



Nursery

<p>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>Settling In</p> <ul style="list-style-type: none"> <li>- Use stampers and brushes</li> <li>- Explore materials and textures</li> </ul>	<p>Explore different materials freely, in order to develop their ideas about how to use them and what to make</p> <p>Develop their own ideas and the decide which materials to use to express them</p> <p>Classic Stories</p> <ul style="list-style-type: none"> <li>- Stickmen</li> <li>- Use chalk</li> <li>- Use PVA, pritt stick and masking tape</li> </ul>	<p>Join different materials and explore different textures</p> <p>Space</p> <ul style="list-style-type: none"> <li>- Paper Mache planets</li> <li>- Using construction toys without connectors; mixing construction toys</li> </ul>	<p>Join different materials and explore different textures</p> <p>Traditional Tales</p> <ul style="list-style-type: none"> <li>- Make a bridge for the 3 Billy Goats</li> <li>- Make a chair for the 3 bears</li> </ul>	<p>Explore different materials freely, in order to develop their ideas about how to use them and what to make.</p> <p>Minibeasts</p> <ul style="list-style-type: none"> <li>- Create minibeasts</li> <li>- Create a habitat for a minibeast (eg. spider web)</li> </ul>	<p>Develop their own ideas and the decide which materials to use to express them</p> <p>Habitats</p> <ul style="list-style-type: none"> <li>- Choose materials when making animals</li> </ul>
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Foundation

<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p> <p>Under the Sea</p> <ul style="list-style-type: none"> <li>- Collaborate to create a fish which will shimmer in the ocean</li> </ul>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Christmas</p> <ul style="list-style-type: none"> <li>- Decorate a tree</li> </ul>			<p>Share their creations, explaining the process they have used</p> <p>Habitats</p> <ul style="list-style-type: none"> <li>- Make models of the Bear Hunt habitats</li> <li>- Explore joins for different purposes</li> </ul> <p>Cut and use an appropriate amount of masking tape</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them (continued from Summer 1). Create collaboratively, sharing ideas, resources and skills.</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Habitats</p> <ul style="list-style-type: none"> <li>- Junk modelling</li> <li>- Use different textures</li> </ul>
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Year 1

<p>Superheroes (8 hours)</p> <p>Fruit Kebabs</p> <ol style="list-style-type: none"> <li>1. Know that fruit is healthy to eat</li> <li>2. Design a fruit kebab</li> <li>3. Prepare fruit for eating             <ul style="list-style-type: none"> <li>- wash</li> <li>- cut soft fruit with a blunt knife</li> <li>- put fruit onto the sharp end of a skewer</li> </ul> </li> <li>4. Evaluate fruit kebab</li> </ol>	<p>Dinosaurs</p>	<p>Space (8 hours)</p> <p>Sewing – flags</p> <ol style="list-style-type: none"> <li>1. Use flags to give ideas for simple patterns and colour combinations</li> <li>2. Plan a flag to stitch</li> <li>3. Create a stitched flag             <ul style="list-style-type: none"> <li>- thread a needle</li> </ul> </li> </ol> <ul style="list-style-type: none"> <li>- sew into precut holes on a single layer of card</li> <li>- finish by tying ends together</li> <li>4. Evaluate flag</li> </ul>	<p>Around the World</p>	<p>Gardener’s World</p>	<p>Water (8 hours) Moving pictures</p> <ol style="list-style-type: none"> <li>1. Evaluate movement in picture books</li> <li>2. Develop techniques for making a moving part in a book:             <ul style="list-style-type: none"> <li>- pop up (something on a stick that pops through a hole)</li> <li>- split pin hinge (eg. body parts)</li> <li>- split pin wheel</li> <li>- lift the flap</li> </ul> </li> <li>3. Design page for book</li> <li>4. Make moving picture</li> <li>5. Evaluate moving picture</li> </ol>
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Year 2

<p>Great to be Me</p>	<p>The Great Fire of London (8 hours)</p> <p>Sandwiches</p> <ol style="list-style-type: none"> <li>1. Talk about sandwiches. What goes into them? What choices do you have? Sketchbook ideas</li> <li>2. Develop sandwich making skills             <ul style="list-style-type: none"> <li>- spreading butter on bread</li> <li>- cutting salads eg. cucumber</li> <li>- grating eg. cheese</li> </ul> </li> <li>3. Plan sandwich to brief and specification</li> <li>4. Make sandwich</li> <li>5. Evaluate sandwich</li> </ol>	<p>India</p>	<p>Medicine</p>	<p>Going Wild (8 hours)</p> <p>Sewing – Animal patterns</p> <ol style="list-style-type: none"> <li>1. Evaluate the pattern on different animal skins</li> <li>2. Design a square of monster skin for a shared class wall hanging</li> <li>3. Develop techniques for sewing             <ul style="list-style-type: none"> <li>- stitch with a blunt needle into aida</li> <li>- finish off using a knot</li> <li>- make short and long stitches</li> </ul> </li> <li>4. Create monster skin square</li> <li>5. Evaluate monster skin square</li> </ol>	<p>Inventions (8 hours)</p> <p>Great Car Show</p> <ol style="list-style-type: none"> <li>1. Look at cars – match different cars to different specifications.</li> <li>2. Design a car to take part in a Year 2 Car Show. Share brief and specification.</li> <li>3. Develop techniques for working with models             <ul style="list-style-type: none"> <li>- how wheels and axles work</li> <li>- How to join to a base</li> <li>- Strengthening and streamlining</li> </ul> </li> <li>4. Create car</li> <li>5. Evaluate car</li> </ol>
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