

Oakgrove School

COVID-19 Catch-Up Premium 2020-2021

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION	
Total number of pupils:	2285
Total catch-up premium budget:	£153,000

STRATEGY STATEMENT

- Catch-up priorities
 - Investment in technology to ensure a full curriculum can be taught throughout the year and periods of remote learning
 - Additional Staffing in English and Maths to allow smaller group work in these key areas
 - Additional small group tuition for students identified as behind expectations due to COVID 19 disruption
 - Support for students mental health
- The overall aims:
 - To raise the attainment of all pupils to close the gap created by COVID-19 school closures
 - To reduce the progress gap between SEN students and their peers

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Lower levels of literacy and numeracy which will impact all subjects
B	Periods of missed schooling due to isolation and school closures
C	

ADDITIONAL BARRIERS

External barriers:

D	Access to technology to support remote learning
E	Low levels of attendance/punctuality
F	Mental Health and/or anxiety

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Access to remote learning for all	Ensure all students have PCs/Laptops/Broadband and access.	To ensure they have equal opportunities to access all learning.	Class surveys Contact with families Tracking and monitoring of engagement with home learning.	EJP	Weekly
Updated technology for staff	All staff can remote into school during periods of isolation	To ensure all lessons can continue as normally as possible during staff absence due to COVID	Expectations shared with staff. Cover team trained to manage remote lessons	NIM SLs EB	Weekly
Class sets of iPads	Students can access individual interventions during lessons and address knowledge gaps	To ensure students can work on individual areas of need whilst being monitored by the class teacher	Student surveys Lesson observations	SLs	Half-termly
Additional curriculum resources (textbooks etc)	All students can access learning materials	To ensure that students do not miss out on resources due to COVID regulations regarding sharing of materials	Engagement with students and staff regarding needs	SLs	Half-termly
Specialist cover staff to support shielding staff	All lessons can be taught by specialist teachers	To ensure all lessons can continue as normally as possible during staff absence due to shielding	Expectations shared with staff. Cover team trained to manage remote lessons	NIM SLs EB	Weekly
Total budgeted cost:					£120000
Targeted support					

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
SEN resources	SEN students close gaps in learning	internal assessments show that SEN students in particular struggled to make progress during the first period of school closure	Staff training and awareness LA team support	LCR/SH	half-termly
Small group tuition	Students close the gaps in learning	Small group tuition to support learning in one subject	Students identified by in school assessments Use of the NTP to ensure quality of lessons	LCs KW	weekly
Mental health support	Students mental health improves and this leads to increased attendance	To ensure students can attend school without it adversely affecting their mental health	Use of qualified counsellors Student questionnaires	RSC	weekly
Total budgeted cost:					£30000

ADDITIONAL INFORMATION

- Internal assessment and reporting software - SISRA reports
- Results of staff and pupil surveys
- Analysis of attendance records
- Recent school Ofsted report - June 2019 most recent report
- Guidance from experts - SIP and external partners via the trust
- Case studies