Allergy Policy

Kingsbridge Educational Trust, a charitable company limited by guarantee and registered in England and Wales with company number 09144847. The registered office is at Oakgrove School, Venturer Gate, Middleton, Milton Keynes, MK10 9JQ

ADOPTION AND AMENDMENTS TO ALLERGY POLICY

Written July 2026

Section	Board of Directors Meeting or Committee
Whole Document	Board of Director's, 16th July 2026
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Policy Statement

Kingsbridge Education Trust is committed to ensuring that pupils with allergies are safe, included, and able to access all aspects of school life. We recognise that effective allergy management is essential to safeguarding, attendance, wellbeing, and pupils' ability to engage fully in education.

This document is to ensure Kingsbridge Education Trust implement the statutory guidance issued under section 100 of the Children and Families Act 2014, as amended by section 34 of the Children's Wellbeing and Schools Act 2026, setting out how local authority (LA) maintained schools, academies and pupil referral units (PRUs) should fulfil their statutory duty to put allergy safety policies in place.

This policy follows the guidance release in July 2026

https://www.gov.uk/government/publications/allergy-safety-in-schools

In addition to the above, other statutory duties are of relevance to children and young people with allergy, including:

- The duty of care under section 3 of the Children Act 1989 for any person with the care of a child to do all that is reasonable for the purposes of safeguarding or promoting the welfare of the child.
- The duties to safeguard and promote the welfare of pupils and students under sections 20 and 175 of the Education Act 2002, the Education (Independent School Standards) Regulations 2014 (and associated statutory guidance Keeping Children Safe in Education) and the Non-Maintained Special Schools (England) Regulations 2015.
- The duty of the employer under section 2 of the Health and Safety at Work etc Act 1974 to take reasonable steps to ensure that employees are not exposed to risks to their health and safety.
- The duties under the Equality Act 2010 to provide equality of opportunity for all, including those who are disabled.
- The Special Educational Needs and Disability (SEND) SEND code of practice: 0 to 25 years.
- The Early Years Foundation Stage (EYFS) statutory framework.
- The common law duty of care which requires schools, educational settings, and other persons responsible for children and young people to take reasonable care to avoid acts or omissions which could reasonably be foreseen to cause injury or harm. This includes taking appropriate steps to identify, assess and manage allergy-related risks and to respond appropriately in the event of an allergic reaction.

Our approach reflects:

- Statutory duties for supporting pupils with medical conditions.
- National allergy safety guidance (September 2026)
- Ofsted's Education Inspection Framework, particularly:
    - Safeguarding effectiveness
    - Pupils' personal development
    - Leadership and management of health and safety

2. Aims

This policy aims to:

Quality of Education

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- Ensure pupils with allergies can fully access the curriculum without unnecessary barriers.
- Make reasonable adjustments so learning is not disrupted by medical needs.

Behaviour and Attitudes

- Promote a safe and respectful culture where pupils understand allergy risks.
- Establish routines (e.g. no food sharing, hygiene practices) that support safety

Personal Development

- Develop pupils' awareness, empathy, and responsibility regarding allergies.
- Support pupils with allergies to build independence and self-management skills.

Leadership and Management

- Ensure robust systems, training, and oversight for allergy management.
- Maintain compliance with statutory requirements and safeguarding expectations.

3. Scope

This policy applies to all:

- Pupils (EYFS–Post-16)
- Staff and volunteers
- School activities, including trips, enrichment, and extended provision.

4. Roles and Responsibilities

Governing Body / Trust

- Ensures strategic oversight and statutory compliance.
- Evaluates the effectiveness of safeguarding, including medical needs provision.

Headteacher

- Provides clear leadership and accountability.
- Ensures staff are trained and systems are embedded consistently.
- Appoint an allergy lead within their school

Allergy Lead/Medical lead

- Leads operational implementation.
- Maintains the allergy register and monitor's practice.
- Supports staff confidence and consistency.

Staff

- Take responsibility for consistent implementation of procedures.
- Act swiftly and confidently in line with training

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Parents/Carers

- Engage in partnership with the school.
- Provide accurate and up-to-date medical information.

5. Identification and Individual Healthcare Plans (IHPs)

All pupils with allergies have an Individual Healthcare Plan (IHP) Parents responsible to let impact food catering & the school know of any new or known allergies.

Plans are:

- Clear, accessible, and regularly reviewed.
- Shared with relevant staff to ensure consistent practice across the school.

This ensures pupils' needs are well understood and supported, contributing to strong safeguarding evidence.

6. Allergy Register

The school maintains a central, up-to-date allergy register, ensuring:

- Staff awareness across all phases
- Consistency in response
- Strong record-keeping for safeguarding and inspection

7. Prevention and Risk Reduction

The school promotes a culture of vigilance and responsibility, including:

- No food sharing expectations
- Handwashing routines
- Clear supervision during eating times
- Risk assessments for curriculum and enrichment activities

This supports:

- Positive behaviour
- Safe learning environments
- Reduced risk of incidents

8. Curriculum and Inclusion.

- Pupils with allergies are fully included in all lessons and activities.
- Adaptations are made where necessary without lowering expectations.
- Staff plan proactively to ensure equitable access to learning.

This reflects Ofsted's expectation that all pupils, including those with medical needs, can achieve well.

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9. Catering and Food Safety

- Clear allergen management processes are in place.
- Accurate information is available for all food provided.
- Staff follow safe preparation and serving procedures.

Leaders ensure systems are:

- Well understood.
- Consistently applied.
- Regularly reviewed.

10. Emergency Medication and Response

- The school holds spare adrenaline auto-injectors (AAIs)stored in a non-locked cupboard or drawer in pupil service clearly marked.
- Pupils' medication is accessible or kept on their person and in date.
- Staff are trained to respond immediately and appropriately.

In an emergency:

- Adrenaline is administered without delay.
- Emergency services are contacted.
- Procedures are followed consistently.
- This demonstrates effective safeguarding practice.

11. Training and Staff Development

All staff receive annual training.

Training includes:

- Recognising symptoms
- Emergency response
- Use of medication

Leaders ensure:

- Staff confidence
- Consistency across phases
- Ongoing professional development

12. Educational Visits and Enrichment

Risk assessments include allergy considerations usually done via Plumsun/Evolve and online forms completed by parents outlining all allergies prior to all events and trips.

- Staff are prepared and trained.
- Pupils are supported to participate fully and safely.

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- This ensures enrichment opportunities remain inclusive and accessible.

13. Recording, Monitoring, and Review

- All incidents are recorded and reviewed in Medical Tracker
- Leaders identify patterns and improve practice.
- The policy is reviewed annually.

This supports a culture of continuous improvement, which is central to strong Ofsted outcomes.

14. Personal Development and Pupil Voice

The school actively promotes:

- Awareness of allergies through education.
- Respect and inclusion among pupils
- Opportunities for pupils to understand and manage their own health needs.
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Pupils with allergies are supported to:

- Develop confidence.
- Participate fully in school life.

15. Safeguarding

Allergy management is part of the school's safeguarding culture:

- Staff understand that allergies can present a serious and immediate risk.
- Systems are clear, well-communicated, and consistently applied.

16. Monitoring and Evaluation

Leaders ensure:

- The policy is implemented effectively across all phases.
- Staff understand their responsibilities.
- Pupils feel safe and supported.

Evidence for inspection may include:

- Training records
- Healthcare plans
- Incident logs
- Pupil and parent feedback

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