



# **Oakgrove School**

## **Homework Policy**

## **ADOPTION AND AMENDMENTS TO HOMEWORK POLICY**

Written May 2015

Section	Governors' Meeting or Committee	Page and Year of Minute
Whole Document	Outcomes & Curriculum	Page 43, May 2015
Primary phase review	Outcomes & Curriculum	Page 51, February 2016
Whole Document	Outcomes & Curriculum	Page 6, June 2018
Whole Document	Outcomes & Curriculum	Page 4, February 2021
Whole Document	Outcomes & Curriculum	Page 5, November 2023
	Next review 26/27	

# Oakgrove School Homework Policy

## Aims

- To provide opportunities for students to complete independent study

The Homework Policy should be read in conjunction with the [Behaviour Policy](#)

## Purpose

- Homework should only be set if it is meaningful and linked to what students are currently learning / revising / practising.
- Students need to be made aware of the purpose of the homework when it is set and how it will be used or if feedback will be given.
- Homework should be acknowledged and feedback given if appropriate.

## Practical Arrangements

- Teachers should inform each of their teaching groups when homework will be set and collected in
- Students should always have at least 48 hours (preferably more) notice of a piece of homework being due so they can spread their homework out over the week.
- Teachers must ensure that students have recorded the homework in their planners.
- Teachers are encouraged to set homework at the start or in the middle of the lesson rather than at the end so that students have time to record it.
- Planners should not be stamped until students have recorded their homework.

## Frequency

KS3	KS4	KS5
Maths - weekly MFL/Hist/Geog/Computing - Fortnightly English/Science/RS - 2 or 3 times a half-term Art/Drama/Music/DT/Food - Once a half-term	Homework is set weekly in the vast majority of subjects. Subjects that include coursework may need to be more flexible.	Homework is set weekly by each teacher, amounts may vary depending on NEA requirements

## Homework in the Oakgrove Primary

Homework in Oakgrove Primary is a weekly process. Class teachers will set and collect homework once a week on a specified day.

Time allocations:

Years 1 and 2 - 1 hour per week (literacy and numeracy activities).

Year 3 and 4 - 1.5 hours per week (as above with occasional assignments in other subjects).

Year 5 and 6 - 2-3 hours per week (continued emphasis on literacy and numeracy but also ranging widely over the curriculum)

In addition to homework, supporting reading at home is vital for children. Children need to

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read at home daily and parents can support teachers by recording this in their child's reading record.

### **Students with Special Education Needs**

In setting homework for students with these needs it is important to balance the right of students to share fully in the work of the class, including homework tasks, with their individual learning needs. These needs may include consolidation and reinforcement of specific skills. Liaison with the school SENDCO is key to success in this area so that tasks are manageable, and individual skill practice can be incorporated without overloading the student.

### **The role of SLT, Subject Leaders and Learning Coordinators in monitoring and evaluating the homework policy**

Leaders play a key role in monitoring the implementation of the homework policy. This is done through

- Lesson visits
- Learning walks
- Work scrutiny
- Student focus groups
- Planner checks

### **Monitoring and evaluation**

This policy will be reviewed and evaluated with the Governors' Outcomes and Curriculum Committee every three years.

Oakgrove School  
November 2023