



Nursery

To be able to recognise “The Snail” by Henri Matisse – **The Snail, Matisse, artwork, collage**

To be able to recognise the three primary colours – **red, yellow, blue**

To be able to paint marks on a large easel – **paint, paintbrush, easel, colour,**

To be able to create a paper plate self portrait using a range of different resources – **paint, glue, portrait, tape, eyes, hair, nose, mouth, face**

Explore colour and colour mixing
Show different emotions in drawings and paintings, e.g. happiness, sadness and fear
Develop their own ideas and then decide which materials to use to express them.

To be able to recognise the painting “The Fighting Temeraire” by J. M. W. Turner – **oil painting, Turner, ship**

To be able to draw by using different types of lines – **line, straight, wavy, zigzag, curve**

To be able to join materials together to make a model of a vehicle – **vehicle, wheels, glue, tape, join,**

Join different materials and explore different textures
Use drawing to represent ideas like movement or loud noises
Create closed shapes with continuous lines and begin to use these shapes to represent objects.

To know that Jackson Pollock was an Artist and to be able to recognise his painting “Number 8” – **Jackson Pollock, Artist, drip, painting, splat, colour**

To be able to use a paintbrush to create my own splatter and drip painting – **splatter, drip, paintbrush**

To be able to create a model dinosaur using playdough – **dinosaur, playdough, roll, pinch, squash**

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

To be able to recognise Walter Crane’s illustrations for Jack and the Beanstalk – **Beanstalk, illustration, artist, book**

To explore leaf printing – **leaf, print, paint**

To be able to create a collage by using natural objects such as leaves, flowers and twigs – **natural, collage, leaves, stick**

Join different materials and explore different textures.

Develop their own ideas and then decide which materials to use to express them.

To know and identify that Rousseau was an artist and ‘Tiger in the Tropical Storm’ was one of his paintings: **Rousseau, artist, painting, rainforest, tropical, storm, tiger, jungle**

To explore colour mixing and to understand primary colours are used to make secondary colours – **red, yellow, blue, mix, orange, green, purple**

To be able to use paint to create a symmetrical butterfly – **paint, symmetry, butterfly**

Explore colour and colour mixing.

To be able to recognise the statue of Ernest Shackleton at The Royal Geographic Society – **statue, Ernest Shackleton**

To be able to use a wide range of materials to make storytelling crowns – **crown, glue, stick, tape, story**

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Foundation

To identify the primary colours: **yellow, red, blue**

To know what the secondary colours and what colours to mix to make them: **green, purple, orange, mix**

To know what a self-portrait is: **Artist, portrait, self-portrait, painting, art, reflection, oval**

To know Miro is an artist who does line drawings: **artist, art, drawing, pencil, control**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

To explore and identify which colours represent which season: **summer. Spring, winter, autumn, blue, orange, red, pink, green, white, brown, yellow**

To know Pissarro was an artist and link his season paintings to a season: **Pissarro, seasons, autumn, spring, winter, summer, artist, draw, paint, colour, yellow, orange, brown**

Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively, sharing ideas, resources and skills.

To be able to take a line for a walk: **Artist, drawing, pencil, grip, move**

To know that Hundertwasser was an artist: **Artist, drawing, pencil, spiral, circle, line**

To know that Jackson Pollock was an artist: **Jackson Pollock, artist, drip painting**

Return to and build on their previous learning, refining ideas and developing their ability to represent them. -Explore, use and refine a variety of artistic effects to express their ideas and feelings

To know Van Gogh was an artist who created still-life pictures: **Artist Van Gogh, sunflowers, yellow, picture, painting, drawing, flower, still life**

To explore and identify the artist Lowry and his buildings and ‘match stick people’: **Lowry, artist, drawing, pictures, houses, building, stick people**

Return to and build on their previous learning, refining ideas and developing their ability to represent them

To know and identify that Rousseau was an artist and ‘Tiger in the Tropical Storm’ was one of his paintings: **Rousseau, artist, painting, rainforest, tropical, storm, tiger, jungle**

To explore painting wax resist fish: **fish, artist, picture, wax, resist, art, art work**

Explore, use and refine a variety of artistic effects to express their ideas and feelings

To know that Degas was an artist and explore his painting of ballerinas: **Degas, ballerina, ballet, dancer, art, drawing, artist**

To explore drawing people: **art, develop, refine, improve**

Return to and build on their previous learning, refining ideas and developing their ability to represent them.