

Religious Education

The aim of RE at Oakgrove is to provide students with an awareness and understanding of a range of different religious beliefs, teachings and culture to allow them to make informed, balanced and unbiased opinions. Students gain the ability to reflect and compare their own beliefs and ideas through the study of the main religions of the world. For every religion, our students are encouraged to draw on their own experiences of the world and question "How does this belief relate to me?" to assess whether they agree or disagree with the beliefs examined in order that they may develop as a well-rounded individual spiritually and morally.

Year 7

Year 7 begins with a multi-faith project on Ultimate Questions. This is intended to encourage students to consider a range of different viewpoints about key philosophical questions. For example, students consider the meaning of life, how we know right from wrong and why innocent people suffer. Year 7 also examines Christian beliefs about the existence of God, exploring challenges to beliefs in the existence of God (by considering what it means to be an atheist and an agnostic) and how Christians put their faith into action. As part of the Year 7 curriculum students also examine the core beliefs and practices of the Sikh faith and how this impacts the life of a Sikh person. This is achieved through the re-telling of stories from the faith and looking at key ways to identify and celebrate sikhism such as the 5Ks. Lastly students will be given the opportunity to explore the key term of stewardship. This is done through a group project looking at the environment and the belief that we need to protect and love our world including its wildlife.

Year 8

Year 8 begins with a focus on Hinduism and the importance of beliefs such as reincarnation and karma for believers. In addition, Year 8 considers different interpretations of Jesus from both Christian and non-religious perspectives with an evaluation of key Christian beliefs such as the idea of incarnation and resurrection. Finally, students are introduced to the Buddhist faith and consider the meaning and importance of Buddhist beliefs, in particular, the role of Buddha, the Four Noble Truths, how Buddhists explain suffering and the impact this has on the lives of believers.

Year 9

Year 9 begins with a focus on Islam and the importance of key ideas such as equality and charity to believers, as well rituals such as the Hajj and events such as Ramadan. As part of the Year 9 curriculum, students also examine the core beliefs and practices of Judaism. For example, the significance of the Passover and the Covenant and evaluate the impact of life experiences on beliefs, for example, the impact of the Holocaust on Jewish belief in God. Finally, students study a series of moral issues drawing on a range of different religious and non-religious viewpoints from across KS3.

Religious Education - Oakgrove KS3 Tiers

5	Demonstrates a detailed knowledge and thorough understanding of religious beliefs
	Uses a wide range of specialist vocabulary accurately and appropriately
	Able to interpret and explain the meaning and importance of religious beliefs and practices and assess the impact of these on the lives of believers
	Able to produce reasoned arguments supported by a wide range of evidence
	Demonstrates informed insight in evaluating different points of view to reach judgements about beliefs, issues and questions
4	Demonstrates a secure knowledge of religious beliefs
	Uses a range of specialist vocabulary appropriately
	Able to explain how the religious beliefs they have studied affect the lives of believers
	Able to use a range of evidence and examples to explain and support an argument
	Evaluate different views philosophical questions and issues
3	Demonstrates sound knowledge and understanding of religious beliefs
	Uses some specialist vocabulary accurately and appropriately
	Shows an awareness of the meaning and importance of religious beliefs and practices and can describe the impact of these on the lives of believers
	Selects and includes some relevant evidence to support points
	Refers to different points of view in making judgements about issues
2	Demonstrates a reasonable knowledge and understanding of religious beliefs in simple descriptions
	Uses some specialist vocabulary
	Able to suggest some reasons why religious beliefs and practices are important to believers and suggests how believers would respond to issues/questions
	Presents several reasons in support of an opinion in response to a philosophical question
	Uses their own experiences and values to suggest a simple answer to philosophical questions
1	Demonstrates a basic knowledge and understanding of religious beliefs
	Ideas are communicated using everyday language
	Shows some awareness of the meaning and importance of religious beliefs and practices and sometimes recognising and making simple connections between religion and people's lives
	Presents simple reasons in support of an opinion about the issues studied
	Shows some understanding of different points of view with simple descriptions