



Year 2

All Kinds of Families/Flat Stanley
Non-chronological report
<ul style="list-style-type: none"> <li>Accurate sentences</li> <li>Adjectives</li> <li>Extending sentences with adjectives and conjunctions</li> <li>Statements</li> <li><b>Fact file about themselves</b></li> </ul>
Description: settings
<ul style="list-style-type: none"> <li>Adjectives</li> <li>Similes</li> <li>Describing using adjectives</li> <li><b>Haunted House description</b></li> </ul>
Poetry
<ul style="list-style-type: none"> <li>Commas in a list</li> <li>Expanded noun phrases</li> <li>Similes</li> <li>Describing objects for a poem</li> <li><b>Magic Box poem</b></li> </ul>
Recount: diary
<ul style="list-style-type: none"> <li>Capital letters and full stops</li> <li>Exclamation marks</li> <li>First person</li> <li><b>Flat Stanley's diary</b></li> </ul>
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Toby and the Great Fire of London
Fiction: story structure
<ul style="list-style-type: none"> <li>Co-ordinating conjunctions (or, and,but)</li> <li>Synonyms (using a thesaurus)</li> <li>Features of story mountains</li> <li><b>Great Fire of London story</b></li> </ul>
Instructions
<ul style="list-style-type: none"> <li>Time conjunctions</li> <li>Clear instructions</li> <li>Commands</li> <li>Accurate sentences</li> <li><b>Instructions for making bread</b></li> </ul>
Recount: newspaper
<ul style="list-style-type: none"> <li>Past tense</li> <li>Events in the past tense</li> <li><b>Great Fire of London newspaper report</b></li> </ul>
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Roald Dahl books
Poetry
<ul style="list-style-type: none"> <li>Learn and perform a poem</li> <li><b>Short Roald Dahl poem</b></li> </ul>
Description: character
<ul style="list-style-type: none"> <li>Possessive apostrophes</li> <li>Adjectives</li> <li><b>Description of Mr Twit</b></li> </ul>
Fiction: endings
<ul style="list-style-type: none"> <li>Apostrophes for contractions</li> <li>Story structure</li> <li><b>Amend ending of James and the Giant Peach</b></li> </ul>
Poetry: concrete (shape) poems
<ul style="list-style-type: none"> <li>Adjectives</li> <li>Structure of concrete poems</li> <li><b>Write simple shape poem</b></li> </ul>
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George's marvellous Medicine
Persuasive: letter
<ul style="list-style-type: none"> <li>Question marks</li> <li>Coherent narrative</li> <li><b>Persuasive letter about classroom object (Based on The Day the Crayons quit)</b></li> </ul>
Instructions
<ul style="list-style-type: none"> <li>Capital letters and full stops</li> <li>Clear instructions</li> <li><b>Instructions for making bread</b></li> <li><b>Instructions for marvellous medicine</b></li> </ul>
Non-chronological report
<ul style="list-style-type: none"> <li>Capital letters and full stops</li> <li>Information given effectively</li> <li><b>Non-chronological report (fact file) on Mary Seacole</b></li> </ul>
Recount: diary
<ul style="list-style-type: none"> <li>Adjectives in expanded noun phrases</li> <li>Coherent narrative</li> <li><b>Florence Nightingale's diary? (George's diary)</b></li> </ul>
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African folk tales (animals)
Description: setting
<ul style="list-style-type: none"> <li>Adjectives</li> <li>Accurate sentences</li> <li><b>Description of the savannah</b></li> </ul>
Recount: personal experience
<ul style="list-style-type: none"> <li>Subordinating conjunctions (when, if, that, because)</li> <li>Coherent and effective narrative</li> <li><b>Personal recount of trip to Woburn Safari park</b></li> </ul>
Recount: newspaper
<ul style="list-style-type: none"> <li>Apostrophes</li> <li>Past tense</li> <li><b>Newspaper report about animals escaping from the safari park</b></li> </ul>
Fiction: re-telling stories
<ul style="list-style-type: none"> <li>suffixes</li> <li>Coherent and effective narrative</li> <li><b>Re-telling shared animal story</b></li> </ul>
Poetry: acrostic
<ul style="list-style-type: none"> <li>Adjectives</li> <li>Simple noun phrases</li> <li><b>Acrostic poem about safari animals</b></li> </ul>
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What do you do with an idea?
Instructions
<ul style="list-style-type: none"> <li>Commands</li> <li>Exclamation marks</li> </ul>
Description: character
<ul style="list-style-type: none"> <li>Present progressive</li> </ul>
Fiction:
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Non-chronological report
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