



# **OAKGROVE SCHOOL**

## **Activity Booklet**

**– COMPLETE AND BRING IN ON YOUR FIRST DAY**

**Student Transition for Year 6 into Year 7**

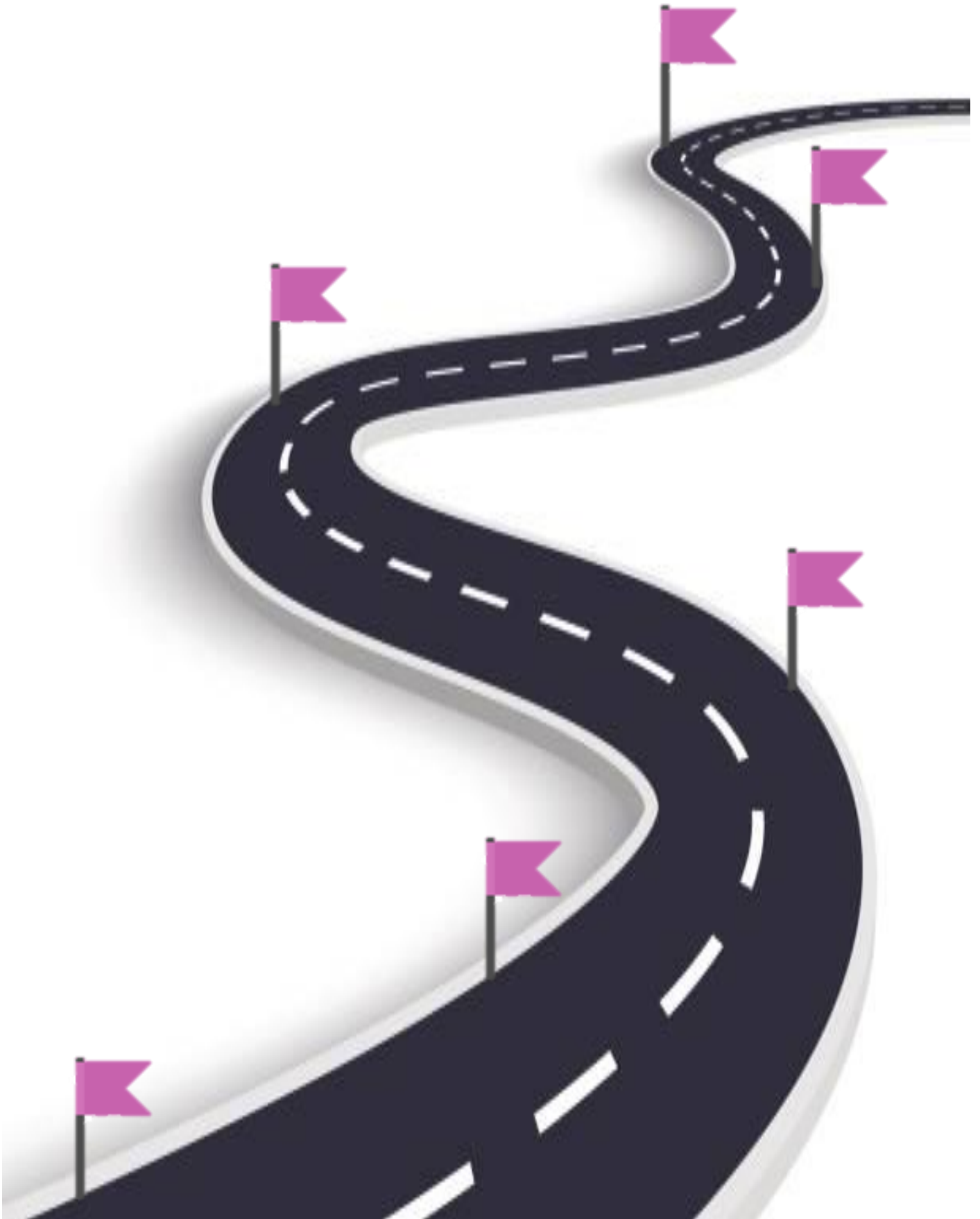
**2020**

Name: \_\_\_\_\_

Tutor group: \_\_\_\_\_

## My Journey So Far

Life is a journey! Think back through primary school and write down your favourite memories or events that have shaped you to become the amazing person you are!



# My New Secondary School Quiz



Use Oakgrove School's **website** to find the answer to the following questions.

