

Oakgrove School - Curriculum Matrix



Year 3

Egyptians	<p>Mayans – Special Places</p> <p>Know that Muslims worship in mosques and Christians worship in churches</p> <p>Know the features of a mosque</p> <p>minaret, dome, prayer hall, mihrab, minbar, ablution area, prayer carpets, shoe shelf</p> <p>Describe what happens in a mosque</p> <p>Know that a church is likely to have pictures of religious figures, but that a mosque is decorated with geometric patterns</p> <p>Explore why people might visit a special place to practise their religion.</p>	Mountains	<p>The Americas - Islam</p> <p>Know the 5 pillars of Islam</p> <p>Know the rules and routines for Muslim prayer salaat</p> <p>Understand why a Muslim fasts in Ramadan sawm</p> <p>Know that Muslims visit Makkah for pilgrimage Hajj and that Christians have a range of places that they might visit.</p> <p>Explore why Muslims and Christians might give to charities. zakat</p> <p>Know that Muslims must confirm their faith, shahaadah</p> <p>Explain how religious rules might affect someone’s attitudes and actions.</p>	Environment	<p>Stone Age, Bronze Age, Iron Age - What I Read</p> <p>Know that people with religion often have a book which contains their rules for living.</p> <p>In Islam, this is the Qur’an; in Christianity, this is the bible.</p> <p>Know that the Qur’an must be treated with respect.</p> <p>Know how Muslims would say the Qur’an was written.</p> <p>Know how the bible was written and recognise that Christians and Jews share the Old Testament, while the New Testament is only a Christian text.</p>
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Year 4

Volcanoes	<p>Africa</p> <p>Know that people of any faith and none usually have developed answers to ‘big questions’ and that views may differ.</p> <p>Know the key aspects of the explanation of creation by a Hindu, Muslim and Christian</p> <p>Compare the stories of creation, alongside a scientific view and a traditional view passed down through African culture</p>	Oceans	<p>Romans – Hinduism</p> <p>Understand how Hinduism started</p> <p>Know that the supreme being is Brahman and that other gods are representations of the same spirit.</p> <p>Know the names of Hindu representations of god and the roles of these.</p> <p>Ganesha, Shiva, Krishna, Rama, Hanuman, Vishnu, Lakshmi</p> <p>Know Hindu symbols and what they represent</p> <p>Explore the objects that are important to Hindus</p> <p>Describe how a Hindu temple is different to a mosque and a church.</p> <p>dome, inner chamber, temple hall, front porch, reservoir, walkway</p>	Local Study	<p>Bridges</p> <p>Know that people show they belong to different groups in different ways.</p> <p>Know how Sikhs, Hindus, Muslims and Christians show that they belong to their religious groups.</p> <p>Know the 5Ks for Sikhs</p> <p>Know that Muslims may dress to show their religion, including hijab</p> <p>Ask questions about religions confidently and with respect.</p> <p>Express views about own belonging.</p>
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Year 5

Homes and Settlement	<p>Space</p> <p>Describe the qualities of a leader</p> <p>Know the leadership roles that Abraham and Jesus play in Judaism and Christianity.</p> <p>Know the leadership roles that rabbis and vicars play in Judaism and Christianity (and that ‘vicar’ may have different names)</p> <p>Explain how the role of a religious leader influences the practices of the people in the community.</p> <p>Compare religious leaders, including Mahatma Gandhi and Brahmins (Hindu) and Muhammad and Imams (Islam)</p>	Scandinavia	<p>Greeks - Judaism</p> <p>Know the parts of a synagogue, and compare the synagogue with other religious buildings.</p> <p>Bimah, ark, torah scrolls</p> <p>Know the story of how Judaism began from Abraham</p> <p>Explain aspects of faith that are shared between Christians and Jews and how they differ.</p> <p>Know the importance of the Torah to Jews and how it is constructed.</p> <p>Know that some Jews show they belong by wearing Kippah.</p>	Rivers	<p>Vikings</p> <p>Know that religions tend to provide rules for living for their followers.</p> <p>Know that in Judaism, there are the 10 commandments and the Shema prayer</p> <p>Know that Christians also have the 10 commandments, but they also have the two commandments that Jesus stated.</p> <p>Know how the 10 commandments came about and recognise Moses as a significant figure in Judaism, Christianity and Islam.</p> <p>Compare rules for living with the 5 pillars of Islam and the 5Ks of Sikhism.</p> <p>Explore how rules may affect attitude and action.</p> <p>Discuss the simple moral principle commonly known as the ‘golden rule’. Simply put, ‘do unto others as you would have done to you’ and examine the breadth of religions (and none) who would hold this as their standard.</p>
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Year 6

The UK	<p>Climate Change</p> <p>Explain how Rites of Passage including naming ceremonies, coming of age, marriage and death are celebrated in Islam, Christianity</p> <p>baptism, confirmation, Buddhism, Judaism</p> <p>circumcision, bah mitzvah and Hinduism.</p> <p>Explain how weddings vary across religions and in none.</p> <p>Express what important events are celebrated in their own family.</p>	WW2	<p>Invasion and Earthquakes</p> <p>Know the key teaching of Buddhism and the 4 noble truths.</p> <p>Know the elements of the noble eightfold path.</p> <p>Know how the Buddhist community may respond to an issue and how this might differ to a secular view.</p> <p>Know that a Buddhist reads the Tipitaka and how this differs to other sacred texts.</p> <p>Explore Buddhist beliefs about reincarnation.</p>	Endurance	<p>Know what the major religions teach about money and charity.</p> <p>Compare attitudes to money, giving and generosity.</p>	
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