



Year 3

Egyptians

Mayans – Special Places

Know that Muslims worship in mosques and Christians worship in churches

Know the features of a mosque
minaret, dome, prayer hall, mihrab, minbar, ablution area, prayer carpets, shoe shelf

Describe what happens in a mosque

Know that a church is likely to have pictures of religious figures, but that a mosque is decorated with geometric patterns

Explore why people might visit a special place to practise their religion.

Mountains

The Americas - Islam

Know the 5 pillars of Islam

Know the rules and routines for Muslim prayer *salaat*

Understand why a Muslim fasts in Ramadan *sawm*

Know that Muslims visit Makkah for pilgrimage *Hajj* and that Christians have a range of places that they might visit.

Explore why Muslims and Christians might give to charities. *zakat*

Know that Muslims must confirm their faith, *shahaadah*

Explain how religious rules might affect someone's attitudes and actions.

Environment

Stone Age, Bronze Age, Iron Age - What I Read

Know that people with religion often have a book which contains their rules for living.

In Islam, this is the Qur'an; in Christianity, this is the bible.

Know that the Qur'an must be treated with respect.

Know how Muslims would say the Qur'an was written.

Know how the bible was written and recognise that Christians and Jews share the Old Testament, while the New Testament is only a Christian text.

Year 4

Volcanoes

Africa

Know that people of any faith and none usually have developed answers to 'big questions' and that views may differ.

Know the key aspects of the explanation of creation by a Hindu, Muslim and Christian

Compare the stories of creation, alongside a scientific view and a traditional view passed down through African culture

Oceans

Romans – Hinduism

Understand how Hinduism started

Know that the supreme being is *Brahman* and that other gods are representations of the same spirit.

Know the names of Hindu representations of god and the roles of these.
Ganesha, Shiva, Krishna, Rama, Hanuman, Vishnu, Lakshmi

Know Hindu symbols and what they represent

Explore the objects that are important to Hindus

Describe how a Hindu temple is different to a mosque and a church.
dome, inner chamber, temple hall, front porch, reservoir, walkway

Local Study

Bridges

Know that people show they belong to different groups in different ways.

Know how Sikhs, Hindus, Muslims and Christians show that they belong to their religious groups.

Know the *5Ks* for Sikhs

Know that Muslims may dress to show their religion, including *hijab*

Ask questions about religions confidently and with respect.

Express views about own belonging.

Year 5

Homes and Settlement

Space

Describe the qualities of a leader

Know the leadership roles that Abraham and Jesus play in Judaism and Christianity.

Know the leadership roles that *rabbis* and *vicars* play in Judaism and Christianity (and that 'vicar' may have different names)

Explain how the role of a religious leader influences the practices of the people in the community.

Compare religious leaders, including Mahatma Gandhi and Brahmins (Hindu) and Muhammad and Imams (Islam)

Scandinavia

Greeks - Judaism

Know the parts of a synagogue, and compare the synagogue with other religious buildings.
Bimah, ark, torah scrolls

Know the story of how Judaism began from Abraham

Explain aspects of faith that are shared between Christians and Jews and how they differ.

Know the importance of the Torah to Jews and how it is constructed.

Know that some Jews show they belong by wearing *Kippah*.

Rivers

Vikings

Know that religions tend to provide rules for living for their followers.

Know that in Judaism, there are the *10 commandments* and the *Shema prayer*

Know that Christians also have the *10 commandments*, but they also have the two commandments that Jesus stated.

Know how the 10 commandments came about and recognise Moses as a significant figure in Judaism, Christianity and Islam.

Compare rules for living with the 5 pillars of Islam and the 5Ks of Sikhism.

Explore how rules may affect attitude and action.

Discuss the simple moral principle commonly known as the 'golden rule'. Simply put, 'do unto others as you would have done to you' and examine the breadth of religions (and none) who would hold this as their standard.

Year 6

The UK

Climate Change

Explain how Rites of Passage including naming ceremonies, coming of age, marriage and death are celebrated in Islam, Christianity *baptism, confirmation*, Buddhism, Judaism *circumcision, bah mitzvah* and Hinduism.

Explain how weddings vary across religions and in none.

Express what important events are celebrated in their own family.

WW2

Invasion and Earthquakes

Know the key teaching of Buddhism and the *4 noble truths*.

Know the elements of the *noble eightfold path*.

Know how the Buddhist community may respond to an issue and how this might differ to a secular view.

Know that a Buddhist reads the *Tipitaka* and how this differs to other sacred texts.

Explore Buddhist beliefs about *reincarnation*.

Endurance

Know what the major religions teach about money and charity.

Compare attitudes to money, giving and generosity.