

Oakgrove School

Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Primary - Pupils will be able to immediately access the Google Classroom and tasks. The class teacher will set work every day. The children should also continue to read daily and access Times Tables Rock Stars to practice times tables. Children in nursery and foundation will be able to access their learning activities through Seesaw.

Secondary - Students will be able to immediately access the Google Classroom and tasks for the week that have already been set. Students should work on completion of homework, reviewing notes and producing revision notes. They can also access additional resources on BBC Bitesize, GCSEPod and the Oak National Academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. This is mainly the practical subjects due to the nature of the resources and equipment that students will not have access to at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils/students broadly the following number of hours each day:

Primary school-aged pupils.	Key Stage 1 and 2 will have learning activities set for English and maths every day. There will also be lessons in science, topic and non-core subjects on a rotation basis.
Secondary school-aged students not working towards formal qualifications this year.	Work will match the time students would normally spend in school.
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Accessing remote education

How will my child access any online remote education you are providing?

Primary - Pupils will access all work through the Google Classroom. Their log-in details are in their reading record/Key Stage 2 planner. Where possible, and if appropriate, some lessons may be taught to small groups using Google Meet. Pupils will log in using their normal school log-in and password.

Secondary - Students will access all work through the Google Classroom, online lessons will be taught using Google Meet. Students will log in using their normal school email and password.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils/students where parents or carers have notified us that they have difficulty accessing online work due to a lack of devices. Please note we only have a small number of devices available. Please contact the school if you have any questions about the loan of IT devices.
- We will lend routers or dongles to pupils/students where parents or carers have notified us that they have difficulty accessing online work due to a lack of internet connection. Please note we only have a small limited number of devices available.
- Students can access any printed materials needed if they do not have online access by contacting the school at oakgrove@oakgrove.school or primary@oakgrove.school
- Pupils/students can submit work to their teachers online via their normal school email account.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils/students remotely:

- Live teaching (online lessons)
 - a. KS3 (all subjects)
 - b. KS4 (all subjects)
 - c. KS5 (all subjects)
 - d. Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. E.g. GCSEPod.
- Long-term project work and/or internet research activities (we will avoid an over-reliance on this approach)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectations for pupil/student' engagement with remote education

We expect pupils/students to follow their normal timetable at home, this will ensure they are working on all subjects and having a full curriculum experience. Pupils/students should attend all live lessons they are invited to.

Primary pupils are expected to fully engage with all of the learning activities set each day. This will ensure that they are continuing to access the full curriculum.

- expectations of parental support, for example, setting routines to support your child's education

Parents should ensure their children have a quiet place to work and that they are following their normal timetable. Parents can view the Google Classrooms with their child so they are aware of the work they are doing. Some primary pupils may need support accessing some of the tasks but they should be able to complete the work independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For secondary students, staff will keep a register for each live lesson and parents will be informed via the Parent App where a student does not engage with a live lesson. The Parent App reports daily to parents/carers. Work will be monitored on a weekly basis and teachers will report any concerns regarding this work directly to parents via email. Keeping in touch phone calls will be made weekly.

For primary pupils, the class teacher will be engaging with the children regularly during the school day via the Google Stream. Where there are any concerns, families will be contacted directly to offer any support or guidance.

How will you assess my child's work and progress?

Work will be regularly reviewed by teachers to ensure that the students are engaging with it and in line with the school feedback policy students will receive feedback on their work at least every three weeks.

Feedback can take many forms and will not mean extensive written comments for individual children. Whole-class feedback or quizzes marked automatically via the google classroom are effective methods of giving remote feedback. Feedback may also be given verbally during a live lesson or electronically on google doc or via email. Teachers will also reflect on work submitted by students and use this to inform their planning for future lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils/students, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How will you work with families to deliver remote education for pupils with SEND?

Students who receive support in school will be supported remotely with a member of the LA team joining live lessons and working with the students

How will you work with families to deliver remote education for younger pupils, for example those in reception and year 1?

Children in the EYFS will be able to access their learning activities through Seesaw. A daily story, read by a member of the EYFS team, will be shared through the school's private YouTube channel or Seesaw. Families will be given a list of phonics being learnt each week with links to Oxford Owl, YouTube and Seesaw to assist with pronunciation. A range of activities will be set which will encourage children to continue to learn through play. Families will be able to access the EYFS team directly via email: foundation2020@oakgrove.school

Remote education for self-isolating pupils

Where individual pupils/students need to self-isolate, but the majority of their peer group remains in school, the remote education that is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils/students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will set work for the individual students via the Google Classroom. The work will cover the content that all students will be doing in school and means they will not fall behind. Students can access additional work via GCSEPod, BBC Bitesize and the Oak National Academy if they wish once the Google Classroom tasks are completed.

Teachers will monitor that the work set in the Google Classroom is completed by the students and email parents/carers each week if this is not happening. Please note teachers will not mark this work any more frequently than the rest of the group.

Teachers will consider the work in relation to the learners' age, stage of development and/or SEND requirements. Work will link to the normal sequence/topics of the curriculum being delivered in school to create continuity of learning whenever possible.

Teachers may be able to offer students the opportunity to join their lessons virtually, this will be facilitated through use of google meet and students should use their normal school login and password to access these. No requests from email addresses outside of Oakgrove School will be accepted. Students who wish to join a lesson virtually should contact their subject teachers via email in advance of the lesson. Not all lessons/subjects will be appropriate for remote joiners and this is at the teachers discretion.

Code of Conduct for Video Lessons Using Google Meet - students joining remotely

- Please abide by the Oakgrove School ICT Code of Conduct and KET Safeguarding Policy which can be found on the school website.
- Video lessons and seminars must not be recorded. This includes both video and audio content.
- Only the teachers and students in the lesson remotely should appear on screen. As far as possible, use a plain background for the call. Ensure that no personal details are observable on the screen.
- When not speaking, please mute yourself to avoid unnecessary background interruptions.
- Staff and students should be dressed appropriately for a school setting.
- It is often difficult to follow conversations where more than one person is speaking at a time. Please indicate that you wish to speak by raising your hand or using the chat function if appropriate.