

### Careers Overview- Year 7

| Life Studies                        | Half Term 1  | Half Term 2 | Half Term 3  | Half Term 4 | Half Term 5  | Half Term 6  | Trips | Visitors   | Other  |
|-------------------------------------|--|-------------|--|-------------|--|--|-------|--|--|
| <b>Careers and Enterprise Links</b> | Introduction to the UK qualification structure and qualification levels. Different educational requirements for different careers and jobs. Considering what careers and education our family have been involved with. Have things changed over time? Challenging stereotypes. |             | Labour market information. What do different jobs pay. New and emerging career areas. Average salaries. Spending power and what do things cost. Cost of living. Completion of Careers action plan following Workout 50 activity. |             | Exploring the variety of jobs available. Cereal box challenge - how many different jobs involved in making a box of cereal? Design new cereal product. Exploring salaries of the different people needed to produce a box of cereal. | Students use Unifrog - completing personality and interests quizzes and taking part in an online careers treasure hunt |       | As part of offtimetable day students will work with a variety of outside guests as part of their investigation into Modern day Britain - this includes working life. Workout 50 - networking event in school with a variety of employee guests in Spring term. | In their careers action plan students can request e-mail guidance from the school careers team. These are responded to in March/April. |
| <b>Employability Skills Used</b>    | Communication  |             | Research/ Communication/ Decision Making/ Problem-Solving/ Presentation  |             | Communication/ Team-work/ Problem-Solving/ Presentation/ Research and Enterprise   |  |       | Communication/ Research/ Problem-Solving/ Team-work  |  |

| English                             | Half Term 1                                       | Half Term 2  | Half Term 3  | Half Term 4   | Half Term 5  | Half Term 6           | Trips | Visitors | Other |
|-------------------------------------|---|--|--|---|--|-----------------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Exposure to work-place themes (i.e. death, grief) | Exposure to work-place issues (i.e. death, moral dilemmas) | Sensitive themes (i.e. grief, loss, death, conflict)       | Experience of talking aloud in a professional manner/ How to conduct yourself in public/ How to present yourself in public/ How to engage your listener | SPAG skills/ Constructing an argument/ Sophisticated language choices/ Reading and decoding texts for extended periods |                       |       |          |       |
| <b>Employability Skills Used</b>    | Time Management/ Written Communication            | Time Management/ Planning/ Written Communication           | Written Communication/ Time Management/ Vocabulary choices | Verbal expression   | Written expression/ SPAG/ Time Management/ Working under pressure  | Written Communication |       |          |       |

| Maths                               | Half Term 1   | Half Term 2  | Half Term 3                            | Half Term 4                          | Half Term 5  | Half Term 6  | Trips | Visitors | Other |
|-------------------------------------|---|--|--|--------------------------------------|--|--|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | N/A   | N/A  | N/A                                    | N/A                                  | N/A  | N/A  |       |          |       |
| <b>Employability Skills Used</b>    | Simple percentage calculations/ efficiency and accuracy in problem solving. | Application of mathematical knowledge to unfamiliar situation/ team work | Interpreting data and analysing graphs | Interpreting maps and scale drawings | Application of mathematical knowledge to unfamiliar situation/ team work | Application of mathematical knowledge to unfamiliar situation/ team work |       |          |       |

| Science                             | Half Term 1  | Half Term 2   | Half Term 3   | Half Term 4   | Half Term 5   | Half Term 6  | Trips                         | Visitors   | Other  |
|-------------------------------------|--|---|---|---|---|--|-------------------------------|--|--|
| <b>Careers and Enterprise Links</b> | Microbiology; midwifery; agriculture;  | Medicine; agriculture; laboratory technician; forensics; distillery;                                    | Engineering; mechanics; teacher; toy maker;   | Energy suppliers and developers in renewable and non-renewable sources; experimental physicist; building physicist;             | Astronaut; astrophysicist; meteorologists; engineering;   | Ecologist; habitat management; zoologist; geneticist;  | Careers in the Space Industry | Year 7, 8, 9 outside speaker regarding infections/ disease/ sampling techniques in ecology | STEM enrichment week at the end of academic year gives an opportunity for students to explore different STEM careers |
| <b>Employability Skills Used</b>    | Investigative skills in design of seeds/ Communication/ Hypothesising/ testing | Investigative skills into antacids/ Testing/ Accuracy/ Analysis of results/ Analysis of data and graphs | Investigative skills into streamlining/ Using equations to calculate a result/ Rearranging equations/ Drawing & interpreting graphs | Collecting and analysing data to determine energy usage/ Questioning/ Communication/ Application of findings to the environment | Investigative skills into types of "Martian" soil/ Problem- solving/ Communication/ Recording data accurately/ Comparing data/ Concluding | Analysis of information to present a balanced argument of genetically modified crops/ Communication/ Debating/ Writing |                               |  |  |

| Religious Education                 | Half Term 1                   | Half Term 2   | Half Term 3  | Half Term 4  | Half Term 5  | Half Term 6   | Trips | Visitors | Other |
|-------------------------------------|-------------------------------|---|--|--|--|---|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Awareness of roles in society |   |  | Awareness of multicultural issues i.e. in employment | Awareness of multicultural issues i.e. in employment |   |       |          |       |
| <b>Employability Skills Used</b>    | Team skills                   | Verbal Communication/ Questioning and Debating Skills | Team Skills/ Verbal Questioning and Debating Skills/ Public Speaking | Written Communication                                | Written Communication                                | Team Skills/ Verbal Questioning and Debating Skills |       |          |       |

| Art & Design                        | Half Term 1  | Half Term 2   | Half Term 3                          | Half Term 4                          | Half Term 5                      | Half Term 6                       | Trips | Visitors | Other |
|-------------------------------------|--|---|--------------------------------------|--------------------------------------|----------------------------------|-----------------------------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Introduction to Artists, Galleries & Exhibition spaces | Artists, Galleries & Exhibition spaces                                      | The role of the Commissioning Artist | The role of the Commissioning Artist | Visits from self-employed makers | Visits from self-employed makers  |       |          |       |
| <b>Employability Skills Used</b>    | Problem solving/ Organisation                          | Problem solving/ Organisation/ Presentation skills/ ICT/ Photography skills | Time Management                      | Time Management                      | Problem-solving/ Time Management | Problem- solving/ Time Management |       |          |       |

| Design Technology                   | Half Term 1 | Half Term 2     | Half Term 3             | Half Term 4   | Half Term 5     | Half Term 6     | Trips | Visitors | Other |
|-------------------------------------|-------------|-----------------|-------------------------|---------------|-----------------|-----------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Electronics |                 | Graphics                | CAD           | Carpentry       | Materials       |       |          |       |
| <b>Employability Skills Used</b>    |             | Problem Solving | Communication & Written | Communication | Problem Solving | Problem Solving |       |          |       |

| Food Technology                     | Half Term 1  | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|--|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Cross contamination link to real catering kitchens | N/A         |             | N/A         |             | N/A         |       |          |       |

|                                  |                    |  |         |  |        |  |  |  |  |
|----------------------------------|--------------------|--|---------|--|--------|--|--|--|--|
| <b>Employability Skills Used</b> | Adapting to change |  | Written |  | Verbal |  |  |  |  |
|----------------------------------|--------------------|--|---------|--|--------|--|--|--|--|

| <b>Textiles</b>                     | <b>Half Term 1</b> | <b>Half Term 2</b>                           | <b>Half Term 3</b> | <b>Half Term 4</b>                    | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b>            | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--------------------|--|--------------------|---------------------------------------|--------------------|--------------------|-------------------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |                    | Links to mass production of fabrics/garments |                    | Designing for a client (Tring Museum) |                    |                    | Careers within a Museum |                 |              |
| <b>Employability Skills Used</b>    |                    | Adapting to change                           |                    | Problem solving                       |                    | Problem solving    |                         |                 |              |

| <b>Geography</b>                    | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b>  | <b>Half Term 4</b>   | <b>Half Term 5</b>  | <b>Half Term 6</b>  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|---|--|---|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Overview of UK - place of residence and place in global world |                    | Understanding role of geologists and importance of studying geology | Holistic study of the coastal zone/ looking into business links/ farming practices/ homeowners and implications of stakehold actions | Study role of meteorologists and influence weather has on day-to-day activities | Overview of UK's capital and why it is classified as a 'World City' |              |                 |              |
| <b>Employability Skills Used</b>    | Written/ verbal   | Written/ verbal    | Written/ verbal   | Problem solving/ written/ verbal communication   | Problem solving/ team skills/ communication                                     | Written/ verbal   |              |                 |              |

| <b>Computing</b>                    | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b>                                    | <b>Half Term 4</b> | <b>Half Term 5</b>                | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|---|--------------------|-----------------------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Software and Online Applications used by Businesses for Communication and Collaboration |                    | How procedures are used in the Manufacturing industry |                    | Computer Game Industry            |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Problem-solving/ Written/ Verbal/ Team skills/ Communication                            |                    | Problem- solving/ Written/ Verbal                     |                    | Problem- solving/ Written/ Verbal |                    |              |                 |              |

| <b>MFL</b>                          | <b>Half Term 1</b>                       | <b>Half Term 2</b>                              | <b>Half Term 3</b>                       | <b>Half Term 4</b>                       | <b>Half Term 5</b>                       | <b>Half Term 6</b>                       | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|---|--|--|--|--|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | N/A                                      | Talking about the benefits of a broad education | N/A                                      | N/A                                      | N/A                                      | Future jobs                              |              |                 |              |
| <b>Employability Skills Used</b>    | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills        | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills |              |                 |              |

| <b>Sport</b>                        | <b>Half Term 1</b>   | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Health & Safety/ Importance of following rules/ The roles of leaders   |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Team skills/ Communication/ Verbal skills/ Problem solving (e.g. tactics) / Written skills (e.g. completing written tests) |                    |                    |                    |                    |                    |              |                 |              |

| <b>History</b>                      | <b>Half Term 1</b> | <b>Half Term 2</b>                                     | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--------------------|--|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | N/A                | Jobs in Roman Britain/ Skills needed for military jobs | N/A                | N/A                | N/A                | N/A                |              |                 |              |

|                                  |   |   |   |   |   |   |  |  |  |
|----------------------------------|---|---|---|---|---|---|--|--|--|
| <b>Employability Skills Used</b> | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management |  |  |  |
|----------------------------------|---|---|---|---|---|---|--|--|--|

| <b>Drama</b>                        | <b>Half Term 1</b>                                     | <b>Half Term 2</b>   | <b>Half Term 3</b>   | <b>Half Term 4</b>                                     | <b>Half Term 5</b>                                     | <b>Half Term 6</b>                                     | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--|--|--|--|--|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Performance Skills                                     | Guilds of workers<br>in Ancient Greece                                     |  |  | Circus skills!!!                                       | Working as Actors /<br>Directors                       |              |                 |              |
| <b>Employability Skills Used</b>    | Team Work/ Verbal<br>communication/<br>Time Management | Team Work/ Verbal<br>communication/<br>Time Management/<br>Problem-solving | Team Work/ Verbal<br>communication/<br>Time management/<br>Written<br>communication/<br>Adapting to change | Team Work/ Verbal<br>communication/<br>Time Management | Team Work/ Verbal<br>communication/<br>Time Management | Team Work/ Verbal<br>communication/<br>Time Management |              |                 |              |

