisors who support y7 students and help them to access the lessons effectively
- LC / DLC break time and lunchtime checking and monitoring of certain students
- Reflection room used to support specific PP children at break and lunchtime in primary
- Contribution towards the cost of additional staff to provide homework clubs in the Library and also in SEN Dept every evening (18 hrs pw)
- Primary homework club
- Contribution towards costs of arranging/running programmes with outside agencies e.g. Brook and Compass
- Contribution towards the costs of the Directors of Academic Achievement in KS3 and KS4
- Contribution towards the costs of a school counsellor
- Contribution to cost of supervising and resourcing the Hub
- LSA lunchtime cover for social skills group 5 hrs pw
- LSA-run emotional literacy lunchtime sessions
- 20% contribution towards the cost of KS3 English, Maths and Science co-ordinators to lead lunchtime and after school intervention sessions
- Alternative curriculum provision

- Contribution towards costs of learning support assistants to provide classroom-based support and additional before and after school activities inc. booster class and 'meet and greet'
- One-to-one mentoring as appropriate to individual needs
- Contribution towards Accelerated Reader programme costs
- Laptops for exam use by specific PP students and ICT technical support for PP students with external exams
- Contribution towards the school subscription to GCSE Pod
- Additional Easter and Whitsun holiday intensive exam revision classes
- One to one tuition for CLA students using external agencies
- Contribution towards Work Out 50 Careers funding to raise aspirations of PP students in KS2,3&4
- Contributions to trips, provision of resources and equipment
- One to one progression interviews for all year 11 PP students
- Support for college applications of y11 PP students
- Contribution towards music lessons for 3 CLA students
- Work Experience extra support for selected year 10 PP students
- Contribution to access arrangement testing using
- Contribution to subscription to "My Maths" website (enabling students to access online teaching at home as well as in school)

Particular priorities include:

- Further aspirational trips for PP students such as university visits
- Increased support for social skills
- Mental health / resilience / conflict resolution support for PP students

Year 7 Literacy and Numeracy Catch Up Premium

We are also required to publish information about the Year 7 literacy and numeracy catch-up premium. For 2018-19, the school received £13,500. This is £500 for each pupil in year 7 who did not achieve the expected standard in either Reading or Maths at KS2.

This was spent on:

Strategy	Cost
Dyslexia screening subscription costs	£13,386
Contribution towards the staffing of three Additional Literacy classes in year 7	
2% contribution towards Accelerated Reader programme costs	
2% contribution to subscription to "My Maths" website (enabling students to access online teaching at home as well as in school)	
Contribution towards the costs of the literacy co-ordinator	

Plans for 2019-20:

We estimate that the school will receive approximately £13,500 for year 7 catch-up funding for the academic year 2019-20 which will be spent on:

- Contribution towards the costs of literacy coordinator
- Peer reading 4 mornings per week
- Contribution towards the staffing of three Additional Literacy classes in year 7
- Small group extraction for year 7 extra literacy and numeracy for students most behind target