1. What is the name of the Headteacher?

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2. What time does the school day start and end?

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3. How many lessons are there before break?

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4. What time is morning break?

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5. What are the school rules on mobile phones in school?

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6. Does the school have houses? If so, what are they called?

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7. What does AFL stand for?

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8. Name one piece of essential school equipment?

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9. What subjects do students study in Years 7-9?

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10. A. Name some of the extracurricular or enrichment activities that are available.

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B. Are there any you would like to join? What are your interests?

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**There will be a prize for the winning tutor group on this quiz so make sure you try to fill all of the questions in and bring it with you in September!**

# What will you do if....?

Talk through the following with a trusted adult or older sibling and write down what you will do if they arise.



- You miss the bus or arrive late to school?

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- You feel unwell?

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- You lose your lunch money or find you have no money on your school account?

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- You forget your PE kit or homework?

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- You get lost?

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# My feelings about Oakgrove



- What are you looking forward to about starting secondary school?

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- Do you have any worries or concerns, or anything making you a bit nervous?

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- Write down if you have any questions about starting Oakgrove School.

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- What do you think you could do better at or improve on from Year 6?

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- Write down something about yourself that you might share with someone in your tutor group.

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## Subjects at Oakgrove

Which school subjects can you find below in the wordsearch – they are vertical, horizontal and diagonal!

M	A	F	S	E	H	M	G	E	O	H	I	M	J	E	E	A
F	M	A	M	W	S	L	U	S	M	I	S	E	T	T	I	S
R	U	D	A	N	C	E	Z	S	A	C	P	N	U	H	A	I
A	F	G	T	R	D	P	W	R	I	I	A	G	T	I	N	U
H	S	R	H	P	G	R	T	E	N	C	I	T	O	C	A	O
J	T	A	S	L	U	B	N	Y	R	A	N	E	R	S	S	L
T	U	B	J	E	I	C	Q	L	E	R	M	X	T	A	S	S
E	E	A	U	H	E	M	U	A	H	S	U	D	I	N	E	P
N	F	X	L	G	E	O	G	R	A	P	H	Y	M	D	M	A
G	I	M	T	V	M	A	I	T	Y	E	O	A	E	M	B	N
L	O	A	I	I	O	T	O	H	R	T	T	S	C	O	L	I
I	P	T	E	E	L	G	R	D	U	O	E	R	A	R	Y	S
S	P	U	F	O	S	E	E	K	R	M	P	T	T	A	E	H
H	I	S	T	O	R	Y	S	C	S	A	S	M	E	L	R	A
E	N	J	V	E	P	I	F	J	N	O	M	U	R	S	B	K
J	K	C	A	T	E	R	I	N	G	C	N	A	R	P	U	M
Y	Z	X	T	L	S	V	Z	C	O	M	P	U	T	I	N	G



## My Route to School



Getting to Oakgrove School safely is just as important as being there. In the box below, write down or draw the route you are going to take to school (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely! If you are planning to take the bus research which number bus you need to take and what time it leaves and arrives at school.

# What is expected of me at Oakgrove School?

The Attitude for Learning of students at Oakgrove is crucial to their success. It applies to the way we choose to conduct ourselves, the way that we behave towards other people, and the way that we behave in our lessons. They are expectations, because we are expected to behave in this way; it is not a choice. The expectation that we have is that we all behave in a way that means that we are calm, collected and respectful towards one another, and that we arrive for our lessons punctual and prepared.

