Subject: Writing Theme: Overview

Oakgrove School - Curriculum Matrix



Designing and describing a stage setting Creation of a fantastical creature Description of fantasy setting

Extending sentences
Using implied references
Description of a dragon
Fiction: fantasy

Punctuation in a playscript
 Structure of playscripts
 Performing with expression

Extra details and descriptionSpecific people and placesDiary of a viking

Arthur – High King of Britain	One Giant Leap/Long Walk to freedom	Moon Bear	Odysseus	Journey to the River Sea
Fiction - Historical	Poetry: Imagery	Poetry: Haiku and Cinquain	Description: Character (3)	Description: settings (3)
Commas to clarify meaning Prefixes and suffixes Consistent use of past tense Narrative extract from Arthur's life	Changing word classes Prefixes and suffixes Figurative devices — similes, metaphors, personification Animal poetry (including The Tyger) Recount: Newspapers Relative clauses	Expanded noun phrases Syllables and patterns in poetry Poetry inspired by seasons in China Balanced argument Contrasting and additive conjunctions Impersonal language	Adverbs and adverbial phrases Description using DEAA (dialogue, emotions, appearance, action) Show don't tell Description of Odysseus Non-chronological reports Punctuation for bullet points	Parenthesis to add detail Implying information (not stating explicitly) Description of Amazon river Poetry: performance Present and past perfect tenses Using poem structure to perform Performing with expression
Poetry: Narrative Interpreting patterns and meaning through performance Telling a story through poetry The Highwayman (recite extracts)	 Full speech punctuation Adding relevant extra details Writing effective headlines Reported and direct speech (quotations) Newspaper recount about Mars Rover 	 Evidence (including statistics) Argument on testing on animals Fiction: Character (2) Commas 	 Prepositions Formal language Fact boxes Topic sentence paragraphs Double-page spread non-chronological report 	The Cataract of Lodore/ The River (Valerie Bloom) Explanations Perfect tense
Description – settings (1) Relative clauses Personification Description of forest setting	Fiction: Two points of view Different sentence types Show don't tell Writing from different perspectives Contrasting recounts from Neil Armstrong and Michael Collins	 Adverbials Creating believable characters Varying sentence openers (DADWAVERS) Description of Tam Description: Contrasting settings (2) Commas for subordination (including embedded) 	about life in Ancient Greece Fiction: myths Commas to clarify meaning Connectives Elements of a myth Story structures	 Using specific technical language Title question answered in text Formal language – no opinions Passive voice Explanation of stages of a river
Persuasive - letters Commas to clarify meaning Emotive language Technical language Persuasive letter to join Round Table	Description: Character (1) Varied sentence openers (DADWAVERS) Show don't tell John Lewis advert stimulus: The Man on The Moon	relative clauses) Varying sentence lengths for emphasis Using senses to enhance descriptions Contrasting day and night in Chinese city descriptions	Myth inspired by Ancient Greece Balanced Argument (2) Causal conjunctions Modal verbs Developed arguments and extending	•
	•	•	paragraphs • Would you rather have been an Athenian or Spartan? •	•
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