### Careers Overview- Year 8

| Life Studies                        | Half term 1   | Half term 2 | Half term 3   | Half term 4 | Half term 5   | Half term 6  | Trips | Visitors  | Other   |
|-------------------------------------|---|-------------|---|-------------|---|--|-------|---|---|
| <b>Careers and Enterprise Links</b> | Introduction to the UK qualification structure and qualification levels. Different educational requirements for different careers and jobs. Considering what careers and education our family have been involved with. Have things changed over time? |             | Considering the skills we have already, what we enjoy and how hobbies can link to future careers. Spartan careers test to identify which career areas might suit our skills and interests. Linking the results to LMI. Introduction to apprenticeships. Completion of careers action plan following participation in Workout 50 activity. |             | Exploring the variety of jobs available in just one company. JD Sports/sports fashion challenge - how many different jobs involved in making/selling sports fashion? Linking to LMI. Impact of science on developing new products. Challenging assumptions/perceptions. Exploring the jobs in marketing and retailing at JD Sports. | Students use Unifrog - completing personality and interests quizzes and taking part in an online careers treasure hunt |       | <a href="#">ENTERPRISE DAY - activity-based enterprise challenge introducing employability skills, students challenge stereotypes and develop a business idea supported by external visitors from the world of work, pitching to a would-be investor for approval.</a><br>Workout 50 - networking event in school with a variety of employee guests in Autumn term. | In their careers action plan students can request Email guidance from the school careers team. These are responded to in Feb/March. |
| <b>Employability Skills Used</b>    | Communication   |             | Reflection/ Communication/ Research/ Analysis   |             | Communication/ Teamwork/ Problem-solving/ Presentation/ Research and Enterprise   |  |       | Communication/ Research   |   |

| English                            | Half term 1   | Half term 2                                      | Half term 3  | Half term 4   | Half term 5  | Half term 6            | Trips | Visitors | Other |
|------------------------------------|---|--|--|---|--|------------------------|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | Work-place themes such as sexism and gender stereotypes | Work-place issues such as moral dilemmas.        | Exposure to a range of cultural differences.               | Experience of talking aloud in a professional manner/ How to conduct yourself in public/ How to present yourself in public/ How to engage your listener | SPAG skills/ Constructing an argument/ Sophisticated language choices/ Reading and decoding texts for extended periods |                        |       |          |       |
| <b>Employability Skills used</b>   | Time Management/ Written Communication                  | Time Management/ Planning /Written Communication | Written Communication/ Time Management/ Vocabulary Choices | Verbal  | Written Expression/ SPAG/ Time Management/ Working under pressure  | Communication/ Written |       |          |       |

| Maths                               | Half term 1 | Half term 2 | Half term 3 | Half term 4 | Half term 5 | Half term 6           | Trips                            | Visitors | Other |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-----------------------|----------------------------------|----------|-------|
| <b>Careers and Enterprise Links</b> | N/A         | N/A         | N/A         | N/A         | N/A         | Finance and budgeting | Maths Challenge @ Bletchley Park |          |       |

|                                  |   |  |                  |                                      |   |   |                                 |  |  |
|----------------------------------|---|--|------------------|--------------------------------------|---|---|---------------------------------|--|--|
| <b>Employability Skills Used</b> | Time Management/<br>Presentations<br>Skills | Time<br>Management/<br>Problem-Solving | Analysis of Data | Problem- Solving/<br>Time Management | Applying<br>knowledge to<br>unfamiliar<br>problems/ Breaking<br>issues down into<br>smaller units | Time management/<br>How to manage a<br>project with time<br>and monetary<br>constraints | Problem solving/<br>Team Skills |  |  |
|----------------------------------|---|--|------------------|--------------------------------------|---|---|---------------------------------|--|--|

| <b>Science</b>                      | <b>Half Term 1</b>  | <b>Half Term 2</b>  | <b>Half Term 3</b>  | <b>Half Term 4</b>   | <b>Half Term 5</b>  | <b>Half Term 6</b>  | <b>Trips</b> | <b>Visitors</b>   | <b>Other</b> |
|-------------------------------------|---|---|---|--|---|---|--------------|---|--------------|
| <b>Careers and Enterprise Links</b> | Dietitian;<br>biomedical<br>scientist;<br>healthcare; food<br>scientist;  | Product<br>development;<br>chemist; fire<br>service; teacher;   | Healthcare;<br>teacher;<br>fermentation<br>science;<br>horticulturalist;<br>evolutionary<br>biologist;  | Electrician;<br>manufacturing<br>engineer; robotics<br>engineer; MRI<br>technician;                              | Mining; operators<br>of machinery;<br>minerals surveyor;<br>environmental<br>consultant; aquatic<br>biologists;                                     | Sound engineer;<br>instrument<br>designer; optician;<br>development of<br>telescopes; stage<br>lighting   |              | Year 7, 8, 9 outside<br>speaker regarding<br>infections/ disease/<br>sampling<br>techniques in<br>ecology |              |
| <b>Employability Skills Used</b>    | Create a model of<br>the lungs/<br>Application of<br>knowledge to<br>model/ Evaluating<br>use of materials<br>and model | Investigative skills<br>to decide the most<br>efficient method of<br>extinguishing a<br>flame/<br>Communication/<br>Problem-solving | Investigative skills<br>into shape of beak<br>and most suitable<br>food/ Problem-<br>solving/<br>Communication/<br>Evaluation of<br>methodology | Create an<br>electronic game/<br>Entrepreneurial<br>skills/<br>Communication/<br>Resilience/<br>Problem- solving | Design a building<br>to withstand<br>flooding and<br>present ideas/<br>Entrepreneurial<br>skills/<br>Communication/<br>Justification/<br>Creativity | Investigative skills<br>into noise levels &<br>how to reduce<br>noise levels/<br>Questioning/<br>Communication/<br>Creativity/<br>Problem-solving |              |   |              |

| <b>Religious Education</b>          | <b>Half Term 1</b>                       | <b>Half Term 2</b>                       | <b>Half Term 3</b>   | <b>Half Term 4</b>   | <b>Half Term 5</b>                       | <b>Half Term 6</b>  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--|--|--|--|---------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Awareness of<br>multicultural<br>society | Awareness of<br>multicultural<br>society |  |  | Awareness of<br>multicultural<br>society | Dealing with stress |              |                 |              |
| <b>Employability Skills Used</b>    | Verbal communication                     |  | Questioning and<br>debating skills/<br>Verbal<br>communication | Team skills/<br>Questioning &<br>debating skills/<br>Public speaking<br>skills | Verbal<br>communication                  | Team skills         |              |                 |              |

| <b>Art &amp; Design</b>             | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b>   | <b>Half Term 4</b> | <b>Half Term 5</b>   | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--|--------------------|--|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Info about Tour guides/ Artist Curator/<br>Education officers |                    | Careers as<br>Independent<br>makers/ Traditional<br>craft making | Adapting to change | Careers as Art Historian and Archivist                         |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Organisation/ Reseaching/ Communication                       |                    |  |                    | Organisation/ Reseaching/<br>Communication/ Adapting to Change |                    |              |                 |              |

| <b>Design Technology</b>            | <b>Half Term 1</b> | <b>Half Term 2</b>    | <b>Half Term 3</b>                          | <b>Half Term 4</b>                          | <b>Half Term 5</b>                        | <b>Half Term 6</b>                        | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--------------------|-----------------------|---|---|---|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Manufacturing      |                       | Graphics                                    |   | Mechanical Engineering                    |   |              |                 |              |
| <b>Employability Skills Used</b>    | Problem Solving    | Adapting to<br>Change | Team Skills/<br>Written/ Problem<br>Solving | Team Skills/<br>Written/ Problem<br>Solving | Problem Solving/<br>Adapting to<br>Change | Problem Solving/<br>Adapting to<br>Change |              |                 |              |

| Food Technology              | Half Term 1                                      | Half Term 2 | Half Term 3                    | Half Term 4 | Half Term 5     | Half Term 6 | Trips      | Visitors | Other |
|------------------------------|--|-------------|--------------------------------|-------------|-----------------|-------------|------------|----------|-------|
| Careers and Enterprise Links | Bakers role mentioned in demos/ Batch Production | N/A         | Food production/ Manufacturing | N/A         |                 | N/A         | Farmschool |          |       |
| Employability Skills Used    | Problem solving - checking food is cooked        |             |                                |             | Time Management |             |            |          |       |

| Textiles                     | Half Term 1 | Half Term 2                          | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6                                      | Trips | Visitors | Other |
|------------------------------|-------------|--------------------------------------|-------------|-------------|-------------|--|-------|----------|-------|
| Careers and Enterprise Links |             | Designing for a client (Tate Modern) |             |             |             | Real world link to throwaway fashion/ sweatshops |       |          |       |
| Employability Skills Used    |             | Entrepreneurship                     |             |             |             |  |       |          |       |

| Geography                    | Half Term 1   | Half Term 2 | Half Term 3   | Half Term 4 | Half Term 5   | Half Term 6 | Trips | Visitors | Other |
|------------------------------|---|-------------|---|-------------|---|-------------|-------|----------|-------|
| Careers and Enterprise Links | Looking into key social, economic, environmental and political issues that impact India, past, present and future and understanding why they are an emerging country. |             | Holistic research project on Sub-Saharan Africa and key geographical issues linked to social, economic, environmental and political aspects |             | Looking into key social, economic, environmental and political issues that impact North America, past, present and future and understanding why the USA is a global superpower. |             |       |          |       |
| Employability Skills Used    | Verbal/ Written   |             | Communication/ Written/ Verbal/ Time-Management   |             | Verbal/ Written   |             |       |          |       |

