

Oakgrove Primary & Nursery Sports Premium Report 2022/2023

Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£8183.20
Total amount allocated for 2021/22	£ 27,502
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£ 19,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 19,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/<mark>No</mark>













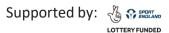
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19600	Date Updated:	May 2023	
Key indicator 1: The engagement of g	all pupils in regular physical activity – (Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		20.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Provide opportunities for children to participate in structured physical activity.	Introduction of football Tuesdays & Fridays. For all of UKS2.	£0	· · · · · · · · · · · · · · · · · · ·	Introduce a Golden Mile initiative which has to be done daily by each class.
Introduce and implement activities during lunchtimes.	Replenished lunchtime equipment as the lunchtime equipment is often damaged.	£2000	levels.	Look into lunchtime clubs ran by external coaching companies to support with lunchtimes.
Continue to monitor equipment to ensure children have opportunity to participate in activities during unstructured times.	Replenished equipment for competitions taking place during lunch times.	£1000		Engage KS1and foundation in lunchtime competitions.









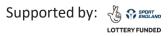


children to develop knowledge, skills	Purchase PPP resources to ensure planning is in line with latest Early learning goals.	£1000	Increase confidence from Foundation teaching staff to deliver effective PE lessons that link to the current Early Learning Goals.	Subject leader to monitor progress during Autumn 2023 through lesson observations and pupil voice surveys.
To provide a broad and balanced PE curriculum, allowing children to	Each lesson builds upon previous skills and allows focused time for these to become embedded.	10	Children have a greater awareness of different aspects of a PE lesson, such as warming up, skills developments, skill application, warming down, reflection and evaluation.	Feedback from staff on next steps to improve quality of PE.
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			Т	0.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated :	Evidence of impact: what dopupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Recognition of pupils' successes in PE and School Sport.	Groups of children rewarded for representing the school.	£146.91 Medals	Children now have a sense of appreciation not only for taking part but also for achieving success in school sport.	Regular informal and formal pupil voice to discuss ways to celebrate success and participation.
	The impact of the School Games Mark will ensure sustainability in the planning, monitoring and continuous development of high- quality PE and recognised outstanding practice and innovation	£0	Increased engagement of pupils and encouraged them to have a positive attitude towards PE and school sport.	Journey continued towards earning platinum school games mark.













local community and other schools for sport for the next year. third		
year of gold will start our journey towards Platinum award.		

ey indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
	Renewal of our membership with MKNSSP in order to be able to keep accessing latest best practice from local providers and to be able to network effectively	£900	Staff signposted to CPD opportunities with local school sports partnerships programme	Continue to signpost and offer all teachers included ECTs the opportunity to take part in CPE opportunities.
onfidence in delivering all aspects of E.	DP attended Cricket CPD to increase female engagement in cricket and striking and fielding games. (15 May 2023)	£50	Increase in female participants in cricket clubs and higher engagement in cricket.	New staff and ECT's to attend staff training in Gymnastics as one area in which staff felt least confident (Results from staff audit) Mock deep dive into PE to be scheduled with secondary PE department as part of WHOLE school approach to PE (Taking place June 2023)













				71.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting. Review and offer new activities/clubs	Pupil premium families supported with bookings and resources to increase participation Improve opportunities for SEND pupils to access PE (and clubs) and ensure equal opportunity across the curriculum	contribution to	to after school clubs. This increases both fitness and skill development as well as their mental and social wellbeing. Hockey festival winners Football festival winners Best athletics championship results so far Best cross-country championship	Continue to ensure a broad offer of clubs for all children throughout the year. Ensure links to local clubs to encourage further participation outside of school setting. Review and offer new activities/clubs Pupil voice questionnaire to ensure clubs are relevant to the wants of the students.
	Competitive opportunities provided for all during lessons, unstructured times and after school clubs/competitions.		and compete in events that are not part of curriculum such as Tri	Continue looking at ways to offer competitive opportunities for younger children during break and lunch times.













	PE department performed audit of	New equipment has allowed PE	PE Team to continue to invest
	PE equipment regularly and	lessons to run smoothly and	in high quality resources and
that PE staff have suitable supplies to	purchase new equipment	ensures all of our equipment is	equipment.
deliver outstanding PE lessons.	when/where necessary.	safe and effective for all to use	
Furthermore, to support and develop			Look into options for
our ability to offer a wider ranging			teaching/non-teaching staff to
curriculum and an extensive after			offer new clubs
school club provision.			
			Continue to liaise with
			secondary about using facilities
			for clubs we cant offer (Gym,
			Dance, Badminton)













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				2.1%%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in sports competitions with other schools. To increase the level of competitive sport in school. Increase class/cluster competitions.	High attendance at local festivals and competitions. Liaise with outside sports providers to facilitate competitive sport both within school and other venues.	Athletics & Tug Of War	Increasing numbers of pupils participate in competitive sports both in school and off site. Increase confidence levels in	Enter year ¾ football competitions. Enter girls football league. Continue to develop and evaluate opportunities for competitive sports in school.
Enter into comprehensive school sport and competition programme which caters for young people with pathways for lifelong engagement.	Attendance at performance as well as development events high. Competitive opportunities made available during break and lunch times.	£200	Pupils had the opportunity to compete in sports both during and after the school day. All pupils	Develop further opportunities for competitive intra schools events and opportunities to improve personal bests in a variety of sporting ways.

Signed off by	
Head Teacher:	Mark Sim
Date:	22/05/2023
Subject Leader:	DP
Date:	22/05/2023













Governor:	LGB
Date:	22/06/2023