**Label the boxes to match them to one or more of the expected behaviours below:**

**C** = Calm and collected

**P** = Punctual and prepared

**R** = Respectful and responsible

Turning up on time to lessons

Working successfully as part of a team

Being respectful of other peoples beliefs

Having your shirt tucked in neatly

Staying calm if something goes wrong

High level of respect shown to all

Saying good morning to people as you pass

Supporting others

Holding the door open for a teacher

Asking for help when needed

Consistent punctuality over the whole year

Helping with school clubs

Going above and beyond with your work

Participating in lessons

Taking some time to think about a response if you feel angry or annoyed

Contributing to lessons

Being respectful to other staff and students

Sitting with someone who is alone at lunch

Apologising if you have done something hurtful

Having a pen, pencil and ruler in lesson

Discussing issues with a teacher or your tutor

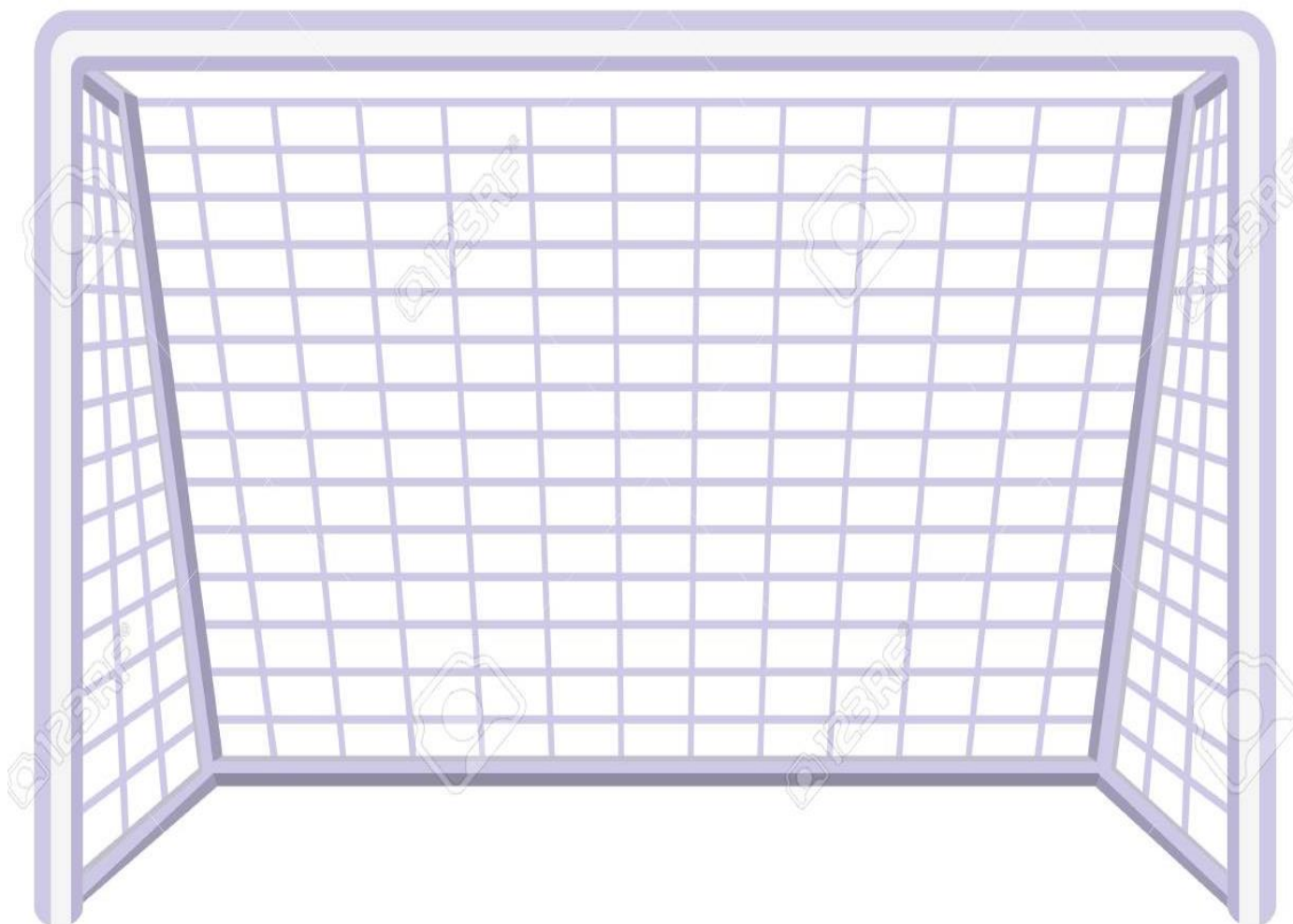
Remembering your homework on time

Giving someone a compliment



## My Goals for Secondary School

When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below write in **6 or more** new skills or things you'd like to build on in your years at Secondary School. Use the list below as ideas or create your own goals.



Be in a school play or production	Speak another language	Represent Oakgrove School in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn First Aid	Read new books
Learn how to manage money	Cook a new meal from scratch	Become a form representative
Create a piece of art	Raise money for charity	Become a Learning Ambassador
Embrace a challenge and learn a new skill	Join an after school club	Improve or learn to sing or dance
Make new friends from other schools	Work as part of a team	Try camping and the Duke of Edinburgh Award



## Design a House Mascot

Your task is going to be to design a mascot for your House. A mascot is meant to represent your House and gets everyone in the mood for big occasions like fundraising events, competitions and sporting events.

