



Nursery

- Remember and sing entire songs
- Sing pitch of a tone sung by another person
- Sing melodic shape of familiar songs

- Listen with increased attention to sounds
- Remember Sing entire songs
- Sing pitch of a tone sung by another person
- Sing melodic shape of familiar songs

- Create their own song, improvise a song around one they know
- Play instruments with increasing control to express their feelings and ideas
- Respond to what they have heard, expressing their thoughts and feelings

- Remember and sing entire songs
- Sing the pitch of a tone sung by another person

- Play instruments with increasing control to express their feelings and ideas
- Respond to what they have heard, expressing their thoughts and feelings

- Create their own songs or improvise around a song they already know
- Remember and sing entire songs

Foundation

- Explore and engage in music making and dance, performing solo or in groups.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

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- Listen attentively, move to and talk about music; expressing their feelings and responses.

- Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and where appropriate try to move in time with the music.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

- Watch and talk about dance and performance art, expressing their feelings and responses.

- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Year 1

Superheroes Play

Explore the sound untuned percussion instruments make

Dinosaurs sing

Sing in unison songs with a small range

Sing simple, songs, chants and rhymes

Space – Compose (Up rockets, down rockets?)

Improvise vocal chants, using 'repeat after me' phrases

Understand the difference between creating rhythm and pitch patterns

Invent, retain and recall rhythm and pitch patterns and perform these for others, taking turns.

Respond to physical conducting signs for long, short, high and low sounds.

Around the World - Play

Gardener's World – Sing

Sing in unison confidently

Sing a wide range of call and response songs

Water - Compose

Create short musical sound effects and short sequences of sounds in response to stimuli

Use percussion instruments

*use music technology to capture, change and combine sounds*

Recognise how graphic notation can represent created sounds. Explore and invent own symbols.

Year 2

Great to be Me - Sing

Sing in unison songs with an increasing range

Sing simple songs with a small range to secure pitch and vocal control

Perform in front of an audience

The Great Fire of London – Compose

Create music in response to non-musical stimuli.

Create music on untuned percussion.

Use dot notation and stick notation to keep a record of composed pieces.

India - Play

Medicine - Sing

Sing with an understanding of simple dynamics and tempo, responding to direction

Going Wild - Compose

Improvise question and answer phrases in singing, creating a musical conversation.

Use graphic symbols to keep a record of composed pieces.

*Use music technology to capture, change and combine sounds.*

Inventions - Play