| Computing                    | Half Term 1                      | Half Term 2 | Half Term 3                                   | Half Term 4 | Half Term 5                             | Half Term 6 | Trips | Visitors | Other |
|------------------------------|----------------------------------|-------------|---|-------------|---|-------------|-------|----------|-------|
| Careers and Enterprise Links | Cybersecurity                    |             | Computer Game Industry                        |             | The use of databases with organisations |             |       |          |       |
| Employability Skills Used    | Problem-solving/ Written/ Verbal |             | Problem-solving/ Written/ Verbal/ Team skills |             | Problem-solving/ Written/ Verbal        |             |       |          |       |

| MFL                          | Half Term 1                              | Half Term 2                              | Half Term 3                              | Half Term 4                              | Half Term 5                              | Half Term 6                                   | Trips                                       | Visitors | Other |
|------------------------------|--|--|--|--|--|---|---|----------|-------|
| Careers and Enterprise Links | N/A                                      | N/A                                      | N/A                                      | N/A                                      | N/A                                      | Thinking about skills and what you're good at | Trip to Chateau de Broutel planned for 2020 |          |       |
| Employability Skills Used    | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills | Communication/ Written and Verbal Skills      | Team skills/ Adapting to Change             |          |       |

| Sport                        | Half Term 1   | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|------------------------------|---|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|
| Careers and Enterprise Links | Health & safety, importance of following rules, the roles of leaders  |             |             |             |             |             |       |          |       |
| Employability Skills Used    | Team skills/ Communication/ Verbal Skills/ Problem-solving (e.g. tactics)/ Written Skills (e.g. completing written tests) |             |             |             |             |             |       |          |       |

| History                      | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5                   | Half Term 6                                    | Trips | Visitors | Other |
|------------------------------|-------------|-------------|-------------|-------------|-------------------------------|--|-------|----------|-------|
| Careers and Enterprise Links | N/A         | N/A         | N/A         | Slavery     | Human rights issues/ Equality | Different industries and how they've developed |       |          |       |

|                                  |   |   |   |   |   |   |  |  |  |
|----------------------------------|---|---|---|---|---|---|--|--|--|
| <b>Employability Skills Used</b> | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management |  |  |  |
|----------------------------------|---|---|---|---|---|---|--|--|--|

| <b>Drama</b>                        | <b>Half Term 1</b>   | <b>Half Term 2</b>  | <b>Half Term 3</b>   | <b>Half Term 4</b>                                  | <b>Half Term 5</b>                                     | <b>Half Term 6</b>                                  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|---|--|---|--|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Developing empathy   | Investigation skills  | Reporting events and examining evidence as a board   |   | Emotional experiences of others and developing empathy | Working as actors / directors                       |              |                 |              |
| <b>Employability Skills Used</b>    | Team Work/ Verbal communication/<br>Time management/<br>Adapting to change | Team Work/ Verbal communication/<br>Time management/<br>Problem-solving | Team Work/ Verbal communication/<br>Time management/<br>Written communication/<br>Adapting to change | Team Work/ Verbal communication/<br>Time management | Team Work/ Verbal communication/<br>Time management    | Team Work/ Verbal communication/<br>Time management |              |                 |              |



### Careers Overview- Year 9

| Life Studies                        | Half term 1   | Half term 2  | Half term 3 | Half term 4 | Half term 5 | Half term 6  | Trips   | Visitors  | Other  |
|-------------------------------------|---|--|-------------|-------------|-------------|--|---|---|--|
| <b>Careers and Enterprise Links</b> | Recap of education levels and qualifications/ Recap of links between skills, interests and career/ Considering our strengths and how they might link to choosing KS4 options/ Apprenticeships in more detail/ Options after KS4 and how decisions for KS4 can impact future choices/ Academic and Vocational routes | Choosing KS4 options/ Different styles of courses/ Reflecting on our strengths/ Considering the different skills developed through academic and vocational qualifications/ Different routes into the same career - uni/apprenticeships/ Considering how different courses are taught and assessed/ The importance of research/ Linking Spartan careers test to KS4 options/ Considering LMI and future aspirations/ Making sense of lots of information and advice - who can help? Coping with stress and anxiety when making big life choices/ Intro to careers related activities at end of academic year linked to final KS4 choices made/ Completion of careers action plan following participation on Workout 50 activity |             |             |             | Students use Unifrog - Completing personality and interests quizzes and taking part in an online careers treasure hunt | Options enrichment week - Variety of careers related trips and activities organised for final week of school year linked to the subjects students have chosen to study in KS4 | <a href="#">Presentations from local college and university</a> . Workout 50 - networking event in school with a variety of employee guests in Autumn term. | In their careers action plan students can request Email or face to face guidance (small groups) with the school careers adviser. These take place after school in Feb/March. |
| <b>Employability Skills Used</b>    | Reflection/ Communication/ Research/ Analysis   | Reflection/ Communication/ Research/ Analysis  |             |             |             |  | Reflection/ Communication/ Research/ Analysis/ Enterprise/ Problem-solving  | Communication/ Research   |  |

| English                             | Half Term 1  | Half Term 2   | Half Term 3   | Half Term 4   | Half Term 5  | Half Term 6            | Trips | Visitors | Other |
|-------------------------------------|--|---|---|---|--|------------------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Work-place themes such as: Poverty, Discrimination, Sexism | Exposure to workplace issues                        | Exposure to a range of issues that might arise in the workplace | Understanding bias                                  | SPAG skills/ Constructing an argument/ Sophisticated language choices/ Reading and decoding texts for extended periods |                        |       |          |       |
| <b>Employability Skills Used</b>    | Time Management/ Planning and Written Communication        | Time Management/ Planning and Written Communication | Time Management/ Planning and Written Communication             | Time Management/ Planning and Written Communication | Written expression/ SPAG/ Time Management/ Working under pressure  | Communication/ Written |       |          |       |

| Maths                               | Half Term 1   | Half Term 2                       | Half Term 3                       | Half Term 4   | Half Term 5                       | Half Term 6                                      | Trips | Visitors | Other |
|-------------------------------------|---|-----------------------------------|-----------------------------------|---|-----------------------------------|--|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | N/A   | N/A                               | N/A                               | N/A   | N/A                               | N/A  |       |          |       |
| <b>Employability Skills Used</b>    | Time- Mangement/ Problem-solving/ Finance and budgeting | Time Manangement/ Probelm-solving | Time Manangement/ Probelm-solving | Analysis of data and application to business situations | Time Manangement/ Probelm-solving | Team Work/ Communication/ Research/ Presentation |       |          |       |

| Science                             | Half Term 1   | Half Term 2  | Half Term 3                               | Half Term 4                                | Half Term 5   | Half Term 6                      | Trips | Visitors | Other |
|-------------------------------------|---|--|---|--|---|----------------------------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Polymer Scientists/<br>Doctors and<br>Nurses/ Vaccines/<br>Environmental<br>Scientists/<br>Architecture/<br>Engineers | Medical/<br>Counselling/<br>Oconologists/<br>Medical Research/<br>Public Relations/<br>Politics/ Media/<br>Dietician | Chemist, research<br>scientist, forensics | Engineering,<br>Radiographer,<br>midwifery | Polymer scientist,<br>production<br>technician, North<br>sea oil workers,<br>politics, Economics<br>(supply and<br>demand),<br>Environmental<br>scientist, pollution<br>monitoring, Public<br>relations, Politics |                                  |       |          |       |
| <b>Employability Skills Used</b>    | Adapting to<br>change/<br>Entrepreneurship  | Communication  | Problem-solving                           | Problem-solving                            | Entrepreneurship  | Problem solving/<br>Maths skills |       |          |       |

| Religious Education                 | Half Term 1   | Half Term 2   | Half Term 3                        | Half Term 4  | Half Term 5                                       | Half Term 6                                       | Trips | Visitors | Other |
|-------------------------------------|---|---|------------------------------------|--|---|---|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Awareness of<br>multicultural<br>society and<br>prejudice in the<br>workplace | Awareness of<br>multicultural<br>society and<br>prejudice in the<br>workplace | Adapting to a<br>changing world    |  |   |   |       |          |       |
| <b>Employability Skills Used</b>    | Team Skills   | Communication   | Questioning and<br>Debating skills | Questioning and<br>Debating skills/<br>Communication | Public Speaking/<br>Communication/<br>Team Skills | Public Speaking/<br>Communication/<br>Team Skills |       |          |       |

| Art & design                        | Half Term 1   | Half Term 2 | Half Term 3  | Half Term 4 | Half Term 5                         | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|---|-------------|--|-------------|-------------------------------------|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Careers as Landscape Artist Tour<br>guides illustrators |             | Working as Independant makers/ Self-<br>employment |             |                                     |             |       |          |       |
| <b>Employability Skills Used</b>    | Problem-solving/ Presentation/ Curating<br>information  |             |  |             | Time Management/ Adapting to change |             |       |          |       |

| Business                            | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6  | Trips | Visitors | Other |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--|-------|----------|-------|
| <b>Careers and Enterprise Links</b> |             |             |             |             |             | Students who have<br>chosen Business<br>as a KS4 option<br>work with local<br>businesses;<br>Students set brief<br>and pitch idea<br>based on MK<br>based<br>organisations |       |          |       |
| <b>Employability Skills Used</b>    |             |             |             |             |             | Communication/<br>Decision Making/<br>Problem solving/<br>Team Work/<br>Independence   |       |          |       |

| Design Technology            | Half Term 1                                  | Half Term 2 | Half Term 3      | Half Term 4 | Half Term 5                                | Half Term 6 | Trips  | Visitors | Other |
|------------------------------|--|-------------|------------------|-------------|--|-------------|--|----------|-------|
| Careers and Enterprise Links | Systems/ Electronics                         |             |                  |             | Footwear Design                            |             | Rotary club design competition/ Challenge            |          |       |
| Employability Skills Used    | Written/ Adapting to Change/ Time Management |             | Problem- Solving |             | Written/ Adapting to change/ Communication |             | Problem-solving/ Communication/ Enterprise/ Teamwork |          |       |

| Food Technology              | Half Term 1             | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips   | Visitors | Other |
|------------------------------|-------------------------|-------------|-------------|-------------|-------------|-------------|---|----------|-------|
| Careers and Enterprise Links | Meeting a clients needs | N/A         | Chef        | N/A         |             | N/A         | Visit from Butcher/ Baker or someone from Vegan society |          |       |
| Employability Skills Used    | Enterprise              |             |             |             |             |             |   |          |       |

| Textiles                     | Half Term 1 | Half Term 2                               | Half Term 3 | Half Term 4                               | Half Term 5 | Half Term 6                               | Trips            | Visitors | Other |
|------------------------------|-------------|---|-------------|---|-------------|---|------------------|----------|-------|
| Careers and Enterprise Links |             |   |             | Garment Manufacturing                     |             |   | Fashion Industry |          |       |
| Employability Skills Used    |             | Experimenting/ Designing/ Problem-solving |             | Experimenting/ Designing/ Problem-solving |             | Experimenting/ Designing/ Problem-solving |                  |          |       |

