



# Oakgrove Sixth Form Year 12 Information Evening



Mr J Adamson –  
Director of Post-16  
Standards

Mr J Kendall – Head of  
Year 12

**Excellence - Innovation - Respect**





# Key Dates this Year – see handout for other dates:



Jan 21<sup>st</sup> = Year 12 Parents' Evening (Online)

(W.B) May 4<sup>th</sup> = Year 12 Mock Exam Week

July 5<sup>th</sup> and 6<sup>th</sup> = Year 12 into 13 Progression Days

July 9<sup>th</sup> = Year 12 Reports go home

July 12<sup>th</sup> = Work Experience Week





# The Practicalities

It is not the same as Year 11 – students need to get it right  
– FAST – it will be quicker than year 11

Lots more **responsibility & initiative** expected of students:

- Attendance
- Punctuality
- Deadlines
- Arriving fully prepared for lessons – homework/equipment/organisation!

Outside of timetabled subject lessons:

Tutorial Sessions

Registration

Assemblies

Keep informed – communication – email/notices





# Effective use of time



The Sixth Form Centre (8am – 4pm):

Our expectation is that you study about 5 hours per subject, per week outside of lessons.

Private Study – VITAL you use the extended time effectively

Home Study

Part Time Employment

Holidays





# The Sixth Form Agreement – see planners:



## Key Points...

- We want to treat you like adults (different relationships with teachers)
- Take responsibility for your studies and for your future
- Act as a role model
- Respect the facilities
- Embrace the opportunities – get involved





# Dress Code

We operate a smart/casual dress code at Oakgrove Sixth Form (items which are unacceptable are listed in the student agreement)

In the first instance, students who do not comply with the dress code will be given a warning and parents will be notified. In the second instance students will be sent home to change.

Oakgrove Sixth Form Lanyards are to be worn by students at all times on the school site (except where there are exceptional circumstances in lessons)



# Intervention

Minimum expected grades: grades set based on GCSE Results (students should know these can be exceeded)

Regular monitoring – Predicted Grades issued

Individual Subject intervention by teacher

Intervention Across Subjects

- Action Plans – target setting
- Supervised Study
- Parental contact
- Work with Mentor/HOY/Head of Sixth Form



# KS5 Course Guide



## Key Points...

- Ensure you know the assessment structure of each course
  - Weighting of each module
  - Assessment schedule (particularly for BTEC and Financial Studies)
  - Key differences in newer A Levels
- Course Leader – key contact point for subject specific questions
- Exam board – use the websites







# BTEC Qualifications



Assessment is not 100% portfolio – you will sit exams and some of the coursework is externally marked and moderated.

Assessment deadlines are very important - If you miss a deadline you will be limiting your achievement in that unit to a pass which could limit your overall grade.

You cannot fail a unit – every unit counts and therefore must be completed in order to complete the course.

Plagiarism: be careful to avoid.





# Year 12 Exams (internal)



May 2021

A\* - E Grades awarded for A Levels

D\*, D, M, P Grades awarded for all BTECs

A – E Grades awarded for Financial Studies

Coursework units must be submitted throughout the year according to each subject's schedule





# Subject Choices

As a result of the changes to courses, students have selected 3 courses that they will continue with for the entire 2 year course.

It is crucial that students are enrolled on the right courses.

If a student feels that they have made a mistake about one of their subjects they must talk to a member of the Sixth Form team ASAP.





# Thinking ahead...

A year from now you will have already –

- Visited open days at universities
- Chosen courses
- Written your personal statements
- Investigated apprenticeship/employment opportunities

Work back from this...

- Get relevant experiences this year
- Look at it from a university admissions tutor's point of view
- Year 12 exams inform predicted grades





# University Applications



A lot of research and time needs to be spent on this.

Key things are:

- Personal Statement – go the extra mile
- Yr 12 exam results  $\Rightarrow$  predicted grades
- School Reference
- Extra-curricular experiences & volunteering
- Relevant work experience
- Use Unifrog our careers database and tool





# Apprenticeships

Some students may want to follow a different path following the Sixth Form and do not necessarily want to go to university... We are here to support those students too.

The demands of applying for these types of opportunities tend to vary greatly making it difficult for us to run very general sessions on apprenticeships. Places on apprenticeships and/or degree apprenticeships are incredibly competitive. Students should be proactive in preparing for applications.

Students interested in pursuing career/apprenticeship opportunities either instead of or in addition to UCAS should talk to the Sixth Form team to access the support available to them. Due to the current situation, places on apprenticeships are very competitive.





