



Oakgrove Sixth Form Year 12 Information Evening



Mr J Adamson –
Director of Post-16
Standards

Mr M Row – Head of
Year 12

Excellence - Innovation - Respect





Key Dates this Year – see handout for other dates:



Nov 15th - Yr 12 Safe Drive Stay Alive trip

Dec 10th – GCSE Certificate Collection

Jan 23rd - Year 12 Parents' Evening

Feb 13th - Higher Education Information Evening

Feb 28th - Yr 12 Careers Trip

Mar 10th - TFL Day

(W.B) May 4th = Year 12 Mock Exam Week

July 6th and 7th = Year 12 into 13 Progression Days

July 10th – Year 12 Reports go home

July 13th = Work Experience Week





The Practicalities

It is not the same as Year 11 – students need to get it right
– FAST – it will be quicker than year 11

Lots more **responsibility & initiative** expected of students:

- Attendance
- Punctuality
- Deadlines
- Arriving fully prepared for lessons – homework/equipment/organisation!

Outside of timetabled subject lessons:

Tutorial Sessions

Registration

Assemblies

Keep informed – communication – email/notices





Effective use of time



The Sixth Form Centre (8am – 4pm):

- Common Room
- Study Centre

Private Study – VITAL you use the extended time effectively

Home Study

Part Time Employment

Holidays





The Sixth Form Agreement – see planners:



Key Points...

- We want to treat you like adults (different relationships with teachers)
- Take responsibility for your studies and for your future
- Act as a role model
- Respect the facilities
- Embrace the opportunities – get involved





Dress Code



We operate a smart/casual dress code at Oakgrove Sixth Form (items which are unacceptable are listed in the student agreement)

In the first instance, students who do not comply with the dress code will be given a warning and parents will be notified. In the second instance students will be sent home to change.

Oakgrove Sixth Form Lanyards are to be worn by students at all times on the school site (except where there are exceptional circumstances in lessons)





Intervention

Minimum expected grades: grades set based on GCSE Results (students should know these can be exceeded)

Regular monitoring – Predicted Grades issued

Individual Subject intervention by teacher

Intervention Across Subjects

- Action Plans – target setting
- Supervised Study
- Parental contact
- Work with Mentor/HOY/Head of Sixth Form





KS5 Course Guide



Key Points...

- Ensure you know the assessment structure of each course
 - Weighting of each module
 - Assessment schedule (particularly for BTEC and Financial Studies)
 - Key differences in newer A Levels
- Course Leader – key contact point for subject specific questions
- Exam board – use the websites





BTEC Qualifications



Assessment is not 100% portfolio – you will sit exams and some of the coursework is externally marked and moderated.

Assessment deadlines are very important - If you miss a deadline you will be limiting your achievement in that unit to a pass which could limit your overall grade.

You cannot fail a unit – every unit counts and therefore must be completed in order to complete the course.

Plagiarism: be careful to avoid.





Year 12 Exams (internal)



May 2020

A* - E Grades awarded for A Levels

D*, D, M, P Grades awarded for all BTECs

A – E Grades awarded for Financial Studies

Coursework units must be submitted throughout the year according to each subject's schedule





Subject Choices

As a result of the changes to courses, students have selected 3 courses that they will continue with for the entire 2 year course.

It is crucial that students are enrolled on the right courses.

If a student feels that they have made a mistake about one of their subjects they must talk to a member of the Sixth Form team ASAP.





Thinking ahead...

A year from now you will have already –

- Visited open days at universities
- Chosen courses
- Written your personal statements
- Investigated apprenticeship/employment opportunities

Work back from this...

- Get relevant experiences this year
- Look at it from a university admissions tutor's point of view
- Year 12 exams inform predicted grades





University Applications

A lot of research and time needs to be spent on this.

Key things are:

- Personal Statement – go the extra mile
- Yr 12 exam results \Rightarrow predicted grades
- School Reference
- Extra-curricular experiences & volunteering
- Relevant work experience





Apprenticeships

Some students may want to follow a different path following the Sixth Form and do not necessarily want to go to university... We are here to support those students too.

The demands of applying for these types of opportunities tend to vary greatly making it difficult for us to run very general sessions on apprenticeships. Places on apprenticeships and/or degree apprenticeships are incredibly competitive. Students should be pro-active in preparing for applications.