| Geography                    | Half Term 1   | Half Term 2 | Half Term 3  | Half Term 4 | Half Term 5   | Half Term 6  | Trips   | Visitors | Other |
|------------------------------|---|-------------|--|-------------|---|--|---|----------|-------|
| Careers and Enterprise Links | Holistic research project on Russia and key geographical issues linked to social, economic, environmental and political aspects |             | Considering government structures and policies and the role of large businesses and governments in making geographical decisions |             | Role of physical geographers in assesing changing climate over time | Role of physical geographers and how urban and rural areas interlink. Land management and flood-prevention | Anglian Water Rep discussing career links and opportunities |          |       |
| Employability Skills Used    | Communication/ Written/ Verbal/ Time-management   |             | Written/ Verbal  |             | Communication/ Written/ Verbal                                      | Communication/ Problem-solving/ Decision making  | Team Skills/ Communication/ Problem-solving                 |          |       |

| Computing                    | Half Term 1                                   | Half Term 2 | Half Term 3                                   | Half Term 4 | Half Term 5                                   | Half Term 6 | Trips | Visitors | Other |
|------------------------------|---|-------------|---|-------------|---|-------------|-------|----------|-------|
| Careers and Enterprise Links | Working for a client                          |             | Computer software industry                    |             | Graphic Design Industry                       |             |       |          |       |
| Employability Skills Used    | Problem solving/ Written/ Verbal/ Team skills |             | Problem solving/ Written/ Verbal/ Team skills |             | Problem solving/ Written/ Verbal/ Team skills |             |       |          |       |

| MFL                          | Half Term 1 | Half Term 2 | Half Term 3   | Half Term 4                                       | Half Term 5 | Half Term 6                   | Trips | Visitors | Other |
|------------------------------|-------------|-------------|---|---|-------------|-------------------------------|-------|----------|-------|
| Careers and Enterprise Links | N/A         | N/A         | Thinking about jobs in the future and the value of languages in the workplace | Describing the past and your plans for the future |             | Rights/ Priorities/ Happiness |       |          |       |

|                                  |  |  |  |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|--|--|--|
| <b>Employability Skills Used</b> | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills |  |  |  |
|----------------------------------|--|--|--|--|--|--|--|--|--|

| <b>Sport</b>                        | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Health & Safety/ Importance of following rules/ The roles of leaders/ Link to future careers linked to pursuing KS4 Sport options |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Team skills/ Communication/ Verbal skills/ Problem solving (e.g. tactics)/ Written skills (e.g. completing written tests)         |                    |                    |                    |                    |                    |              |                 |              |

| <b>History</b>                      | <b>Half Term 1</b>  | <b>Half Term 2</b>  | <b>Half Term 3</b>  | <b>Half Term 4</b>  | <b>Half Term 5</b>  | <b>Half Term 6</b>  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|---|---|---|---|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Army/ Politics  | N/A   | Army/ Politics  | Army/ Politics  | Foreign affairs and global trade  | Rights and Equality   |              |                 |              |
| <b>Employability Skills Used</b>    | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management | Team Work/<br>Communication/<br>Written/ Verbal/<br>Problem Solving/<br>Time Management |              |                 |              |

| <b>Drama</b>                        | <b>Half Term 1</b>                                  | <b>Half Term 2</b>  | <b>Half Term 3</b>   | <b>Half Term 4</b>  | <b>Half Term 5</b>                                  | <b>Half Term 6</b>                                  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|---|--|---|---|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |   |   | Theatre director   |   | Theatre Director                                    | Working as actors / directors                       |              |                 |              |
| <b>Employability Skills Used</b>    | Team Work/ Verbal communication/<br>Time management | Team Work/ Verbal communication/<br>Time management/<br>Problem solving | Team Work/ Verbal communication/<br>Time management/<br>Written communication/<br>Adapting to change | Team Work, Verbal communication/<br>Time management/<br>Developing empathy/<br>Adapting to change | Team Work/ Verbal communication/<br>Time management | Team Work/ Verbal communication/<br>Time management |              |                 |              |



|                                     |   |   |   |   |   |  |  |  |  |
|-------------------------------------|---|---|---|---|---|--|--|--|--|
| <b>Careers and Enterprise Links</b> | Awareness of roles in a multicultural society | Awareness of roles in a multicultural society | Issues of prejudice (i.e. in the workplace) | Issues of prejudice (i.e. in the workplace) | Issues of prejudice (i.e. in the workplace) | Issues of culture and belief (i.e. language and dress) |  |  |  |
| <b>Employability Skills Used</b>    | Team Skills                                   | Communication                                 | Verbal/ Communication                       | Adapting to Change                          | Communication/ Adapting to Change           | Adapting to Change                                     |  |  |  |

| <b>Sociology</b>                    | <b>Half Term 1</b>   | <b>Half Term 2</b>                  | <b>Half Term 3</b>   | <b>Half Term 4</b>                                      | <b>Half Term 5</b>   | <b>Half Term 6</b>   | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|-------------------------------------|--|---|--|--|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Diversity of roles within society and the importance of different careers/sectors to the overall well-being of society | Careers in research and development | Issues affecting career choices and the impact of work on home life, changing gender roles and career choices in society | Issues to do with sexism and impact on career prospects | Careers in education incl. primary/secondary school teachers | Links to subject choices and gendered career opportunities |              |                 |              |
| <b>Employability Skills Used</b>    | Communication Verbal/ Written  |                                     |  |   |  |  |              |                 |              |

| <b>Child Development</b>            | <b>Half Term 1</b>                 | <b>Half Term 2</b>                 | <b>Half Term 3</b>                          | <b>Half Term 4</b>           | <b>Half Term 5</b> | <b>Half Term 6</b>        | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|------------------------------------|------------------------------------|---|------------------------------|--------------------|---------------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Social care providers and services | Health care providers and services | Careers in Midwifery, Childcare, Obstetrics | Impact of children on career |                    | Trip to Childcare setting |              |                 |              |
| <b>Employability Skills Used</b>    | Communication verbal/written       |                                    |   |                              |                    |                           |              |                 |              |

| <b>Art &amp; Design</b>             | <b>Half Term 1</b>                                  | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |   |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Written skills/ Adapting to change/ Problem-solving |                    |                    |                    |                    |                    |              |                 |              |

| <b>Business</b>                     | <b>Half Term 1</b>                 | <b>Half Term 2</b> | <b>Half Term 3</b>  | <b>Half Term 4</b>   | <b>Half Term 5</b>   | <b>Half Term 6</b>                              | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|------------------------------------|--------------------|---|--|--|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Entrepreneurship                   |                    | Developing new Products and services/ Thinking creatively | Financial capability   | Financial capability   | Business Planning                               |              |                 |              |
| <b>Employability Skills Used</b>    | Decision making/ Creative thinking |                    | Time management/ Problem solving/ Written                 | Numeracy skills developed/ Awareness towards finance in business | Numeracy skills developed/ Awareness towards finance in business | Time management/ Written/ Verbal/ Communication |              |                 |              |

| <b>Design Technology</b>            | <b>Half Term 1</b>  | <b>Half Term 2</b>        | <b>Half Term 3</b> | <b>Half Term 4</b>         | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b>  | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---------------------|---------------------------|--------------------|----------------------------|--------------------|--------------------|---|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Tech Drawing Skills | Traditional manufacturing |                    | Contemporary manufacturing |                    | NEA Coursework     | Rotary club design Challenge/ Nifty Lift Women in Engineering |                 |              |

|                                  |  |  |                                |  |   |  |  |
|----------------------------------|--|--|--------------------------------|--|---|--|--|
| <b>Employability Skills Used</b> | Problem solving/<br>Communication/<br>Creativity | Adapting to change/<br>Problem solving/<br>Communication | Problem solving/<br>Enterprise |  | Problem solving/<br>Communication/<br>Enterprise/<br>Teamwork |  |  |
|----------------------------------|--|--|--------------------------------|--|---|--|--|

| <b>Food Technology</b>              | <b>Half Term 1</b> | <b>Half Term 2</b> | <b>Half Term 3</b>                       | <b>Half Term 4</b> | <b>Half Term 5</b>      | <b>Half Term 6</b>                | <b>Trips</b>                          | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--------------------|--------------------|--|--------------------|-------------------------|-----------------------------------|---------------------------------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |                    |                    | Links to butchery,<br>fast food outlets. |                    |                         | Live brief with local<br>business | Cadbury world -<br>food manufacturing |                 |              |
| <b>Employability Skills Used</b>    |                    |                    | Problem solving                          | Time management    | Workplace<br>experience | Workplace<br>experience           |                                       |                 |              |

| <b>Geography</b>                    | <b>Half Term 1</b>                              | <b>Half Term 2</b> | <b>Half Term 3</b>   | <b>Half Term 4</b>   | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--|--|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | TED talks/<br>Looking at views of<br>economists |                    | Holistic study of the<br>coastal zone.<br>Looking into<br>business links,<br>farming practices,<br>homeowners and<br>implications of<br>stakehold actions. | Holistic study of human impacts on UK<br>landscape, and implications of<br>stakeholder actions |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Problem solving/<br>Written/<br>Verbal          |                    | Problem solving/<br>Written and verbal<br>communication  | Problem solving/<br>Written and verbal<br>communication  |                    |                    |              |                 |              |

| <b>Film &amp; Media</b>             | <b>Half Term 1</b> | <b>Half Term 2</b>   | <b>Half Term 3</b>  | <b>Half Term 4</b>   | <b>Half Term 5</b>                | <b>Half Term 6</b>  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--------------------|--|---|--|-----------------------------------|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |                    | Understanding the<br>British film industry<br>- funding and<br>production<br>processes | Understanding<br>different cultures<br>and celebrating<br>diversity | Understanding<br>consumerism   |                                   | Understanding<br>industry standards<br>when it comes to<br>screenplay writing<br>and the practical<br>aspects of<br>filmmaking. |              |                 |              |
| <b>Employability Skills Used</b>    | Memory recall      | Analysis   | Understanding<br>different cultures                                 | Exposure to<br>another language/<br>Analysis/<br>Problem-<br>solving | Time management/<br>Memory recall | Time management/<br>Creative thinking<br>skills   |              |                 |              |