*Examples of some sporting mascots for inspiration:*



To help you with your design, fill in the plan below:

Your House and House colour:

Adjectives which best describe your House mascot:

How will your mascot motivate members of your House?

Now, draw your design in the space below. Make sure your design is clearly labelled and that you have explained each element. Good luck!

## Some things to do this summer....

<b>ART</b>	<p>with 'Colour yourself calm' templates provided by 100% new Zealand, a perfect solution to keep you away from too much screen time.  <a href="https://traveltrade.newzealand.com/en-gb/campaign/together-apart/colour-yourself-calm/">https://traveltrade.newzealand.com/en-gb/campaign/together-apart/colour-yourself-calm/</a></p> <p>with the Tate Gallery  <a href="https://www.tate.org.uk/kids">https://www.tate.org.uk/kids</a></p> <p>with Google  <a href="https://artsandculture.google.com/">https://artsandculture.google.com/</a></p> <p>with homemade pop up cards  <a href="http://www.pinterest.co.uk/eastunders/handmade-pop-up-cards/">www.pinterest.co.uk/eastunders/handmade-pop-up-cards/</a></p>
<b>IT / COMPUTER SCIENCE / CODING</b>	<p>With The Code Academy  <a href="http://www.codecademy.com/learn-from-home">www.codecademy.com/learn-from-home</a>  <a href="http://www.detectivedot.org/">www.detectivedot.org/</a></p> <p>with touch typing  <a href="http://www.typing.com/student/lessons">www.typing.com/student/lessons</a></p>
<b>DANCE</b>	<p>with Oti Mabuse  <a href="http://www.youtube.com/otimabuseofficial">www.youtube.com/otimabuseofficial</a></p>
<b>ENGLISH</b>	<p>with some quick crosswords  <a href="http://www.theguardian.com/crosswords/series/quick">www.theguardian.com/crosswords/series/quick</a></p>
<b>FOOD TECH</b>	<p>with Jamie Oliver  <a href="http://www.channel4.com/keepcookingandcarryon">www.channel4.com/keepcookingandcarryon</a></p>
<b>HUMANITIES</b>	<p>with Play Geography games  <a href="http://www.playgeography.com/">www.playgeography.com/</a></p> <p>with Dan Snow's 'History Hit' videos  <a href="http://www.youtube.com/playlist?list=PLhMDIPcDRBKRxS9fUHmeBvCniwJOTYwxn">www.youtube.com/playlist?list=PLhMDIPcDRBKRxS9fUHmeBvCniwJOTYwxn</a></p> <p>with Hampton Court Palace  <a href="http://www.hrp.org.uk/schools/learning-resources/tracey-tooley-investigates-henry-viii-video-playlist/#gs.7dtsb3">www.hrp.org.uk/schools/learning-resources/tracey-tooley-investigates-henry-viii-video-playlist/#gs.7dtsb3</a></p>
<b>LANGUAGES</b>	<p>with Duo Lingo  <a href="http://www.duolingo.com/">www.duolingo.com/</a></p>
<b>MATHS</b>	<p>with Carol Vorderman  <a href="http://www.themathsfactor.com">www.themathsfactor.com</a></p>
<b>MUSIC</b>	<p>with Myleene's Music Klass  <a href="http://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ/videos">www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ/videos</a></p>
<b>PE</b>	<p>with Joe Wicks  <a href="http://www.youtube.com/results?sp=mAEB&amp;search_query=joe+wicks+pe+lesson">www.youtube.com/results?sp=mAEB&amp;search_query=joe+wicks+pe+lesson</a></p> <p>with Adriene (yoga)  <a href="http://www.youtube.com/user/yogawithadriene">www.youtube.com/user/yogawithadriene</a></p>
<b>SCIENCE</b>	<p>with the Royal Museum Greenwich and their astronomy resources  <a href="http://www.rmg.co.uk/schools-communities/learning-resources/learning-from-home">www.rmg.co.uk/schools-communities/learning-resources/learning-from-home</a></p>
<b>MINDFULNESS</b>	<p>with meditation  <a href="https://mindworks.org/blog/meditation-for-students/">https://mindworks.org/blog/meditation-for-students/</a></p>

**Remember to check the school website for further updates to your transition and a virtual tour of the School:**

**<https://www.oakgrove.school/our-school/transition/>**