



Oakgrove School

**Ensuring the safety of students educated through
alternative provision**

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Definition

For the purposes of this policy, the definition of alternative provision is as follows:

- education arranged by the school for pupils who, because of exclusion, illness or other reasons, would not otherwise receive suitable education;
- education arranged by the school for pupils on a fixed period exclusion (6th day provision); and
- pupils being directed by schools to off-site provision to improve their behaviour.

In all instances alternative provision would be education which is away from the school premises.

Oakgrove School will only place students in an alternative educational provision which is a registered provider and has been quality assured by an appropriate member of staff

When our students attend off-site activities, we will check that effective child protection arrangements are in place.

It remains the parent/carer's responsibility to ensure appropriate transportation arrangements are in place to get their child to/from the alternative educational provision.

The governors of Oakgrove School must ensure parents/carers (and the local authority, where a student has an Education, Health and Care Plan (EHCP)) are informed about the placement, why, when, where and how it will be reviewed.

The reviews should involve the parents/carers and be frequent enough to provide assurance that objectives are being met and the placement is benefiting the student.

The school will ensure that:

- Provision meets the needs of our students;
- Students are enabled to achieve good educational attainment on a par with their mainstream peers, particularly in Maths, English and Science (including IT);
- Students are helped to overcome barriers to attainment through the identification and meeting of their needs;
- Students are helped to improve motivation and self-confidence, attendance and engagement with education;
- Clearly defined objectives are set including the next steps such as reintegration into mainstream education;
- Students receive full time provision;
- Full records of placements are maintained including the students own assessment of their placement;
- Where a student is on the Oakgrove roll they will be encouraged to feel part of the school through appropriate liaison with a member of staff;
- Oakgrove School keeps a directory of approved provision which meets clearly defined standards;
- Oakgrove School keeps a log of the school's use of alternative provision, including up to date attendance information.

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Directory of registered providers:

1. Bridge Academy - behaviour programmes
2. The Radcliffe School - 6th day provision / managed moves
3. The Hazeley Academy - 6th day provision / managed moves
4. Ousedale School - 6th day provision / managed moves
5. The Milton Keynes Academy - 6th day provision / managed moves
6. Kents Hill Park School - 6th day provision / managed moves
7. Stantonbury School - 6th day provision / managed moves
8. Lord Grey Academy - 6th day provision / managed moves
9. Walton High - 6th day provision / managed moves
10. Shenley Brook End School - 6th day provision / managed moves
11. St Pauls Catholic School- 6th day provision / managed moves
12. Sir Herbert Leon Academy - 6th day provision / managed moves
13. Watling Academy - 6th day provision / managed moves
14. Northampton Saints Foundation – Engage Programme

For each provider, their safeguarding/CP policies will be stored with the appropriate member of the Senior Leadership Team (SLT) along with a list of student referrals/paperwork, reviews, parental agreements and the latest Ofsted report, where appropriate.

The main location for Alternative Provision (AP) is Bridge Academy. Bridge Academy does the following regarding safeguarding, attendance and academic progress.

- For dual rolled students the Bridge Academy has the primary responsibility around safeguarding. It is an AP Academy with its own DfE number and a Good OFSTED judgment as of March 2019.
- The Information Passport completed by referring schools includes risk assessments and identifies those students where there are safeguarding concerns and information passed to Head of Centre by referring schools safeguarding lead.
- Bridge Academy will share significant safeguarding concerns immediately with the mainstream schools safeguarding lead. This will be done electronically.
- Bridge Academy supplies mainstream schools with weekly attendance registers for their students only. These are extracted from SIMS and sent electronically on Friday afternoon.

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- Information Passport identifies those students where there are attendance issues and attendance plans are put in place as appropriate.
- Academic progress data will be shared with the school at the end of every term. The quality of teaching is monitored through the OFSTED judgement.

If further alternative settings were set up similar procedures would look to be implemented to monitor safeguarding, attendance and academic progress.

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February 2022