| <b>MFL</b>                          | <b>Half Term 1</b>                             | <b>Half Term 2</b>                             | <b>Half Term 3</b>                                  | <b>Half Term 4</b>  | <b>Half Term 5</b>                             | <b>Half Term 6</b>                             | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--|---|---|--|--|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | N/A  | N/A  | Advantages of<br>technology for<br>small businesses | How knowledge of<br>local customs can<br>improve<br>communication<br>skills/<br>Employability | Promotion of local<br>area                     | Benefits of<br>voluntary work                  |              |                 |              |
| <b>Employability Skills Used</b>    | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills      | Communication/<br>Written and Verbal<br>Skills  | Communication/<br>Written and Verbal<br>Skills | Communication/<br>Written and Verbal<br>Skills |              |                 |              |

| <b>Sport</b> | <b>Half Term 1</b> | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
|--------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|

|  |   |  |  |  |
|--|---|--|--|--|
| <b>Careers and Enterprise Links</b>                  | <b>Sports MEDIA industry,</b>   |  |  |  |
|  | <b>LEADERSHIP</b>   |  |  |  |
| <b>Employability Skills Used (Practical Lessons)</b> | Team skills/ Communication/ Verbal skills/ Problem-solving (e.g. tactics)/ Written skills       |  |  |  |
| <b>Employability Skills Used (Theory Lessons)</b>    | Team skills/ Communication/ Verbal skills/ Problem-solving/ Time management/ Adapting to change |  |  |  |

| <b>History</b>                      | <b>Half Term 1</b>  | <b>Half Term 2</b>                              | <b>Half Term 3</b>                              | <b>Half Term 4</b>  | <b>Half Term 5</b>                              | <b>Half Term 6</b>                                      | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|---|---|---|---|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Looking at the role of government. Looking at different types of employment - urban / rural etc | N/A   | N/A   | Looking at the role of the police and courts in law enforcement | N/A   | Investigates inter-governmental relations and diplomacy |              |                 |              |
| <b>Employability Skills Used</b>    | Written/ Verbal/ Communication/ Time management/ Adapting to change                             | Written/ Verbal/ Communication/ Time management | Written/ Verbal/ Communication/ Time management | Written/ Verbal/ Communication/ Time management                 | Written/ Verbal/ Communication/ Time management | Written/ Verbal/ Communication/ Time management         |              |                 |              |

| <b>Sport</b>                        | <b>Half Term 1</b>                | <b>Half Term 2</b>             | <b>Half Term 3</b>              | <b>Half Term 4</b>                                   | <b>Half Term 5</b>                                    | <b>Half Term 6</b>                                    | <b>Trips</b>                  | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|-----------------------------------|--------------------------------|---------------------------------|--|---|---|-------------------------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | N/A                               |                                |                                 |  |   | Working to a brief - looking at the needs of a client | Careers with English Heritage |                 |              |
| <b>Employability Skills Used</b>    | Problem Solving/ Time- management | Communication/ Problem-Solving | Communication/ Problem- Solving | Problem Solving/ Time-management/ Adapting to Change | Problem Solving - Time management/ Adapting to Change | Problem Solving/ Time management/ Adapting to Change  |                               |                 |              |

| <b>Drama</b>                        | <b>Half Term 1</b>   | <b>Half Term 2</b> | <b>Half Term 3</b>   | <b>Half Term 4</b> | <b>Half Term 5</b>                         | <b>Half Term 6</b> | <b>Trips</b>                          | <b>Visitors</b>                            | <b>Other</b> |
|-------------------------------------|--|--------------------|--|--------------------|--|--------------------|---------------------------------------|--|--------------|
| <b>Careers and Enterprise Links</b> |  |                    |  |                    | Theatre roles - Director/ Designer/ Actors |                    | MK Theatre - Theatre Careers Workshop | Splendid Theatre Company plus workshop Q+A |              |
| <b>Employability Skills Used</b>    | Team Work/ Problem Solving/ Time Management/ Written communication/ Verbal communication |                    | Team Work/ Problem Solving/ Time Management/ Written communication/ Verbal communication |                    | Time Management/ Written communication     |                    |                                       |  |              |



### Careers Overview- Year 11

| Careers                             | Half Term 1   | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips   | Visitors   | Other  |
|-------------------------------------|---|-------------|-------------|-------------|-------------|-------------|---|--|--|
| <b>Careers and Enterprise Links</b> | All students have a face to face guidance meeting with the school careers adviser. Following participation in Workout 50 students create a careers action plan. |             |             |             |             |             | Optional trip to National Apprenticeship show | Visit from local college application bus - students get careers advice and are able to sign up for courses.<br>Presentation from National Apprenticeship service. Workout 50 - networking event in school with a variety of employee guests in Spring term | Optional Apprenticeship application workshop in school on November INSET day |
| <b>Employability Skills Used</b>    | Communication/ Research/ Adapting to change   |             |             |             |             |             |   |  |  |

| English                             | Half Term 1   | Half Term 2 | Half Term 3 | Half Term 4                             | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|---|-------------|-------------|---|-------------|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Non-Fiction Writing/ Journalism Writing/ Letters/ Articles to express a viewpoint |             |             |   |             |             |       |          |       |
| <b>Employability Skills Used</b>    | Communication/ Written  |             |             | Time management/ Communication/ Written |             |             |       |          |       |

| Maths                               | Half Term 1                      | Half Term 2                      | Half Term 3                      | Half Term 4                      | Half Term 5                      | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> |                                  |                                  |                                  |                                  |                                  |             |       |          |       |
| <b>Employability Skills Used</b>    | Time Management/ Problem-solving | Time Management/ Problem-solving | Time Management/ Problem-solving | Time Management/ Problem-solving | Time Management/ Problem-solving |             |       |          |       |

| Science                             | Half Term 1  | Half Term 2 | Half Term 3  | Half Term 4 | Half Term 5  | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|--|-------------|--|-------------|--|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Careers linked to Human Anatomy and within Healthcare/ Skills required for working in Conservation |             | Chemistry in industry/ Haber process/ Fractional distillation and cracking |             | EM spectrum - uses of types of radiation.                    |             |       |          |       |
| <b>Employability Skills Used</b>    | Team skills/ Communication/ Written/ Verbal/ Problem-solving                                       |             | Team skills/ Communication/ Written/ Verbal/ Problem-solving               |             | Team skills/ Communication/ Written/ Verbal/ Problem-solving |             |       |          |       |

| Religious Education                 | Half Term 1  | Half Term 2                                   | Half Term 3                                 | Half Term 4                                  | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|--|---|---|--|-------------|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Issues of culture and belief (i.e. language and dress) | Awareness of roles in a multicultural society | Issues of Prejudice (i.e. in the workplace) | Issues of Prejudice (i.e. gender/ sexuality) |             |             |       |          |       |

|                                  |                          |             |   |                       |  |  |  |  |  |
|----------------------------------|--------------------------|-------------|---|-----------------------|--|--|--|--|--|
| <b>Employability Skills Used</b> | Verbal/<br>Communication | Team Skills | Communication/<br>Adapting to<br>Change | Adapting to<br>Change |  |  |  |  |  |
|----------------------------------|--------------------------|-------------|---|-----------------------|--|--|--|--|--|

| <b>Sociology</b>                    | <b>Half Term 1</b>            | <b>Half Term 2</b>   | <b>Half Term 3</b>                               | <b>Half Term 4</b>  | <b>Half Term 5</b>   | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|-------------------------------|--|--|---|--|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | The role of the police        | Roles within the criminal justice system (incl. police, probation officers and judges etc) | Different trends/<br>Patterns in social mobility | Exposure to issues such as sexism/ racism and ageism in the world of work | Revision skills - self awareness of strengths & weaknesses | N/A                |              |                 |              |
| <b>Employability Skills Used</b>    | Communication Verbal/ Written |  |  |   | Time management/<br>Planning                               |                    |              |                 |              |

| <b>Child Development</b>            | <b>Half Term 1</b>            | <b>Half Term 2</b> | <b>Half Term 3</b>                | <b>Half Term 4</b>                   | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|-------------------------------|--------------------|-----------------------------------|--------------------------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | The role of dieticians        |                    | Careers in Childcare and the EYFS | Key Skills for working with children |                    | N/A                |              |                 |              |
| <b>Employability Skills Used</b>    | Communication Verbal/ Written |                    |                                   |                                      |                    |                    |              |                 |              |

| <b>Art &amp; Design</b>             | <b>Half Term 1</b>                                  | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Careers as Artist, Gallery assistant and Historian  |                    |                    |                    |                    | N/A                |              |                 |              |
| <b>Employability Skills Used</b>    | Written skills/ Adapting to change/ Problem-solving |                    |                    |                    |                    |                    |              |                 |              |

| <b>Business</b>                     | <b>Half Term 1</b>                                      | <b>Half Term 2</b>                              | <b>Half Term 3</b>       | <b>Half Term 4</b>                    | <b>Half Term 5</b>                                       | <b>Half Term 6</b>  | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|---|--------------------------|---------------------------------------|--|---|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Business environment/<br>Trade/ Ethics                  | Preparing a Business Proposal                   | Business Pitch           | Interviews                            | Career Planning  | Financial decisions   |              |                 |              |
| <b>Employability Skills Used</b>    | Independent working/<br>Research/<br>Application skills | Communication/<br>Team work/<br>Time-management | Communication/<br>Verbal | Communication/<br>Recruitment process | Development of career plans/<br>Links<br>Work-experience | Numeracy skills developed/<br>Awareness towards finance in business |              |                 |              |

| <b>Food Technology</b>              | <b>Half Term 1</b>                 | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Links to Bakery manufacturing firm |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Work place visit                   |                    |                    |                    |                    |                    |              |                 |              |

| <b>Geography</b>                    | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Role of key figures: geologist, volcanologist, seismologist and predicting and preventing hazards | N/A                | N/A                | N/A                |                    |                    |              |                 |              |

|                                  |   |                                     |                    |                             |  |  |  |  |  |
|----------------------------------|---|-------------------------------------|--------------------|-----------------------------|--|--|--|--|--|
| <b>Employability Skills Used</b> | Problem-solving/<br>Time-management/<br>Written | Written/ Verbal/<br>Problem-solving | Adapting to change | Problem-solving/<br>Written |  |  |  |  |  |
|----------------------------------|---|-------------------------------------|--------------------|-----------------------------|--|--|--|--|--|

| <b>Film and Media</b>               | <b>Half Term 1</b>                                   | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b>                             | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--------------------|--------------------|--|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Film/Media<br>Production work                        |                    |                    | Industry and<br>working with limited<br>budget |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Problem solving/<br>Creativity/<br>Evaluative skills | Analysis           | Analysis           | Analysis                                       |                    |                    |              |                 |              |

