



# HALL OF FAME OR HALL OF SHAME? YOU DECIDE!

**LEARNING OBJECTIVES:**

**TO BE ABLE TO REACH AND JUSTIFY A JUDGEMENT.**

**TO RESEARCH KEY INDIVIDUALS FROM THE PAST**



One important History Skill at Oakgrove is being able to research information.

This means finding information that answers the question.

See if you are up to the challenge.

# CAN YOU RESEARCH EFFECTIVELY?

One of the skills a good historian needs to be able to do is research.

You need to research as many of the following leaders as you can.

Make a table of their strengths and weaknesses.

## England under the Anglo-Saxons and the Vikings

### Example Layout.

Monarch	Strength	Weakness
Alfred the Great	Stopped the Vikings taking over all of England in 9 <sup>th</sup> century.	He had to let the Vikings stay living in the East of England (Danelaw).

### Key Leaders

- Alfred the Great
- Eric Bloodaxe
- Edward the Elder
- Athelstan
- Edgar the Peaceful
- Ethelred the Unready
- Cnut
- Edward the Confessor



A useful website might be:

<https://www.bbc.co.uk/bitesize/topics/zxs/bcdm/articles/z8q487h>

# JUDGEMENT TIME

## WHAT IS YOUR INTERPRETATION?



Think about each of the monarchs. Where do they deserve to be placed.

You may find it helpful to write each monarchs name down on a post it note until you are happy with where you have placed them.



Another really important skill is making a judgement and supporting it with evidence.

Have a go for yourself.

JUDGEMENT TIME!

## WHO MOST DESERVES TO BE IN THE HALL OF FAME?

Task:



Once you have made your judgement you need to write a horrible history rap to show why your leader is the best!

Check out this example of an actual horrible histories rap to see what yours might look like.

My name is, my name is  
My name is, Charles the Second!

I love the people  
And the people love me  
So much that they restored  
The English monarchy!

I'm part Scottish, French, Italian  
A little bit Dane  
But one hundred percent party  
animal  
Champagne?

This is part of a horrible histories song on Charles II.

The song is called Charles II – King of Bling.

It shows a clear interpretation (opinion) of him.

Think about how it can help you write your own song for your winner!