Students interested in pursuing career/apprenticeship opportunities either instead of or in addition to UCAS should talk to the Sixth Form team to access the support available to them.



What some of our students have gone on to...



Undergraduate Degrees:

Physics at Kings College, London, Nottingham and Birmingham

International Management at Kings College, London

History at Kings College, London

Sport and Exercise Medical Sciences at UCL, London

Medicine at Nottingham

Mechanical Engineering at Nottingham

Mathematics at Nottingham

Politics at Leeds

English at Birmingham

Pharmacy at Birmingham

Law at Birmingham and Sheffield

Psychology at Birmingham

Economics at Southampton



English & Mathematics at Glasgow

Electrical & Electronic Engineering at Cardiff





What some of our students have gone on to...



Apprenticeships:

KPMG – Audit programme – Sponsored degree

Civil Engineering degree apprenticeship

Business Management degree apprenticeship

IT degree apprenticeship – Santander

IT degree apprenticeship – Network Rail

UK Borderforce





What Oakgrove will do



- Maintain a well stocked library of university and **other** HE providers prospectuses
- Link with other local organisations to provide information about job vacancies and apprenticeship opportunities
- Offer students Careers support and advice and advertise Open Days
- Take students to a 'What Uni? What Career?' convention in the Spring term
- Higher Ed Information Evening in school – Feb 13th 2020 (including a Finance talk)
- Progression Days – July 6th and 7th 2020
- Support students with advice on writing personal statements, job applications and CVs
- Provide opportunities for volunteering and other enrichment activities to boost personal statements etc.
- Provide a high quality reference to support students' applications.





What Students Need To Do



Work hard on all your courses

Think about your personal statement/applications

- Have you got useful things to include?
- What else can you do to stand out?
- Do you need to organise some work experience?

Start your research now

- Use the careers and university support available via Mrs Sheard – ask questions!
- Look at the prospectuses
- Attend Open Days
- Use UCAS website to research entry requirements





Volunteering

Students at Oakgrove Sixth Form are encouraged to broaden their experience by participating in volunteering and/or work experience either in or out of school.

We have already provided them with many opportunities including:

- Prefects
- Sports leaders
- Peer readers (secondary & primary)
- Subject support
- Mentors (for lower school students)

All Year 12 students have a study period Tuesday afternoons and are free to use this time to pursue volunteering or work experience, however they should not be carrying out paid work during the school day.





Top tips for Students



- Always remember it's different from y11
- Take responsibility for your own learning
- Work closely with your teachers
- Be very, very organised esp. with folders
- Think ahead – 1 yr/2yrs - know what your next steps are.
- Use your time very efficiently





If students **aim high** and **engage well**, in two years' time they'll be saying things like...



“Amazing mentor”

“6th form staff were all very approachable and friendly”

“Great help from all the teachers over the last two years”

“Everyone, teachers and students, all supported each other”

“Built a future pathway to uni”

“Everyone worked together coming up to exams”

“Amazing staff and teachers – wouldn't have been able to do it without them”

“Very supportive staff that helped me achieve my goals”





What Parents Can Do



Academically:

Extra-curricular:

Well-being:





Further Information



Information booklet

Subject teachers

Mentors

Head of Sixth Form / Head of Year 12/13

Exam board websites are very good – AQA, Edexcel, OCR, WJEC. (NB: BTEC = part of Edexcel)





Sixth Form Email and Mentor Contacts



sixthform@oakgrove.milton-keynes.sch.uk

Mentor Group 1 – Mrs R. Harriott

Mentor Group 2 – Mrs E. Dutton

Mentor Group 3 – Mrs S. Ryder

Mentor Group 4 – Mr R. Pettit

Mentor Group 5 – Miss R. Beagley

Mentor Group 6 – Mr Burton

Mentor Group 7 – Mr J. Martin Shepherd

Mentor Group 8 – Mr B. Gander

Mentor Group 9 – Mrs G. Singh

Mentor Group 10 – Mr P. Lucas

Mentor Group 11 – Mr C. Egan

Head of Sixth Form – Mr J. Adamson

Head of Year 12 – Mr M. Row

Head of Year 13 – Mr J. Kendall

Sixth Form Administrator – Mrs L. Field

Sixth Form Support and Careers Advisor – Mrs J. Sheard

Sixth Form Support and Librarian – Mrs C. Hughes





ANY QUESTIONS?