| <b>MFL</b>                          | <b>Half Term 1</b>                                    | <b>Half Term 2</b>  | <b>Half Term 3</b>   | <b>Half Term 4</b>                             | <b>Half Term 5</b>                             | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|---|--|--|--|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | The importance of<br>education in<br>reducing poverty | How languages<br>can increas<br>opportunities for<br>leisure and work | How languages<br>can improve<br>employment<br>prospects and<br>earning potential | N/A  | N/A  | N/A                |              |                 |              |
| <b>Employability Skills Used</b>    | Communication/<br>Written and verbal<br>skills        | Communication/<br>Written and verbal<br>skills                        | Communication/<br>Written and verbal<br>skills                                   | Communication/<br>Written and verbal<br>skills | Communication/<br>Written and verbal<br>skills |                    |              |                 |              |

| <b>Sport</b>   | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|--|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b>                      | <b>Sports MEDIA industry,<br/>LEADERSHIP</b>  |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used<br/>(Practical Lessons)</b> | Team skills/ Communication/ Verbal skills/ Problem-solving (e.g. tactics)/ Written skills       |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used<br/>(Theory Lessons)</b>    | Team skills/ Communication/ Verbal skills/ Problem-solving/ Time management/ Adapting to change |                    |                    |                    |                    |                    |              |                 |              |

| <b>History</b>                      | <b>Half Term 1</b>  | <b>Half Term 2</b>                                   | <b>Half Term 3</b>   | <b>Half Term 4</b>                                   | <b>Half Term 5</b>                                   | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--|--|--|--|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Investigates<br>diplomatic<br>relationships and<br>peace keeping<br>roles | N/A  | Examines the<br>impact of<br>government on<br>people's working<br>lives. | Looks at military<br>tactics and strategy            | N/A  |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Written/ Verbal/<br>Communication/<br>Time-managment                      | Written/ Verbal/<br>Communication/<br>Time-managment | Written/ Verbal/<br>Communication/<br>Time-managment                     | Written/ Verbal/<br>Communication/<br>Time-managment | Written/ Verbal/<br>Communication/<br>Time-managment |                    |              |                 |              |

| <b>Photography</b>                  | <b>Half Term 1</b>  | <b>Half Term 2</b>  | <b>Half Term 3</b>   | <b>Half Term 4</b>   | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b>              | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|---|--|--|--------------------|--------------------|---------------------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Working to a brief -<br>looking at the<br>needs of a client | Working to a brief -<br>looking at the<br>needs of a client | Research of a<br>product. Cultural<br>and Modern Day<br>Britain References | Working to a brief -<br>looking at the<br>needs of a client/<br>Reflection and<br>adaptation | N/A                |                    | Jobs within tourism<br>UK |                 |              |

|                                  |                                      |                                      |               |                                      |  |  |  |  |  |
|----------------------------------|--------------------------------------|--------------------------------------|---------------|--------------------------------------|--|--|--|--|--|
| <b>Employability Skills Used</b> | Problem- solving/<br>Time-management | Problem- solving/<br>Time-management | Communication | Problem- solving/<br>Time-management |  |  |  |  |  |
|----------------------------------|--------------------------------------|--------------------------------------|---------------|--------------------------------------|--|--|--|--|--|

| <b>Drama</b>                        | <b>Half Term 1</b>   | <b>Half Term 2</b> | <b>Half Term 3</b>  | <b>Half Term 4</b> | <b>Half Term 5</b>                            | <b>Half Term 6</b> | <b>Trips</b>                                | <b>Visitors</b>                                  | <b>Other</b> |
|-------------------------------------|--|--------------------|---|--------------------|---|--------------------|---|--|--------------|
| <b>Careers and Enterprise Links</b> |  |                    |   |                    | Theatre roles - Director/ Designer/<br>Actors |                    | MK Theatre -<br>Theatre Careers<br>Workshop | Splendid Theatre<br>Company plus<br>workshop Q+A |              |
| <b>Employability Skills Used</b>    | Team Work/ Problem-solving/ Time-<br>management/ Written & Verbal<br>Communication |                    | Team Work/ Time Management/ Written<br>& Verbal Communication |                    | Time-management/ Written<br>Communication     |                    |   |  |              |

## Careers Overview- Year 12

| Tutorial                            | Half Term 1  | Half Term 2   | Half Term 3   | Half Term 4  | Half Term 5   | Half Term 6   | Trips  | Visitors   | Other  |
|-------------------------------------|--|---|---|--|---|---|--|--|--|
| <b>Careers and Enterprise Links</b> | Students use the Exploring pathways section of Unifrog. Students start to record evidence of careers related activities using Unifrog. | Using Unifrog students research post-18 options in further detail. Complete the 'post-18 intentions'. From this, students can search for universities, apprenticeships, and shortlist some. Following completion of the Workout 50 activity students will complete a careers action plan that will inform their Spring term face to face guidance meeting | Using resources from the Be Ready employability site students will look at job applications, where to find vacancies and how to sell themselves to employers. This will help students gain the skills to arrange their work experience placement which will take place in July. The graduate market – students will examine the current graduate employment market and discover what graduate employers are looking for to help inform their decisions about future Post 18 applications. An introduction to MOOCs, with the expectation that all students will undertake at least one, ideally relevant to their post-18 intentions. All students have a 1 hour face to face guidance meeting with the school careers adviser between Jan and April. | Students provided more in-depth information on a variety of options – apprenticeships, degree apprenticeships, universities etc. | Tutorial to update work experience and other activities on their Unifrog profiles. Using Unifrog students add their relevant teachers to allow for UCAS subject reference paragraphs to be written. | Post 18 progression days - offtimetable days which include sessions about UCAS applications, apprenticeships and other skills. Expectation that students will complete a period of work experience. 1 week off timetable this term to allow for this. | <b>Optional trip to National Apprenticeship show (March).</b><br>Whole year group trip to "What Career? What Uni?" (Feb),<br><b>Optional trip to local university (July)</b> | <b>Workout 50 - networking event in school with a variety of employee guests in Autumn term</b> A variety of 6th form alumni offer mini careers events at luntimes across a spectrum of career areas<br><b>NHS Healthcare careers fair. in school for students interested in healthcare careers.</b> | Higher Education Information evening for students and parents in Jan or Feb. An overview of all things HE including degree apprenticeships |
| <b>Employability Skills Used</b>    | Team skills, communication, verbal skills, problem solving, time management, adapting to change  |   |   |  |   |   |  |  |  |

| Health & social care                | Half Term 1  | Half Term 2  | Half Term 3   | Half Term 4  | Half Term 5                                  | Half Term 6  | Trips | Visitors | Other |
|-------------------------------------|--|--|---|--|--|--|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Cultural needs and differences, working professionally with a variety of people. | Attributes and skills needed to work professionally across Health and Social Care sectors. | How a professional in the sector can enhance the development of their clients | How a professional in the sector can work with clients who have health needs | The societal effects of an ageing population | Revision - self awareness of areas of strengths and weaknesses |       |          |       |

|                                  |   |  |  |  |  |                              |  |  |  |
|----------------------------------|---|--|--|--|--|------------------------------|--|--|--|
| <b>Employability Skills Used</b> | Communication/ Written/ Verbal skills & Practical support |  |  |  |  | Time-management/<br>Planning |  |  |  |
|----------------------------------|---|--|--|--|--|------------------------------|--|--|--|

| <b>Sociology</b>                    | <b>Half Term 1</b>            | <b>Half Term 2</b>          | <b>Half Term 3</b>  | <b>Half Term 4</b>                  | <b>Half Term 5</b>                | <b>Half Term 6</b>                                     | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|-------------------------------|-----------------------------|---|-------------------------------------|-----------------------------------|--|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |                               | Gendered career stereotypes | Careers in research and development                             | Careers in research and development | The role of the police in society | Exposure to workplace issues such as sexism and racism |              |                 |              |
| <b>Employability Skills Used</b>    | Communication Verbal/ Written |                             | Communication/<br>Verbal/ Written/<br>Teamwork/ Time-management | Communication Verbal/ Written       |                                   |  |              |                 |              |

| <b>Art &amp; Design</b>             | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Careers as Artist researcher/ Gallery assistant & Artist photographer |                    |                    |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Communication/ Problem-solving/ Adapting to change                    |                    |                    |                    |                    |                    |              |                 |              |

| <b>Business</b>                     | <b>Half Term 1</b>                     | <b>Half Term 2</b> | <b>Half Term 3</b>                                   | <b>Half Term 4</b>                              | <b>Half Term 5</b>                             | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--------------------|--|---|--|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Entrepreneurship and economic problems |                    | Marketing budgets - application to business scenario | Marketing Planning                              | Planning a pitch                               |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Decision making/<br>Creative thinking  |                    | Financial understanding/<br>Creativity/ Written      | Financial understanding/<br>Creativity/ Written | Team work/ Verbal/<br>Written/ Problem-solving |                    |              |                 |              |

| <b>English Literature</b>           | <b>Half Term 1</b>      | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b>                          | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|-------------------------|--------------------|--------------------|--------------------|---|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |                         |                    |                    |                    |   |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Communication/ Analysis |                    |                    |                    | Time management/ Communication/<br>Analysis |                    |              |                 |              |

| <b>Geography</b>                    | <b>Half Term 1</b>   | <b>Half Term 2</b>  | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b>   | <b>Trips</b>   | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|---|--------------------|--------------------|--------------------|--|--|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Research into geophysists and work undertaken in this role | Holistic study of economic structure of the coastal zone. Looking into business links, farming practices, homeowners and implications of stakehold actions. |                    |                    |                    | NEA fieldwork, students undertake independent research and write up report on this following a research question | Links with academics and researchers - develop understanding of world hazards and events |                 |              |
| <b>Employability Skills Used</b>    | Workplace experience/<br>Communication/<br>Problem-solving | Problem-solving/ Written/ Verbal/ Communication   |                    |                    |                    | Written/ Verbal/<br>Communication/<br>Team skills/<br>Problem-solving/<br>Time-management                        | Communication/<br>Problem-solving/<br>Written/ Verbal                                    |                 |              |

| <b>Film &amp; Media</b>             | <b>Half Term 1</b>                        | <b>Half Term 2</b> | <b>Half Term 3</b>                                   | <b>Half Term 4</b>                                      | <b>Half Term 5</b>                                  | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|---|--------------------|--|---|---|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> |   | Industry practices | Industry practices                                   | Industry practices and challenging cultural stereotypes | Practical skills - film making and photography      |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Production skills/<br>Analytical thinking | Critical thought   | Critical thought/ Analytical skills/<br>Reading film |   | Use of digital software like InDesign/<br>Photoshop |                    |              |                 |              |

