



Foundation

Nursery

Autumn 1
<p><b>Letter formation</b></p> <ul style="list-style-type: none"> <li>Letters to be in line with taught RWI sounds</li> <li>Name writing</li> <li>Mark making / drawing skills</li> <li>See 'handwriting' overview</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>Sensory letter writing</li> <li>Large letter formation painting/ chalk</li> <li>People drawing</li> <li>Name writing</li> <li>Initial sound writing / labelling</li> <li>Colouring</li> <li>Whiteboards</li> <li>Post it notes</li> <li>Clipboards</li> <li>Pre-writing patterns</li> </ul>
<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>See 'Letter Join' based progression document for whole school</li> </ul>
<p><b>Spelling</b></p> <p>Blending using word time within RWI lessons</p>
<p><b>Mark making</b></p> <p>Encouraging children to make marks and give meanings to marks, naming colours.</p> <p>Self portraits</p> <p>Drawing my family</p> <p>Provisions may include:</p> <ul style="list-style-type: none"> <li>Whiteboards</li> <li>Crayons</li> <li>Large gross motor movements</li> <li>Felt pens</li> <li>Chalks / chalk boards</li> <li>Paper</li> <li>Colouring</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>

Autumn2
<p><b>Letter formation</b></p> <ul style="list-style-type: none"> <li>Letters to be in line with taught RWI sounds</li> <li>Name writing</li> <li>Mark making / drawing skills</li> <li>See 'handwriting' overview</li> <li>Teacher sound speech bubbles</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>Sensory letter writing</li> <li>Large letter formation painting/ chalk</li> <li>People drawing</li> <li>Name writing</li> <li>Initial sound writing / labelling</li> <li>Colouring</li> <li>Whiteboards</li> <li>Post it notes</li> <li>Clipboards</li> <li>Pre-writing patterns</li> </ul>
<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>See 'Letter Join' based progression document for whole school</li> </ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Blending using word time within RWI lessons</li> </ul>
<p><b>Mark making</b></p> <p>Encouraging children to make marks and give meanings to marks, naming colours.</p> <p>Provisions may include:</p> <ul style="list-style-type: none"> <li>Whiteboards</li> <li>Crayons</li> <li>Large gross motor movements</li> <li>Felt pens</li> <li>Chalks / chalk boards</li> <li>Paper</li> <li>Colouring</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>

Spring 1
<p><b>CVC words</b></p> <ul style="list-style-type: none"> <li>Letters to be in line with taught RWI sounds</li> <li>Name writing</li> <li>Mark making / drawing skills</li> <li>See 'handwriting' overview</li> <li>Teacher sound speech bubbles / fred CVC word writing</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>Initial sound writing / labelling</li> <li>CVC writing</li> <li>CVC word matching</li> <li>Tracing</li> <li>Lists (linked to baking)</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>Sensory letter writing</li> <li>Large letter formation painting/ chalk</li> <li>Colouring</li> <li>Whiteboards</li> <li>Post it notes</li> <li>Clipboards</li> <li>Pre-writing patterns</li> </ul>
<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>See 'Letter Join' based progression document for whole school</li> </ul>
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Blending using word time within RWI lessons</li> </ul>
<p><b>Mark making/ drawing</b></p> <p>Drawing around 2d shapes</p> <p>Provision activities might include:</p> <ul style="list-style-type: none"> <li>Whiteboards</li> <li>Crayons</li> <li>Large gross motor movements</li> <li>Felt pens</li> <li>Chalks / chalk boards</li> <li>Paper</li> <li>Colouring</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>

Spring 2
<p><b>CVC/ CVCC / CCVC words – dictated caption</b></p> <ul style="list-style-type: none"> <li>Letters/ words to be in line with taught RWI sounds</li> <li>Name writing</li> <li>Mark making / drawing skills</li> <li>See 'handwriting' overview</li> <li>Teacher sound speech bubbles / fred CVC word writing</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>Initial sound writing / labelling</li> <li>CVC/ CVCC/ CCVC writing</li> <li>CVC/ CVCC/ CCVC/ caption word matching</li> <li>'I can see....' Sheets</li> <li>Plants need ___ to grow</li> <li>Labelling</li> <li>Shopping list</li> <li>Tracing</li> <li>Shape drawing</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>I spy sheets</li> <li>Word searches</li> <li>Spot the difference</li> <li>Colour by number</li> <li>Whiteboards</li> <li>Post it notes</li> <li>Clipboards</li> <li>Pre-writing patterns</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>
<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Blending using word time within RWI lessons</li> <li>Children on RWI - green and red word spelling during lesson practise sheets based on RWI books.</li> </ul>
<p><b>Mark making/ drawing</b></p> <p>Drawing faces/ feelings</p> <p>Repeating patterns ABAB using painting, doobers</p> <p>Printing fruit / veg</p> <p>Encouraging children to make marks and give meanings to marks, naming colours.</p> <p>Provisions may include:</p> <ul style="list-style-type: none"> <li>Whiteboards</li> <li>Crayons</li> <li>Large gross motor movements</li> <li>Felt pens</li> <li>Chalks / chalk boards</li> <li>Paper</li> <li>Colouring</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>

Summer 1
<p><b>Captions</b></p> <ul style="list-style-type: none"> <li>Letters/words to be in line with taught RWI sounds</li> <li>Drawing skills: see 'handwriting' overview</li> <li>Labelling</li> <li>CVC/ CVCC/ CCVC writing</li> <li>CVC/ CVCC/ CCVC/ caption word matching</li> <li>'I can see....' Sheets</li> <li>Shopping list</li> <li>Tracing</li> <li>Caption writing to pictures</li> <li>Characters booklets</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>I spy sheets</li> <li>Word searches</li> <li>Spot the difference</li> <li>Colour by number</li> <li>Whiteboards</li> <li>Post it notes</li> <li>Clipboards</li> <li>Pre-writing patterns</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>
<p><b>Spelling</b></p> <p>Children on RWI - green and red word spelling during lesson practise sheets based on RWI books.</p>
<p><b>Letter formation</b></p> <p>Name writing</p> <p>Initial sounds</p> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>Sensory letter writing</li> <li>Whiteboards</li> <li>Chalk boards</li> <li>Gross motor letters</li> <li>Stencils</li> <li>Colouring pages</li> <li>Crayons/ felt pens / chalks</li> </ul>
<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>

Summer 2
<p><b>Sentences</b></p> <ul style="list-style-type: none"> <li>Letters/words to be in line with taught RWI sounds</li> <li>Drawing skills: see 'handwriting' overview</li> <li>Labelling</li> <li>CVC/ CVCC/ CCVC/ caption/ sentence writing</li> <li>CVC/ CVCC/ CCVC/ caption/sentence word matching</li> <li>'I can see....' Sheets</li> <li>Shopping list</li> <li>Tracing</li> <li>Caption/ sentence writing to pictures</li> <li>Characters booklets</li> <li>Once upon a picture sentence writing</li> <li>Busy picture sentence writing</li> </ul> <p>Provision activities may include:</p> <ul style="list-style-type: none"> <li>I spy sheets</li> <li>Word searches</li> <li>Spot the difference</li> <li>Whiteboards</li> <li>Post it notes</li> <li>Clipboards</li> <li>Pre-writing patterns</li> </ul>
<p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>See 'Letter Join' based progression document for whole school</li> </ul>
<p><b>Spelling</b></p> <p>Children on RWI - green and red word spelling during lesson practise sheets based on RWI books.</p>
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<p><b>Handwriting</b></p> <p>See 'Letter Join' based progression document for whole school</p>