

# Phonics, Early Reading and Early Writing

Thursday 6<sup>th</sup> February 2020

# Aims

- ▶ To share what we teach, how we teach it and why it is taught
- ▶ To share the resources we use within school
- ▶ To introduce changes to school/home reading
- ▶ To answer any questions around phonics, reading and writing in Foundation and Year 1

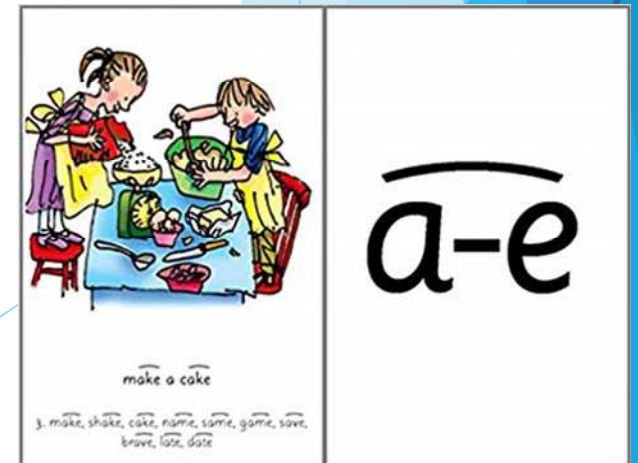
Read Write Inc.



- ▶ Research based, results proven programme
- ▶ Covers phonics, early reading and early writing
- ▶ Focusing on accuracy, fluency, comprehension, transcription and composition
- ▶ Runs from the beginning of Foundation to the beginning of Year 2
- ▶ Consistency, familiar language, repetition
- ▶ Focus on reducing cognitive overload to allow for processing of the important things
- ▶ Progressive with children working at the right level all of the time - successful, confident readers and writers
- ▶ Purpose, participation, pace, praise and passion

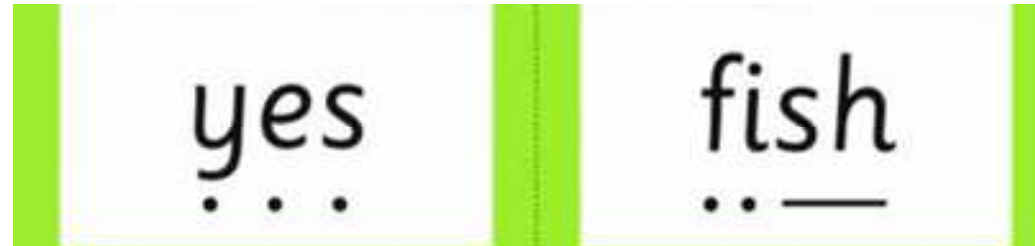
# Phonics

- ▶ Starts at the beginning of Foundation
- ▶ English alphabetic code - 150+ graphemes that represent the 44 speech sounds
- ▶ Speed sounds - set 1, 2 and 3
- ▶ Digraphs, split digraphs and trigraphs referred to as ‘special friends’
- ▶ Each session is repetitive with a focus on embedding (blending, segmenting, reading and writing)
- ▶ Red words
- ▶ Nonsense words (Year 1 screening)



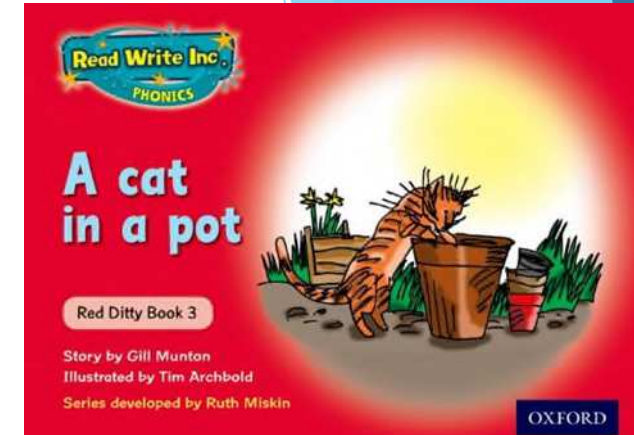
# Phonics at home

- ▶ Reading unknown words
  - ▶ Dots and dashes
  - ▶ Orally segmenting for your child
  - ▶ My turn, Your turn
  - ▶ Think Out Loud strategy
- ▶ Regular practise



# Reading

- ▶ Decoding (accuracy and fluency) and comprehension
- ▶ Decoding
  - ▶ Starts with speed sounds
  - ▶ Progresses to reading fluently by sight with appropriate strategies for reading new words
- ▶ Comprehension
  - ▶ Starts with matching pictures to words
  - ▶ Progresses to being able to write answers to written questions
- ▶ Every child reading to an adult every day at school
- ▶ Timetables build in activities to allow for success, confidence and interest in reading
- ▶ Range of activities - flash cards, freeze frames, partner talk, answering questions



# Reading at home

- ▶ Home reading book
  - ▶ Word books
  - ▶ Book bag books
  - ▶ Original banded books
- ▶ Re-reading books
  - ▶ Green and red words
  - ▶ Retelling the story
  - ▶ Questions to talk about
- ▶ Sharing loved texts
  - ▶ Favourites from home
  - ▶ School library book
  - ▶ Public library books



# Writing

- ▶ Transcription (handwriting and letter formation) and composition
  - ▶ Begins with Speed Sound sessions in Foundation
  - ▶ Progresses to extended pieces of writing with varied vocabulary, punctuation and grammar
- ▶ Accuracy with spelling, punctuation and grammar
- ▶ Timetables build in activities to allow for success, confident and interest in writing
- ▶ Range of activities
  - ▶ Complete a sentence
  - ▶ Hold a sentence
  - ▶ Rehearse a sentence
  - ▶ Proofreading
  - ▶ Editing



I can see you



# Writing at home



- ▶ Letter formation
- ▶ Opportunities to write
  - ▶ Homework
  - ▶ Cards
  - ▶ Lists
- ▶ Spellings should be phonetically plausible with common tricky words spelt correctly

# Resources and Questions