| Maths                               | Half Term 1                             | Half Term 2                             | Half Term 3                             | Half Term 4                             | Half Term 5                             | Half Term 6                             | Trips | Visitors | Other |
|-------------------------------------|---|---|---|---|---|---|-------|----------|-------|
| <b>Careers and Enterprise Links</b> |   |   |   |   |   |   |       |          |       |
| <b>Employability Skills Used</b>    | Written/ Communication/ Problem-solving | Written/ Communication/ Problem-solving | Written/ Communication/ Problem-solving | Written/ Communication/ Problem-solving | Written/ Communication/ Problem-solving | Written/ Communication/ Problem-solving |       |          |       |

| Finance                             | Half Term 1                     | Half Term 2                                | Half Term 3                         | Half Term 4                             | Half Term 5  | Half Term 6  | Trips | Visitors | Other |
|-------------------------------------|---------------------------------|--|-------------------------------------|---|--|--|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | Online careers session with PWC | Student Investor Challenge/ Banking sector | Student Investor Challenge          | Student Investor Challenge              | Financial planning services                              | Online careers event with HSBC- Industry Ethics          |       |          |       |
| <b>Employability Skills Used</b>    | Written/ Communication          | Written/ Communication/ Teamwork           | Written/ Communication/ Life skills | Written/ Communication/ Problem-solving | Written/ Communication/ Problem-solving/ Time-management | Written/ Communication/ Problem-solving/ Time-management |       |          |       |

| French                              | Half Term 1                   | Half Term 2  | Half Term 3   | Half Term 4  | Half Term 5                   | Half Term 6                   | Trips | Visitors | Other |
|-------------------------------------|-------------------------------|--|---|--|-------------------------------|-------------------------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | N/A                           | How technology can help business and the world of work | How voluntary work can benefit society and the individual | How knowledge of a foreign language can help with opportunities abroad | N/A                           | N/A                           |       |          |       |
| <b>Employability Skills Used</b>    | Communication Written/ Verbal | Communication Written/ Verbal                          | Communication Written/ Verbal                             | Communication Written/ Verbal  | Communication Written/ Verbal | Communication Written/ Verbal |       |          |       |

| Sport                               | Half Term 1   | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips   | Visitors  | Other |
|-------------------------------------|---|-------------|-------------|-------------|-------------|-------------|---|---|-------|
| <b>Careers and Enterprise Links</b> | Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities. |             |             |             |             |             | Visit to Network Rail H/O for interview skills workshop | Visits from professionals in the industry eg. Physiotherapist |       |
| <b>Employability Skills Used</b>    | Team skills/ Communication/ Verbal skills/ Problem-solving/ Time-management/ Adapting to change   |             |             |             |             |             |   |   |       |

| History                             | Half Term 1   | Half Term 2  | Half Term 3  | Half Term 4   | Half Term 5   | Half Term 6 | Trips | Visitors | Other |
|-------------------------------------|---|--|--|---|---|-------------|-------|----------|-------|
| <b>Careers and Enterprise Links</b> | The role of government and the civil service. Also looks at diplomacy in foreign affairs. | Impact of technology on employment and industry/ Industrial relations and trade unions/ Role of women in the workplace | Industrial relations and trade unions/ Power of strike action/ Role of women in the workplace - Equality legislation | Industrial relations and trade unions/ Changing nature of employment in Britain/ Growth of the service industry/ Government encouraging enterprise and new business development | Industrial relations and trade unions/ Changing nature of employment in Britain/ Growth of the service industry/ Government encouraging enterprise and new business development |             |       |          |       |
| <b>Employability Skills Used</b>    | Written/ Verbal/ Communication/ Time management   | Written/ Verbal/ Communication/ Time management  | Written/ Verbal/ Communication/ Time management  | Written/ Verbal/ Communication/ Time management   | Written/ Verbal/ Communication/ Time management   |             |       |          |       |

| Drama | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|
|-------|-------------|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|

|                                     |  |   |  |                                       |  |  |
|-------------------------------------|--|---|--|---------------------------------------|--|--|
| <b>Careers and Enterprise Links</b> |  |   | Theatre roles - Director/ designer/ actors | MK Theatre - Theatre Careers Workshop | Splendid Theatre Company plus workshop Q+A |  |
| <b>Employability Skills Used</b>    | Teamwork/ Problem-solving/ Time-management/ Written & Verbal Communication | Teamwork/ Time-management/ Written & Verbal communication | Time-management/ Written communication     |                                       |  |  |

| <b>Chemistry</b>                    | <b>Half Term 1</b>                               | <b>Half Term 2</b>   | <b>Half Term 3</b>   | <b>Half Term 4</b>   | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b>                  |
|-------------------------------------|--|--|--|--|--------------------|--------------------|--------------|-----------------|-------------------------------|
| <b>Careers and Enterprise Links</b> | Investigation skills/ Equations in industry      | Equations used in industry/ Industry approaches for testing chemical content | Investigation skills/ Chemical analysis used in industry, chemistry in industry - fractional distillation and identification | Investigation skills/ Chemical analysis used in industry/ Chemistry in industry- Fractional distillation & identification/ Industrial procedures |                    |                    |              |                 | Cambridge Chemistry Challenge |
| <b>Employability Skills Used</b>    | Planning & organising/ Analysing & investigating | Team skills/ Communication/ Problem-solving                                  | Planning & organising/ Analysing & investigating/ Problem-solving/ Team skills/ Communication                                | Planning & organising/ Analysing & investigating/ Problem-solving/ Team skills/ Communication  |                    |                    |              |                 |                               |

| <b>Human Biology</b>                | <b>Half Term 1</b>   | <b>Half Term 2</b> | <b>Half Term 3</b>   | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--|--------------------|--|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Careers related to Anatomy/ Diagnosis/ Labs                  |                    | The use of microscopes and diagnosis/ investigative skills in STEM careers |                    |                    |                    |              |                 |              |
| <b>Employability Skills Used</b>    | Team skills/ Communication/ Written/ Verbal/ Problem-solving |                    | Team skills/ Communication/ Written/ Verbal/ Problem-solving               |                    |                    |                    |              |                 |              |

| <b>Biology</b>                      | <b>Half Term 1</b>                   | <b>Half Term 2</b>  | <b>Half Term 3</b>  | <b>Half Term 4</b>   | <b>Half Term 5</b>   | <b>Half Term 6</b> | <b>Trips</b>                    | <b>Visitors</b> | <b>Other</b> |
|-------------------------------------|--------------------------------------|---|---|--|--|--------------------|---------------------------------|-----------------|--------------|
| <b>Careers and Enterprise Links</b> | Microscopy and their applications    | Commercial and industrial uses of enzymes/ Quantitative analysis  | Understanding the fundamentals of life  | The mechanism of exchange systems in a variety of species/ How the cardiovascular system works and related diseases.         | An introduction to ecology, including variation, evolution and phylogeny/ An understanding of pathogens and treatments of disease                                  |                    | Royal Society Summer Exhibition |                 |              |
| <b>Employability Skills Used</b>    | Mathematical skills/ Problem-solving | Investigative skills - Planning/ Data collection/ Recording/ Evaluative use of quantitative methods such as colorimetry | Research skills/ Use of computer software/ modelling to explore the structure of DNA/ Know that scientific knowledge and understanding develops over time/ Evaluating the role of the scientific community in validating new knowledge and ensuring integrity | Use knowledge & understanding to pose scientific questions, define scientific problems, present scientific arguments & ideas | Use theories, models and ideas to develop scientific explanations/ Consideration of ethical issues in the treatment of humans, other organisms and the environment |                    |                                 |                 |              |

| <b>Physics</b> | <b>Half Term 1</b> | <b>Half Term 2</b> | <b>Half Term 3</b> | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
|----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------|-----------------|--------------|



|                                    |  |  |  |  |   |  |  |  |  |
|------------------------------------|--|--|--|--|---|--|--|--|--|
| <b>Careers and Enterprise Link</b> | Research methods.<br>Appreciation of changes and adaptability  | Planning, gathering and analysis of data | STEM research and use of maths skills                        | Investigative skills/<br>Problem solving | Investigative skills/<br>Problem- solving/<br>Fixing bugs   |  |  |  |  |
| <b>Employability Skills Used</b>   | Common practical assessments to show detailed planning, analysis and evaluation of data/ Scientific literacy |  | Team skills/ Communication/ Written/ Verbal/ Problem-solving |  | Planning and organising/ Analysing and investigating/ Problem-solving/ Team skills/ Communication |  |  |  |  |

### Careers Overview- Year 13

| Tutorial                           | Half Term 1   | Half Term 2  | Half Term 3   | Half Term 4  | Half Term 5 | Half Term 6 | Trips  | Visitors  | Other  |
|------------------------------------|---|--|---|--|-------------|-------------|--|---|--|
| <b>Careers and Enterprise Link</b> | - Using resources from the Be Ready employability site and/or Unifrog students will look at ways to improve their resilience. Students can request a further face to face careers guidance meeting. | Students will hear from a current apprentice about their journey into their apprenticeship, how to find and apply for opportunities and what employers looking | Using resources from the Be Ready employability site students will build on the work they did in Year 12 looking at job applications, using social media to find vacancies, using contacts and networking, setting up Linked In etc. Advice for students who have received Unconditional offers from their university applications. These need careful consideration before being used as a Firm or Insurance choice. Information for students making student finance applications next month | Using resources from the Be Ready employability site students will look at how to successfully settle into university or how to do well at assessment centres (choice of vity) |             | N/A         | Optional trip to National Apprenticeship show (March). | Workout 50 - networking event in school with a variety of employee guests in Autumn term A variety of 6th form alumni offer mini careers events at lunchtimes across a spectrum of career areas | APPRENTICESHIP APPLICATION WORKSHOP (IN SCHOOL) Nov INSET day - A practical opportunity for students interesting in applying for apprenticeships Post 18 to gain some valuable advice. |
| <b>Employability Skills used</b>   | Team skills/ Communication/ Verbal skills/ Problem-solving/ Time management/ Adapting to change   |  |   |  |             |             |  |   |  |

| Health & social care               | Half Term 1  | Half Term 2                                 | Half Term 3  | Half Term 4   | Half Term 5   | Half Term 6 | Trips | Visitors | Other |
|------------------------------------|--|---|--|---|---|-------------|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | Understanding of professional methods in the sector              | Understanding of cross sector collaboration | The use of individual and team decision making processes | The importance of physical and psychological needs in the workplace | How people are affected by mental illness and the impact on their behaviours. | N/A         |       |          |       |
| <b>Employability Skills used</b>   | Communication skills/ Written & verbal skills/ practical support |   |  |   |   |             |       |          |       |

