



# Oakgrove Primary & Nursery Sports Premium Report 2022/2023

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8183.20
Total amount allocated for 2021/22	£ 27,502
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£ 19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 19,600

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19600	Date Updated: May 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20.4%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Provide opportunities for children to participate in structured physical activity.	Introduction of football Tuesdays & Fridays. For all of UKS2.	£0	Huge improvement in lunch time behaviour on these days. Children able to participate in activity for longer.	Introduce a Golden Mile initiative which has to be done daily by each class.
Introduce and implement activities during lunchtimes.	Replenished lunchtime equipment as the lunchtime equipment is often damaged.	£2000	Children more active at lunchtimes, increased fitness levels.	Look into lunchtime clubs ran by external coaching companies to support with lunchtimes.
Continue to monitor equipment to ensure children have opportunity to participate in activities during unstructured times.	Replenished equipment for competitions taking place during lunch times.	£1000	Higher engagement in football and basketball games taking place during lunchtimes.	Engage KS1 and foundation in lunchtime competitions.

Build a curriculum that enables children to develop knowledge, skills and vocabulary in a broad range of sporting activities, as well as developing values and transferrable life skills such as fairness and respect.	Purchase PPP resources to ensure planning is in line with latest Early learning goals.	£1000	Increase confidence from Foundation teaching staff to deliver effective PE lessons that link to the current Early Learning Goals.	Subject leader to monitor progress during Autumn 2023 through lesson observations and pupil voice surveys.
To provide a broad and balanced PE curriculum, allowing children to access a wide variety of high-quality PE and sports provision.	Each lesson builds upon previous skills and allows focused time for these to become embedded.	£0	Children have a greater awareness of different aspects of a PE lesson, such as warming up, skills developments, skill application, warming down, reflection and evaluation.	Feedback from staff on next steps to improve quality of PE.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0.7%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Recognition of pupils' successes in PE and School Sport.	Groups of children rewarded for representing the school.	£146.91 Medals	Children now have a sense of appreciation not only for taking part but also for achieving success in school sport.	Regular informal and formal pupil voice to discuss ways to celebrate success and participation.
School games GOLD expected for this academic year.	The impact of the School Games Mark will ensure sustainability in the planning, monitoring and continuous development of high-quality PE and recognised outstanding practice and innovation in physical education and sport. Promote a positive message to the	£0	Increased engagement of pupils and encouraged them to have a positive attitude towards PE and school sport.	Journey continued towards earning platinum school games mark.

	local community and other schools for sport for the next year. third year of gold will start our journey towards Platinum award.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase staff confidence in delivering all aspects of PE	Renewal of our membership with MKNSSP in order to be able to keep accessing latest best practice from local providers and to be able to network effectively	£900	Staff signposted to CPD opportunities with local school sports partnerships programme	Continue to signpost and offer all teachers included ECTs the opportunity to take part in CPD opportunities.
Focused CPD to ensure staff confidence in delivering all aspects of PE.	DP attended Cricket CPD to increase female engagement in cricket and striking and fielding games. (15 May 2023)	£50	Increase in female participants in cricket clubs and higher engagement in cricket.	New staff and ECT's to attend staff training in Gymnastics as one area in which staff felt least confident (Results from staff audit)  Mock deep dive into PE to be scheduled with secondary PE department as part of WHOLE school approach to PE (Taking place June 2023)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				71.9%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Ensure a broad offer of clubs for all children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting. Review and offer new activities/clubs	<p>Pupil premium families supported with bookings and resources to increase participation</p> <p>Improve opportunities for SEND pupils to access PE (and clubs) and ensure equal opportunity across the curriculum</p>	£10,182 salary contribution to DP	<p>Children have regular attendance to after school clubs. This increases both fitness and skill development as well as their mental and social wellbeing. Hockey festival winners Football festival winners Best athletics championship results so far Best cross-country championship results so far.</p> <p>PP/SEN increase in club attendance.</p> <p>External providers provide free spaces at clubs.</p>	<p>Continue to ensure a broad offer of clubs for all children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting. Review and offer new activities/clubs</p> <p>Pupil voice questionnaire to ensure clubs are relevant to the wants of the students.</p>
Provide competitive opportunities for all.	Competitive opportunities provided for all during lessons, unstructured times and after school clubs/competitions.	£3921.09	Children more able to participate and compete in events that are not part of curriculum such as Tri Golf and archery.	Continue looking at ways to offer competitive opportunities for younger children during break and lunch times.

Continue to invest in high quality resources and equipment to ensure that PE staff have suitable supplies to deliver outstanding PE lessons. Furthermore, to support and develop our ability to offer a wider ranging curriculum and an extensive after school club provision.	PE department performed audit of PE equipment regularly and purchase new equipment when/where necessary.		New equipment has allowed PE lessons to run smoothly and ensures all of our equipment is safe and effective for all to use	PE Team to continue to invest in high quality resources and equipment.  Look into options for teaching/non-teaching staff to offer new clubs  Continue to liaise with secondary about using facilities for clubs we cant offer (Gym, Dance, Badminton)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.1%%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in sports competitions with other schools. To increase the level of competitive sport in school. Increase class/cluster competitions.	High attendance at local festivals and competitions.  Liaise with outside sports providers to facilitate competitive sport both within school and other venues.	£200  Athletics & Tug Of War	Boys football league- qualified for the finals  Increasing numbers of pupils participate in competitive sports both in school and off site. Increase confidence levels in pupils participating in sport. Increased self-esteem.	Enter year 3/4 football competitions.  Enter girls football league.  Continue to develop and evaluate opportunities for competitive sports in school.
Enter into comprehensive school sport and competition programme which caters for young people with pathways for lifelong engagement.	Attendance at performance as well as development events high. Competitive opportunities made available during break and lunch times.	£200	Pupils had the opportunity to compete in sports both during and after the school day. All pupils participated in several events including festivals, sports day and fixtures.	Develop further opportunities for competitive intra schools events and opportunities to improve personal bests in a variety of sporting ways.

Signed off by	
Head Teacher:	Mark Sim
Date:	22/05/2023
Subject Leader:	DP
Date:	22/05/2023

Governor:	LGB
Date:	22/06/2023