

Our Curriculum: History

Has a shared core in all stages	Develops key knowledge and skills from KS2 to KS3	Goes beyond the National Curriculum	Embeds equality and diversity and reflects the local context
Critical thinking is used to develop enquiring minds Pupils develop an understanding of chronology Pupils learn to make connections across and within time periods Pupils learn to analyse a range of primary and secondary sources Pupils develop questioning and enquiry	Case Study 1 - Causation	Local, national and international educational visits	The role of women, ethnicity and immigration is woven through the curriculum The curriculum incorporates historical contexts most relevant to the school community Consideration is given to the impact of the historical context on the treatment of people over time
skills			Changing views about diversity are taught explicitly in units. For example: Suffrage Apartheid Powerful Voices Women's Rights The Slave Trade

Equivalent Weekly Guided Learning Hours: EYFS - 0.5, KS1 - 2 (alternate half-terms), KS2 - 1, KS3 - 2, KS4 - 3, KS5 - 5