



Year EYFS

**Vocabulary**

Introduce vocabulary that mirrors the breadth of their personal experiences.

Extend vocabulary through exposure to books from outside of their personal experiences

Explore new words through their meaning and sounds

**Inference**

Answer 'how' and 'why' questions about their own experiences and in response to shared stories.

Begin to understand how a character might be feeling in a story.

**Prediction**

Anticipate key events and phrases in stories and rhymes.

Make suggestions for endings of stories and what might happen next.

**Explanation**

**Retrieval**

Retrieve information from pictures in books.

Describe the main setting of a story.

Describe a key event from a story.

Describe a main character from a story.

**Sequence**

Begin to understand how a story is structured.

Explain how a story began and/or ends.

Year 1

**Vocabulary**

Discuss the meaning of new words.

Make links with words already known.

**Inference**

Develop inferences through the use of pictures.

Discuss the significance of titles and pictures.

Infer how a character might be feeling.

Discuss how an event makes them feel.

**Prediction**

Predict what may happen based on what has been read.

Make predictions about books from front covers

**Explanation**

Explain who their favourite character is.

Give a simple opinion of a text.

**Retrieval**

Develop skill of retrieval through images.

Answer specific questions about a story e.g Who did...? When did...?

**Sequence**

Orally retell familiar stories.

Sequence events in a familiar story.

Explain what happened after a particular event.

Year 2

**Vocabulary**

Explore new vocabulary, discussing the meaning of new words.

Discuss favourite words and phrases.

Extend vocabulary range through carefully selected texts

**Inference**

Draw inferences based on dialogue and actions in stories.

Explain how a character feels based on description and actions.

**Prediction**

Predict what may happen next based on previous events.

Make predictions based on previous knowledge and reading.

**Explanation**

Explain understanding of what they have read or shared from a wide range of texts including stories and poems.

Explain their opinion of a text

**Retrieval**

Answer a variety of retrieval questions from a text read independently or shared. (Where, what, how many, when)

**Sequence**

Sequence key events within a story

Summarise in one or two sentences the beginning, middle or end of a story.

Order chapter headings in longer texts