# **Oakgrove School - Curriculum Matrix**

#### Place Value 1

- Count in 1000s
- Partition numbers into 1000s, 100s, 10s and 1s Estimate, figure out and place numbers on a
- number line to 1000
- Find 1000 more and 1000 less than a given
- Compare 4-digit numbers
- Place numbers in ascending and descending

#### Addition and Subtraction 1

- Add 1s 10s 100s and 1000s
- Add two 4-digit numbers no carrying Add a 1, 2 or 3-digit number to a 4-digit number,

### Addition and Subtraction 2

- Subtract a 4-digit number from a 4-digit number
- Subtract a 1, 2 or a 3-digit number from a 4-digit number no exchange
- Solve one and two-step addition and subtraction word problems

### Multiplication and Division 1

- Multiply and divide by 6
- Become fluent in the 6x table
- Multiply and divide by 9 Become fluent in the 9x table

### Multiplication and Division 2

- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100

### Multiplication and Division 3

Multiply 2-digit numbers by 1-digit numbers Multiply 3-digit numbers by 1-digit numbers

### Fractions and Decimals 1

- Identify tenths and hundredths using a hundred square
- Express tenths as decimals

Theme: Overview

Read and represent tenths on a place value chart

# Read and represent tenths on a number line

- Divide 1-digit numbers by 10
- Divide 2-digit numbers by 10
- Identify and represent hundredths Represent hundredths in decimal form
- Represent hundredths on a place value chart
- Divide 1 and 2-digit numbers by 100

#### Multiplication and Division 4

- Divide 2-digit numbers by 1-digit numbers with no remainders
- Divide 2-digit numbers by 1-digit numbers with remainders
- Divide 3-digit numbers by 1-digit numbers Multiplication and Division 5
- Multiply and divide by 7
- Become fluent in the 7x table
- Explore the 11 and 12x table

- Use decimal notation for £ and p
- Compare and order amounts of money Round to the nearest pound and estimate sums of

- Convert between hours, minutes and seconds
- Convert between analogue and 12-hour digital

- Round to the nearest 100
- Round to the nearest 1000

#### Addition and Subtraction 3 Add two 4-digit numbers with one carry

Add two 4-digit numbers with more than one

### Addition and Subtraction 4

- Subtract a 4-digit number from a 4-digit number with one exchange
- Subtract a 4-digit number from a 4-digit number with more than one exchange
- Subtract a 2, 3 or 3-digit number from a 4-digit number with more than one exchange

- Use tenths and hundredths to make a whole Write numbers with up to two decimal places
- Represent halves and quarters as decimals

#### Fractions and Decimals 4

- Compare numbers with up to two decimal places
- Order numbers with up to two decimal places Round numbers with one decimal place to the nearest whole

#### Measures 3

- Convert between years, months, weeks and
- Convert between analogue and 24-hour digital

- Provide estimated answers
- Use checking strategies
- Develop mental methods for addition and subtraction

### Multiplication and Division 6

- Multiply 3 1-digit numbers
- Identify factor pairs
- Multiply using efficient mental strategies

#### Use various informal multiplication methods Shape 1

- Identify acute and acute angles drawn as angles and within shapes
- Order and compare angles
- Identify equilateral, isosceles, right-angled and scalene triangles
- Compare angles in polygons; determine if a polygon is regular or irregular

- Identify various quadrilaterals kite, rhombus, square, rectangle, trapezium and parallelogram
- Find lines of symmetry
- Create symmetrical figures where the shape touches and does not touch the mirror line

- Multiply and divide by 1000
- Convert between metres and kilometres, grams and kilograms and litres and millilitres

#### Measures 5

- Calculate perimeter on a grid by counting
- Calculate perimeter of a rectangle Calculate perimeter of a rectilinear shape

### Place Value 3

- Explore negative numbers
- Count back through 0

### Place Value 4

- Explore different representations of 4-digit
- Solve problems involving large positive numbers

### Fractions and Decimals 5

- Explore fractions in different representations
- Use diagrams to identify equivalent fractions Identify and represent fractions greater than 1
- Count in fractions

### Fractions and Decimals 6

- Add two or more fractions beyond 1 including where one denominator is double the other Subtract fractions including where one
- denominator is double the other Subtract fractions from a whole
- Calculate fractions of quantities
- Calculate quantities from a fractional amount

- Discuss the concept of area
- Calculate area by counting squares
- Make shapes using a given number of squares Compare the area of rectilinear shapes

# Measures 7

- Estimate, compare and calculate measures
- Solve measures problems, including with £, m and cm using decimal numbers

- Solve two-step word problems
- Continue to develop mental methods for addition and subtraction

#### Multiplication and Division 7

Solve two-step word problems involving multiplication and division

## Shape 3

- Describe positions in the first quadrant
- Read and plot coordinates in the first quadrant
- Draw shapes in the first quadrant

### Shape 4

- Move shapes and coordinates in the first quadrant
- Describe the movement of shapes and coordinates in the first quadrant
- Translate shapes on a grid Translate coordinates on a grid

### Multiplication and division 8

- Use area models to multiply 2-digit by 2-digit numbers
- Multiply 2-digit by 2-digit numbers
- Solve correspondence questions, eg. there are 36 legs in the room, a combination of penguins and
- elephants, how many of each might there be? Multiply and divide by 1
- Multiply by 0 and explain why you can't divide by

- Read information from tables
- Interpret information from tables
- Solve problems using information from tables



# STATISTICS:

Explore temperature line graphs – Science Autumn 1 (States of matter)

Make comparisons, find the sum and difference using tables and charts – Science Spring 2 (Biology)

Make comparisons, find the sum and difference using line graphs – Science Summer 2 (Forces)