# What some of our students have gone on to...



## Undergraduate Degrees:

Natural Sciences & Human, Political and Social Sciences at Cambridge  
Law at Oxford

Physics at Kings College, London, Nottingham and Birmingham

History at St Andrews

History at Kings College, London

Sport and Exercise Medical Sciences at UCL, London

Medicine at Kings College London

Mechanical Engineering at Birmingham

Mathematics at Nottingham

Politics at Sheffield

English at Birmingham

Pharmacy at Birmingham

Law at Birmingham, Nottingham and Sheffield

Psychology at Birmingham

Economics at Southampton



Physics & Astrophysics at Warwick

Economics at Manchester





# What some of our students have gone on to...



## Apprenticeships:

Accountancy - Ernst Young

Financial Crime - Santander

Civil Engineering degree apprenticeship

Business Management degree apprenticeship

IT degree apprenticeship – Santander

IT degree apprenticeship – Network Rail

UK Borderforce







# What Oakgrove will do



- Maintain a well stocked library of university and **other** HE providers prospectuses
- Link with other local organisations to provide information about job vacancies and apprenticeship opportunities
- Offer students Careers support and advice and advertise Open Days
- Take students to a 'What Uni? What Career?' convention in the Spring term
- Progression Days – July 2021 (subject to restrictions)
- Support students with advice on writing personal statements, job applications and CVs
- Provide opportunities for volunteering and other enrichment activities to boost personal statements etc.
- Provide a high quality reference to support students' applications.





# What Students Need To Do



Work hard on all your courses

Think about your personal statement/applications

- Have you got useful things to include?
- What else can you do to stand out?
- Do you need to organise some work experience?  
Virtual work experience is possible

Start your research now

- Use the careers and university support available via Mrs Sheard – ask questions!
- Look at the prospectuses
- Attend Virtual Open Days
- Use UCAS website to research entry requirements





# Volunteering

Students at Oakgrove Sixth Form are encouraged to broaden their experience by participating in volunteering and/or work experience either in or out of school.

We have already provided them with many opportunities including:

- Prefects
- Innovate journal
- Subject support
- Mentors (for lower school students)

All Year 12 students have a study period Friday afternoons and are free to use this time to pursue volunteering or work experience, however they should not be carrying out paid work during the school day.





# Top tips for Students



- Always remember it's different from year 11
- Take responsibility for your own learning
- Work closely with your teachers
- Be very, very organised esp. with folders
- Think ahead – 1 yr/2yrs - know what your next steps are.
- Use your time very efficiently





# If students **aim high** and **engage well**, in two years' time they'll be saying things like...



“Amazing mentor”

“6<sup>th</sup> form staff were all very approachable and friendly”

“Great help from all the teachers over the last two years”

“Everyone, teachers and students, all supported each other”

“Built a future pathway to uni”

“Everyone worked together coming up to exams”

“Amazing staff and teachers – wouldn't have been able to do it without them”

“Very supportive staff that helped me achieve my goals”





# Further Information



Subject teachers

Mentors

Head of Sixth Form / Head of Year 12/13

Exam board websites are very good – AQA, Edexcel, OCR, WJEC. (NB: BTEC = part of Edexcel)





# Sixth Form Email and Mentor Contacts



[sixthform@oakgrove.milton-keynes.sch.uk](mailto:sixthform@oakgrove.milton-keynes.sch.uk)

**Mentor Group 1 – Mrs R. Harriott**  
**Mentor Group 2 – Mr B Jones**  
**Mentor Group 3 – Miss D Lodge**  
**Mentor Group 4 – Mr R. Pettit**  
**Mentor Group 5 – Miss R. Beagley**  
**Mentor Group 6 – Mr Burton**  
**Mentor Group 7 – Mr J. Martin Shepherd**  
**Mentor Group 8 – Mr B. Gander**  
**Mentor Group 9 – Mrs G. Singh**  
**Mentor Group 10 – Mr P. Lucas**  
**Mentor Group 11 – Mr C. Egan**

**Head of Sixth Form – Mr J. Adamson**  
**Head of Year 12 – Mr J. Kendall**  
**Head of Year 13 – Mr M. Row**  
**Sixth Form Administrator – Mrs L. Field**  
**Sixth Form Support and Careers Advisor – Mrs J. Sheard**  
**Sixth Form Support and Librarian – Mrs C. Hughes**

