



Year EYFS

Vocabulary

Introduce vocabulary that mirrors the breadth of their personal experiences.

Extend vocabulary through exposure to books from outside of their personal experiences

Explore new words through their meaning and sounds

Inference

Answer 'how' and 'why' questions about their own experiences and in response to shared stories.

Begin to understand how a character might be feeling in a story.

Prediction

Anticipate key events and phrases in stories and rhymes.

Make suggestions for endings of stories and what might happen next.

Explanation

Retrieval

Retrieve information from pictures in books.

Describe the main setting of a story.

Describe a key event from a story.

Describe a main character from a story.

Sequence

Begin to understand how a story is structured.

Explain how a story began and/or ends.

Year 1

Vocabulary

Discuss the meaning of new words.

Make links with words already known.

Inference

Develop inferences through the use of pictures.

Discuss the significance of titles and pictures.

Infer how a character might be feeling.

Discuss how an event makes them feel.

Prediction

Predict what may happen based on what has been read.

Make predictions about books from front covers

Explanation

Explain who their favourite character is.

Give a simple opinion of a text.

Retrieval

Develop skill of retrieval through images.

Answer specific questions about a story e.g Who did...? When did...?

Sequence

Orally retell familiar stories.

Sequence events in a familiar story.

Explain what happened after a particular event.

Year 2

Vocabulary

Explore new vocabulary, discussing the meaning of new words.

Discuss favourite words and phrases.

Extend vocabulary range through carefully selected texts

Inference

Draw inferences based on dialogue and actions in stories.

Explain how a character feels based on description and actions.

Prediction

Predict what may happen next based on previous events.

Make predictions based on previous knowledge and reading.

Explanation

Explain understanding of what they have read or shared from a wide range of texts including stories and poems.

Explain their opinion of a text

Retrieval

Answer a variety of retrieval questions from a text read independently or shared. (Where, what, how many, when)

Sequence

Sequence key events within a story

Summarise in one or two sentences the beginning, middle or end of a story.

Order chapter headings in longer texts