| Sociology                          | Half Term 1  | Half Term 2 | Half Term 3                         | Half Term 4 | Half Term 5  | Half Term 6 | Trips | Visitors | Other |
|------------------------------------|--|-------------|-------------------------------------|-------------|--|-------------|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | Roles within the criminal justice system incl. police, probation officers and judges etc |             | Careers in research and development |             | The role of social researchers, the civil service and government think tanks | N/A         |       |          |       |
| <b>Employability Skills used</b>   | Communication verbal/written   |             |                                     |             |  |             |       |          |       |

| Art & Design                | Half Term 1  | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-----------------------------|--|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|
| Careers and Enterprise Link | Careers as Artist researcher/ Gallery assistant/ Artist photographer |             |             |             |             |             |       |          |       |
| Employability Skills used   | Communication/ Problem solving/ Adapting to change                   |             |             |             |             |             |       |          |       |

| Business                    | Half Term 1                     | Half Term 2  | Half Term 3 | Half Term 4  | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-----------------------------|---------------------------------|--|-------------|--|-------------|-------------|-------|----------|-------|
| Careers and Enterprise Link | Investigate recruitment process | Financial understanding  |             | Participate in own recruitment process/ interviews                 |             |             |       |          |       |
| Employability Skills used   | Communication/ Verbal/ Written  | Numeracy skills developed/ Awareness towards finance in business/ Personal finance such as banking |             | Communication/ Recruitment process/ Team work/ Reflective learning |             |             |       |          |       |

| English Literature          | Half Term 1                           | Half Term 2             | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-----------------------------|---------------------------------------|-------------------------|-------------|-------------|-------------|-------------|-------|----------|-------|
| Careers and Enterprise Link |                                       |                         |             |             |             |             |       |          |       |
| Employability Skills used   | Time management/ Initiative/ Analysis | Communication/ Analysis |             |             |             |             |       |          |       |

| Geography                   | Half Term 1   | Half Term 2   | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-----------------------------|---|---|-------------|-------------|-------------|-------------|-------|----------|-------|
| Careers and Enterprise Link |   | Grasping a global understanding of political issues across the globe, including changing economic and political influences<br><br>Links between changing patterns of behaviour and impacts on the physical environment across the world |             |             |             |             |       |          |       |
| Employability Skills used   | Written/ Verbal/ Communication/ Team skills/ Problem-solving/ Time management | Written/ Verbal/ Problem-solving/ Communication   |             |             |             |             |       |          |       |

| Film & Media                | Half Term 1                                       | Half Term 2               | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-----------------------------|---|---------------------------|-------------|-------------|-------------|-------------|-------|----------|-------|
| Careers and Enterprise Link | Advertising Industry                              | Media Production Industry |             |             |             |             |       |          |       |
| Employability Skills used   | Critical thought/ Analytical skills/ Reading film |                           |             |             |             |             |       |          |       |

| Maths                       | Half Term 1                            | Half Term 2                            | Half Term 3                            | Half Term 4                            | Half Term 5  | Half Term 6 | Trips | Visitors | Other |
|-----------------------------|--|--|--|--|--|-------------|-------|----------|-------|
| Careers and Enterprise Link |  |  |  |  |  |             |       |          |       |
| Employability Skills used   | Written communication/ Problem-solving | Written communication/ Problem-solving | Written communication/ Problem-solving | Written communication/ Problem-solving | Written communication/ Problem-solving/ Time- management |             |       |          |       |

| Finance                            | Half Term 1                     | Half Term 2                | Half Term 3                | Half Term 4                  | Half Term 5                        | Half Term 6   | Trips | Visitors | Other |
|------------------------------------|---------------------------------|----------------------------|----------------------------|------------------------------|------------------------------------|---|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | Online careers session with PWC | Student Investor Challenge | Student Investor Challenge | Student Investor Challenge   | Financial services sector          | Online careers event with HSBC                          |       |          |       |
| <b>Employability Skills used</b>   | Written communication           | Team work/ Problem-solving | Written communication      | Problem solving/ Life skills | Team skills/ Written communication | Written communication/ Problem-solving/ Time management |       |          |       |

| French                             | Half Term 1  | Half Term 2                            | Half Term 3                            | Half Term 4                            | Half Term 5                            | Half Term 6 | Trips | Visitors | Other |
|------------------------------------|--|--|--|--|--|-------------|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | How knowledge of a foreign language can increase opportunities | N/A                                    | N/A                                    | Strikes and protests                   | Politics and immigration               |             |       |          |       |
| <b>Employability Skills used</b>   | Communication/ Written & verbal skills                         | Communication/ Written & verbal skills | Communication/ Written & verbal skills | Communication/ Written & verbal skills | Communication/ Written & verbal skills |             |       |          |       |

| Sport                              | Half Term 1   | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|------------------------------------|---|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities. |             |             |             |             |             |       |          |       |
| <b>Employability Skills used</b>   | Team skills/ Communication/ Verbal skills/ Problem-solving/ Time management/ Adapting to change   |             |             |             |             |             |       |          |       |

| History                            | Half Term 1  | Half Term 2  | Half Term 3   | Half Term 4                                     | Half Term 5                                     | Half Term 6 | Trips | Visitors | Other |
|------------------------------------|--|--|---|---|---|-------------|-------|----------|-------|
| <b>Careers and Enterprise Link</b> | N/A  | Third wave feminism & women in work/ Impact of European membership on UK employment law - Social chapter | Introduction of national minimum wage & schemes to encourage people into work |   |   |             |       |          |       |
| <b>Employability Skills used</b>   | Communication/ Written/ Verbal/ Problem-solving/ Time-management | Written/ Verbal/ Communication/ Time-management  | Written/ Verbal/ Communication/ Time-management                               | Written/ Verbal/ Communication/ Time-management | Written/ Verbal/ Communication/ Time-management |             |       |          |       |

| Drama                              | Half Term 1  | Half Term 2 | Half Term 3   | Half Term 4 | Half Term 5                                  | Half Term 6 | Trips                                 | Visitors                                   | Other |
|------------------------------------|--|-------------|---|-------------|--|-------------|---------------------------------------|--|-------|
| <b>Careers and Enterprise Link</b> |  |             |   |             | Theatre roles - Director / designer / actors |             | MK Theatre - Theatre Careers Workshop | Splendid Theatre Company plus workshop Q+A |       |
| <b>Employability Skills used</b>   | Teamwork/ Problem-solving/ Time-management/ Written & Verbal communication |             | Teamwork/ Time-management/ Written & Verbal communication |             | Time-management/ Written communication       |             |                                       |  |       |

| Chemistry | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 | Trips | Visitors | Other |
|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|
|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------|----------|-------|

|                                    |   |  |   |   |  |   |                    |
|------------------------------------|---|--|---|---|--|---|--------------------|
| <b>Careers and Enterprise Link</b> | Investigation skills/ Chemical analysis used in industry/ Industrial procedures- including making aspirin | Equations in industry, industrial procedures,    | Equations in industry/ Industrial procedures                  | Equations in industry/ Industrial procedures                  |  | Royal Society of Chemistry - Spectroscopy in a suitcase | Chemistry Olympiad |
| <b>Employability Skills used</b>   | Planning & organising/ Analysing & investigating/ Team skills   | Problem solving/ Communication- Verbal & Written | Problem-solving/ Communication- Verbal & Written/ Team skills | Problem-solving/ Communication- Verbal & Written/ Team skills |  |   |                    |

| <b>Physics</b>                     | <b>Half Term 1</b>   | <b>Half Term 2</b> | <b>Half Term 3</b>  | <b>Half Term 4</b> | <b>Half Term 5</b>  | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b>          | <b>Other</b>             |
|------------------------------------|--|--------------------|---|--------------------|---|--------------------|--------------|--------------------------|--------------------------|
| <b>Careers and Enterprise Link</b> | Investigation skills/ Research of experimental data collection |                    | Case studies of historical work. Problem solving skill, use of "how science works" in historical contexts to describe evolution of theories |                    | The Nuclear industry. Evolution of ideas, international collaboration of ideas. |                    |              | STEM visiting scientists | British Physics Olympiad |
| <b>Employability Skills used</b>   | Planning & organising/ Analysing & investigating/ Team skills  |                    | Problem-solving/ Communication- Verbal & Written/ Team skills/ Research & referencing   |                    | Problem-solving/ Communication- Verbal & Written/ Team skills                   |                    |              |                          |                          |

| <b>Biology</b>                     | <b>Half Term 1</b>   | <b>Half Term 2</b>  | <b>Half Term 3</b>  | <b>Half Term 4</b>   | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|------------------------------------|--|---|---|--|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Link</b> | How a variety of organs function and diseases associated with their failure. Microscopy  | Neurology and endocrinology   | Genetics and industrial related roles to biotechnology  | Agricultural, research and investigative skills  |                    |                    |              |                 |              |
| <b>Employability Skills used</b>   | Mathematical problem-solving/ Analysis and interpretation of data to provide evidence/ Recognising correlations and causal relationships | Communication of information & ideas in appropriate ways using appropriate terminology/ Carry out experimental and investigative activities - including appropriate risk management | Use of appropriate methodology, including ICT, to answer scientific questions and solve scientific problems/ Evaluation of the ways in which society uses science to inform decision making | The ability to carry out experimental and investigative activities, including appropriate risk management/ Evaluation of methodology, evidence and data, and resolve conflicting evidence/ Mathematical problem solving skills |                    |                    |              |                 |              |

| <b>Human Biology</b>               | <b>Half Term 1</b>  | <b>Half Term 2</b> | <b>Half Term 3</b>   | <b>Half Term 4</b> | <b>Half Term 5</b> | <b>Half Term 6</b> | <b>Trips</b> | <b>Visitors</b> | <b>Other</b> |
|------------------------------------|---|--------------------|--|--------------------|--------------------|--------------------|--------------|-----------------|--------------|
| <b>Careers and Enterprise Link</b> | Investigation skills/ Research of experimental data collection/ Healthcare sector |                    | This unit will help in the progress of careers in public health, teaching, health service management, nursing, or sports and exercise therapy. |                    |                    |                    |              |                 |              |

|                                  |   |  |  |  |  |  |  |
|----------------------------------|---|--|--|--|--|--|--|
| <b>Employability Skills used</b> | Critical thinking skills/ Assessing the reliability of published scientific information/ Interpretation/ Analysis and evaluation of scientific information related to health issues and initiatives | Team skills/ Communication written & verbal/ Problem-solving |  |  |  |  |  |
|----------------------------------|---|--|--|--|--|--|--|